

BASD

BARRON AREA SCHOOL DISTRICT

Newsletter



Elementary students enjoy a game of Tug of War!

REFERENDUM project update



Dear BASD Community Members,

As the 2023-24 school year grows closer, we continue to see great strides towards completion of our community-approved referendum projects! We can't wait to welcome back our Golden Bears and watch them breathe life into these new and updated spaces, as they have already begun to do in our gym spaces. Current and future students of Barron Area School District have been given such great opportunities through our community's support, and we continue to be so grateful.

We recently sat down with the crew of men and women who are working on our job site every day for an appreciation lunch, hosted by the Miron team. These awesome people are bringing our Golden Bear dreams to life, and the Barron administration team joined them for a Subway lunch to show our appreciation for the dedication and hard work they bring to our district.

Our referendum projects continue to move closer and closer to completion, and the excitement is mounting! Soon we will be planning dedications for these awesome spaces so we are able to show our community what they have brought to our school district! Stay tuned!

~Diane Tremblay, District Administrator

MEET THE MIRON TEAM:



ABOUT MEGAN...

HOME Appleton, Wisconsin

FAMILY Paul and our son Reid, who joined us in May 2023.

PETS Chocolate lab, Murphy.

YEARS AT MIRON Nearly 10 years.

ROLE AT MIRON I work in our education market. I help school districts plan for a referendum. Once the referendum passes, I work behind the scenes on communications and event planning.

HOBBIES Spending time outdoors, hiking, running, boating, and riding our UTV.

FAVORITE FOOD I love Italian food. Someday I hope to visit Italy.

FAVORITE PLACE Banff, Canada



Visit the [District website](#) to see project schedules, floor plans, conceptual renderings, and more!

REFERENDUM project update

WOODLAND ELEMENTARY SCHOOL

- Cubbies have been installed!
- Lighting updates in corridors are complete!



RIVERVIEW MIDDLE SCHOOL

- Flooring replacement continues to progress.
- Demolition is almost complete!
- Masonry work is complete!
- New outside doors and windows are in progress.



APPRECIATION LUNCH

To show our on-site Miron employees at Barron Area School District how grateful we are for the hard work and long hours they put in through the hot summer months, the crew was treated to lunch from Subway on July 25. Our school administrators joined the Miron team for the Subway picnic, where the Miron Education Team expressed their gratitude to the crew for keeping our Barron projects on schedule.



BARRON HIGH SCHOOL

- Ceiling grid is being installed in the 2nd floor classroom!
- Demolition is complete!
- Framing, drywall, and insulation are being installed.





FOLLOW US!



@BarronAreaSD

Summer 2023
DISTRICT NEWSLETTER

FEATURING

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BASD Honors Retirees
- 16 Summer School
Sheriff's Dept Visit
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Girls Soccer
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Highlights



Barron Area Education Foundation

NEWS AND UPDATES

2nd Annual BAEF Social: Friday, October 27th

The second annual BAEF Social will be held at the Enchanted Barn on Friday, October 27th starting at 5:00. This is a fundraising event to help students reach their dreams through scholarships to post-secondary schooling and camps or clinics.

Former Barron High School alumni Rachel Hanson (2010) and Carl Olson, former Barron School Counselor and world-known motivational entertainer, will be performing short entertainment sessions followed by Reed Grimm, an American Idol finalist. Wine toss, gift card boards, a silent and live auction will also take place during the social.

Tickets prices will be \$50 per person with all the profits going to the scholarship fund. More information regarding the details of the evening will be coming out through the BAEF Facebook page, district web page and posters that will be displayed throughout the Barron Area communities. If anyone would like to donate an item for the event, contact Linda Mikunda at 716-790-6461.

BAEF Podcasts Continue

The BAEF recently launched their 14th podcast. The podcast features former Barron Alumni and staff. The podcast shares

the journey these amazing people have taken since they walked the halls of Barron High School. The latest podcast features Mark Hallberg, a 2004 grad who is the third base coach for the San Francisco Giants and Dr. Sophie Ewald who was an exchange student from 2006. To listen to the podcasts, go to the BAEF facebook page, district website or Spotify and look for Barron Alumni Podcast Series.



Class of 2023 Awarded!

The Barron Area Education Foundation awarded the Barron Class of 2023 \$131,500 with 75 different scholarships. The funding for the scholarships come from various donors and funds raised by the members of the foundation. If community members want to donate to the scholarship program, they may do so by using the form below.

Barron Area Education Foundation

Making Dreams Come True For All Students

Yes, I would like to donate funds to the Barron Area Education Foundation to help students reach their dreams.
A receipt will be mailed to each donor for their tax deductible contribution.

Name _____

Address _____

Phone _____ email _____

Scan this QR Code



Or send donation to:

BAEF
P.O. Box 72
Barron, WI 54812

*Make checks out to the Barron Area Education Foundation.
Questions can be emailed to barronaef@gmail.com*



New Staff



RIDGELAND 2nd GRADE

Mackenzie Anderson

My name is Mackenzie Anderson, and I am excited to be back in the school district of Barron teaching 2nd grade at Ridgeland-Dallas Elementary. I grew up in Clayton, WI and completed my degree in Early Childhood Education at the University of Wisconsin-Stout. While finishing up my degree, I was able to do some of my student teaching in Almena. After graduation, I worked as a 3rd grade, long-term sub in Prairie Farm. My first classroom was in Almena, so you may recognize me as Mackenzie Pippenger. After teaching first grade in Almena for two years, I relocated and taught first grade in Osceola for four years.

Meeting my husband brought me back to the area. I taught Early Childhood Special Education last year at Luck. I'm incredibly happy to be back as a Barron Bear and am excited to reconnect with familiar faces and build new relationships!

I live with my husband, Tom, in Comstock. Outside of teaching, we enjoy traveling and exploring new places. I also love cooking and am trying my hand at growing plants this year. I really enjoy teaching science and spend my summers teaching science at local districts so I can teach it all summer long! This summer I taught in Rice Lake and Prairie Farm. I'm looking forward to starting the school year back in a district that feels like home.

RMS and BHS BAND

Samuel Barrett

Hello! My name is Samuel Barrett, and I am a first year teacher and am so excited to be the new Band Director at Riverview Middle School and Barron High School. I will be teaching the 7-8th grade band as well as the 9th-12th grade band at the high school. I recently graduated from the University of Wisconsin-Stevens Point with a degree in Instrumental Music Education. While at UWSP I also studied Bass Clarinet under Dr. Sarah Manasreh. I am looking forward to getting to work with the wonderful students and musicians at Barron and cannot wait to make music with them! I am originally from Blaine MN, a city about 15 minutes north of Minneapolis. Don't worry, I still cheer for Wisconsin

sports teams (Go Pack Go!). I grew up there with my parents and younger brother and sister. Outside of music, my passions lie mainly in cooking great food, exploring the outdoors, lifting weights and the occasional gaming session. I am also a big fan of disc golfing, despite the fact that I am not very good at it. I am beyond excited to start my teaching career here in Barron and am eager to start making some wonderful music!



RIVERVIEW 7th & 8th GRADE MATH

Samantha Elam



My name is Sam Elam. I started at Riverview Middle School in January 2023 and will continue to work there this year. I am excited to teach my first full year at Riverview as the 8th Grade Algebra Teacher. I grew up in Ladysmith Wisconsin, moved to Hawkins, Wisconsin my sophomore year of high school where I graduated from Flambeau in 2018. I pursued my dreams of becoming a Mathematics Teacher at the University

of Wisconsin- River Falls, graduating in December of 2022. Before coming to Riverview Middle School, I student taught at Rice Lake Middle School in 8th grade and at the Barron High School in Algebra and Introduction to Algebra. I am most excited about seeing the growth of my students as they complete their final year in Riverview Middle School and start transitioning to high school. When I'm not in the classroom; I enjoy reading, singing, cooking, shopping, fishing, kayaking, and spending time with friends and family. I am excited to continue on my journey as a Golden Bear.

WOODLAND 3rd GRADE

Makayla Fagerlin



My name is Makayla Fagerlin, and this year I will be a 3rd grade teacher at Woodland Elementary. This past winter I graduated from the University of Wisconsin-River Falls with a bachelor's degree in Elementary Education. Interacting with the BASD staff & students while student teaching in a 4th grade classroom at Woodland was incredibly rewarding. It was without hesitation that I accepted a 3rd grade teaching position mid-year last year. Seeing the academic and personal growth in each of the students fuels my passion to be an educator. Growing up in Turtle Lake, WI and living local to the Barron

area my entire life, it's been fun seeing so many familiar faces within the school district. When not in the classroom, you can often find me in the woods hunting or on the trails riding ATV. I also spend time outdoors relaxing at our family cabin. Family is incredibly important to me and sharing time together is something I don't take for granted. The excitement is building, and I am looking forward to completing my first full year of teaching as a Barron Bear!

ELEMENTARY and RIVERVIEW PHYSICAL EDUCATION

Jackson Massie



My name is Jackson Massie, and I will be teaching elementary physical education for the Barron Area School District! I am going to be teaching grades K-5 at Woodland Elementary, Ridgeland-Dallas Elementary, and Riverview Middle School. I was born and raised outside of Chetek, WI and attended the Barron School District growing up! Recently, I graduated from the University of Minnesota Duluth

where I earned my bachelor's degree in physical education. Outside of teaching, I enjoy getting outdoors and staying active in various ways. Some of those activities include hunting, fishing, camping, softball, and much more! I am an avid Wisconsin sports fan, so I spend a lot of time following the Packers, Badgers, Bucks, and Brewers. I look forward to beginning my teaching career at the Barron Area School District, and can't wait to meet all of the students and staff!

New Staff, cont.

7th GRADE SCIENCE and MATH



Mary Nelsen

Hello, my name is Mary Nelsen, and I will be the Science/Math teacher for the 7th grade. I grew up in the suburbs of Haugen and graduated from Rice Lake High School, received my Associate Degree from UW-Barron County and my Bachelors and Masters Degrees from UW-River Falls. I am a familiar face to the Barron School District having previously taught Agriculture Education and Biology as well as working with the EL program. Many of the students know me as the “Kwik

Trip Lady” but my passion has always been education.

I currently live in Hillsdale with my husband, Stan. I have a wonderful daughter, son and daughter-in-law, along with many grand fur babies. In my spare time I love to read, play my trumpet and be outside. I am also the organist at St. Boniface Church.

I am excited to be returning to education and the Golden Bears. You should never stop learning, and you are never too old to learn.

WOODLAND 1st and 2nd GRADE SPECIAL EDUCATION

My name is Codi Nowlin. I am excited to join the Woodland Elementary team as the 1st/2nd grade Special Education teacher. My family and I moved to Dallas from San Diego in 2019 after spending 20+ years as a Navy family. I got my BSc in Metallurgical Engineering from the Colorado School of Mines in 1996. I am currently completing my Master of Education in Special Education from Grand Canyon University. Last year I worked as a Special Education Aide at Woodland which inspired me to go back and earn my teaching license.

Codi Nowlin

While away from school I enjoy running a small hobby farm. I have 3 yaks, 15 chickens and my own tractor! I also enjoy reading, quilting and remodeling bathrooms. As a family we like to travel, float on the Red Cedar, fish and sit on the porch listening to the sounds of the countryside. I look forward to helping the students learn something new every day.



WOODLAND 2nd GRADE



Alexa Robinson

Hello! My name is Alexa Robinson and I am excited to be the new 2nd grade teacher at Woodland Elementary. I grew up in Cameron and

enjoy the area. I live with my boyfriend, Indy Thompson. He owns Pine Crest Golf Course and I work weekends there. I attended Northwood Tech and UW-Stout for Early Childhood Education. I look forward to a great school year!

WOODLAND 1st GRADE



Faith Smith

My name is Faith Smith, and I'm excited to be joining the BASD as the new 1st Grade Teacher at Woodland!

I am from Woodville, Wisconsin but am now living on the family farm in Ridgeland. I recently graduated from the University of Wisconsin River Falls with my bachelors degree in Elementary Education and a minor in Early Childhood Education. I have many family members who live in Barron or the surrounding

towns of Barron. It was always my dream to move up this way and teach, and I couldn't be more excited that I am able to be a part of such an amazing community.

In my time outside of school I enjoy spending time with my family and friends. The thing I enjoy the most is supporting my younger brother at his sporting events. I also enjoy being outdoors. I love four-wheeling, hunting, fishing, and helping out on the farm. Again, I am thrilled to be a part of this amazing community, and I am so happy to be starting my career as a Barron Bear!

WOODLAND EARLY CHILDHOOD/4K

Shauna Thompson

My name is Shauna Thompson, and I will be an Early Childhood/4K teacher this year at Woodland Elementary. I grew up in Barron, Wisconsin, and after graduation I relocated to Turtle Lake. In 2020, I graduated with an associate's degree from Northwoods Technical College. Currently, I'm pursuing my bachelor's degree in Early Childhood Education with a Special Education concentration at the University of Wisconsin-Stout.

Since 2021, I have worked for the BASD, first as a paraeducator and then as a classroom assistant at the Montessori School. Fishing, hunting, kayaking, and spending time with my dogs and family are just a few of my numerous interests. I am eager to start my teaching career and be a part of the fantastic 4K team.



Retirees

The Barron Area School District celebrated their retirees in June with a celebration at The Church Barn. Thank you retirees for your many years of service!



Past and Present Retirees

Row 1: Janelle Nelson, Ken Noesen, Vita Sherry, Sonja Diedrich, Linda Mikunda, Monti Hallberg, Greg Mikunda

Row 2: Cathy Amdall, Heather Madison, Kathy Mueller, Sue Wohlk, Rachel Waite, Amy Stone, Tom Karnitz, Bonnie Hilbert, Mark Hilbert

Celebrating...



Amy Stone: 26 Years, Bus Driver
Amy Stone with son Greyson White, Supervisors Kelly Hover and Shane Massie



Rachel Waite: 34 Years, R/D 2nd Grade
Rachel Waite with Parent Club supporters, Megan Marion & Nicole Davis and Principal Van Ess



Tom Karnitz: 25.5 Years, Woodland Custodian
Tom Karnitz with Principal Scott Van Ess



Sonja Diedrich: 25 Years, Elementary PE
Sonja Diedrich with Middle School Principal Scott Stralka and Elementary Principal Scott Van Ess



Bonnie Hilbert: 25 Years, BHS Food Service
Bonnie Hilbert with Supervisor Sara Black

Mentorship



MENTORSHIP PROGRAM

The Barron Area School District is fortunate to have a Mentorship Program which benefits students in our district. Through this program, community mentors are matched with middle and high school students to serve as positive, encouraging, and supportive role models for their mentees. Our mentees are students who may desire an additional supportive adult in their lives or may just need a little extra support and encouragement. Research, including a 2007 study conducted by the Bill and Melinda Gates Foundation, has found that mentored youth have better grades in school and a more positive belief about their ability to succeed in school than non-mentored youth. Students in grades 5-12 are eligible to have a mentor. The student must agree to and want to have a mentor and his or her parents must give their permission. Students and their mentors typically meet for one hour a week. They may have lunch together, play games, go for a walk, share a hobby, etc.

If you would like to make a difference in the life of a child by being a mentor or would like your child to have a mentor, please contact Diane Sloan, Mentor Coordinator, at 715-537-5627, ext. 139.



"To make a difference in someone's life, you don't have to be brilliant, rich, beautiful, or perfect. You have to care."

- Mandy Hall

Woodland Elementary School

Celebrating Success and Embracing Our Mission!

We are thrilled to announce that Woodland and Ridgeland Elementary Schools have been awarded the Bronze Certificate of Recognition from the Wisconsin RTI Center for their exceptional work in implementing an equitable multi-level system of support through PBIS. This recognition is a testament to the dedication and collaboration of our amazing staff who have worked tirelessly to create nurturing and inclusive environments where every child can thrive. We are committed to continuing our work on Conscious Discipline and refining our PBIS practices to empower our students and help them achieve their fullest potential. Thank you to our incredible staff for making a difference in the lives of our students



SCHOOLS of RECOGNITION

Riverview Middle School

Recently, the Wisconsin Department of Instruction and the Wisconsin RTI Center recognized Riverview Middle School at the Universal Level of Support for Behavior. RMS was awarded the Bronze level for our work towards fully implementing a system that leads to improved student outcomes. This equitable system helps increase consistency of instruction, enhances staff skills, proactively provides support for all learners, and builds stronger relationships within our school community. We are proud of the work we are doing together and accept this award on behalf of our students, families, community and staff.



2023 - 2024

Welcome to Bear Cub Den!

Bear Cub Den is a before and after school program for elementary students. Before school locations include Almena, Ridgeland/Dallas, and Woodland. Hours are 6:00 a.m. - 7:35 a.m. Students will then be sent to begin their day at school. After school program is offered at Woodland Elementary and all BASD elementary students can attend this location. Hours are from after school until 6:00 p.m. On Fridays BCD will be open for BASD 4K students during the day. Bear Cub Den will also be open on inservice days and snow days.



If you would like to sign your child up for the Bear Cub Den, please call 715-637-9199 or email cubden@barron.k12.wi.us for more information.



Bear Cub Den

Before School

\$6

After-School

\$9

Full Days

\$34



Mr. Tom's Last Ride

WOODLAND ELEMENTARY

Woodland Elementary students and staff celebrated Mr. Tom Karnitz's "Last Ride" as he finished working his last day at Woodland. Tom paraded through the hallways on his daily floor scrubber one last time saying goodbye to his colleagues and the Woodland students. Tom had over 25 years of service to the Barron Area School District and will be greatly missed.



Summer



SHERIFF'S DEPARTMENT VISITS SUMMER SCHOOL STUDENTS!

Shout out to the Barron County Sheriff's Department. Ryan Hulback; Canine Deputy, Jason Hagen; captain, and Sheriff Fitzgerald joined our Golden Bears during August summer school to showcase our amazing police canine partner, Jasper. We are truly grateful for your work to protect and keep us safe in Barron County.



School



DNR-SPONSORED ATV AND SNOWMOBILE SAFETY COURSE

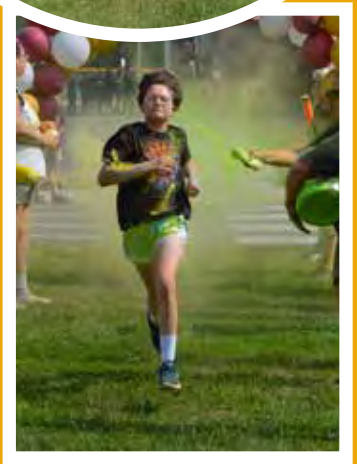
These Riverview Middle School students participated in the DNR-Sponsored ATV and Snowmobile Safety Courses that were offered during summer school. Wisconsin Department of Natural Resources Conservation Warden Josh Loining discussed Barron County ATV/snowmobile laws. The safety classes were taught by Lindsey Bell, Larry French, Annikka Moe and Junior Instructor Abigail Norberg.



Color Run



The Riverview PBIS committee organized a color run on the last day of school. Students, staff and many volunteers had a blast cheering each other on to begin their summer break.





5th Grade

Lillian Horvath, Shyanne Hammann

Riverview Middle School gives a big shout out to our 8th graders that have reached 125 hours of community service and earned their name on the community service wall in our Commons. Great Job! You may see students volunteering in our community for church projects, helping improve our community properties, providing help at our summer school programs and volunteering at our community programs such as 4H, Boy and Girl Scouts, Yearbook, Kiwanis etc.. Thank you so much!

COMMUNITY *Service*



8th Grade

Daniel Wirth, Braiden Eraquam, Melani Novinski, Mrs. Horvath



Bravo!

RMS STUDENT RECOGNITION

Golden Bear Bravos are awarded to Riverview Students every month for “doing the right thing because it’s the right thing to do”. The students are nominated by Riverview Staff because they are responsible, respectful, and safe. Each student receives a certificate from the nominating staff member, an a la carte coupon for a free treat at breakfast or lunch, and a personalized medal. A positive postcard is mailed home to share the good news with the family. Thank you to our Bravos recipients for being examples of what it means to BE GOLDEN!

April: 5th Grade



Oscar Lopez, Mrs. Bell, Nuridin Yusuf, Rankin Mathews, Walker Bell, Mrs. Danielsen

April: 6th Grade



Jaylin Barefoot, Mrs. Halverson, Jay McDonough, Mrs. Horvath, Amelia Noha, Hailey Sirek

April: 7th Grade



Mr. Stralka, Xendra Jilek, Ashlyn Colucci, Brett Schlosser, Alex ApanecatI-Juarez

April: 8th Grade



Bella Scherer, Brennen Hanson, Will Hoveland, Mr. Stralka
not pictured: Audrey Cutsforth



May: 5th Grade



Mr. Nelson, Ari Andreasen, Cruz Puddicombe, Muhsin Karshe, Xander Jilek, Mr. Stralka

May: 6th Grade



Mr. Stralka, Mason Thompson, Keegan Diesterhaft, Jaymond Johnson, Mrs. Horvath
not pictured: Leah Lindner

May: 7th Grade



Mrs. Zdroik, Carter Wiebe, Kian Workman, Bella Petri, Andrew Gunther, Mr. Stralka

May: 8th Grade



Zoe Organ, Caleb Hubbard, McKaylah Nelson, Abby Miller, Mr. Stralka



Welcome to Riverview

5TH GRADE ORIENTATION

Riverview Middle School staff and students are excited to welcome the Class of 2031! Incoming 5th graders have been busy with tours, lockers, scavenger hunts, team building activities and more. Mrs. Beckendorf, Mr. Mettner, Mr. Nelson and Mrs. Schneider worked with students all week to prepare them for all of the exciting and new things RMS has to offer!





Fun Matters!

LAST DAY OF SCHOOL AT BHS

Superintendent Tremblay, GoldieBear and Teddy Bear Waylon slid into summer with our BHS students on the last day of school because, “Fun Matters” at BASD. We are hoping everyone had a wonderful summer!



ATTENTION JUNIORS AND PARENTS OF JUNIORS

** Important Information **

October 11, 2023
is the Nationwide Test Date
for the PSAT test.

This is an optional test, and the fee is \$18.
Taking the test is required to be considered for a National Merit Scholarship.
This must be taken to qualify for the Hormel Charitable Trust Scholarship.

Students can sign up in Student Services or by emailing thomem@barron.k12.wi.us



Empowering Mothers

A glimpse into their crucial role in the success of a football program



High school football is a time-honored tradition that brings communities together, showcasing the talents and dedication of young athletes. While players often take center stage, it's essential to shed light on the unsung heroes who play a significant role behind the scenes. This is precisely why our new BASD football coach, Nick Schroeder, planned a Mother's football practice this past month. The invaluable contributions of mothers during the high school football season is evident, and we are grateful for their dedication and impact on the team's success.

Mothers act as the backbone of their children's lives, and when it comes to high school football, their role becomes even more prominent. From ensuring players have proper nutrition and rest, gear ready, and the emotional support during ups and downs, these mothers serve as an unwavering support system for their young athletes. They are our biggest cheerleaders, and at this practice they also proved to be fierce competitors.

High school football practice is not just about honing skills; it also teaches players valuable life lessons about perseverance, teamwork, and discipline. Behind the scenes, mothers play a pivotal role in guiding their children through such challenges, and we appreciate their commitments.



Summer Lifting

WEIGHT ROOM UPDATES

This summer we offered an Athletic Development Program to all students in the district. This program was designed to provide students the opportunity to enhance their physical and mental health in life, school, and athletic competition. We developed the program knowing that we would have people at all different levels of physical fitness and experience with athletic movements and weight training. As a general philosophy, we emphasized movements that focused on preparing athletes' bodies for competition and doing our best to minimize injuries.

The program ran from June 8th through August 11th offering two sessions each day, 6:00 - 8:00 a.m. and 3:00 - 5:00 p.m. Between those two sessions, our participation averaged just over 65 high school and middle school students a day with 107 different students participating. Over this period of time, we pre-tested and retested several athletic movements and weightlifting movements. Overall, students averaged a 16.6% improvement in all movements. In terms of sprinting, students increased their top speed by an average of 2mph. Improvements in jumping distance improved by an average of 8 inches. We also saw a 7.1% average increase in weight on the bench press and a 13.3% increase in weight on the squat. We hope to continue this program in the future and continue to grow our participation.

I want to thank the students for participating and their commitment to hard work. I also want to thank the parents and guardians that helped their students attend. Lastly, I want to thank our administration and coaches for supporting this program and helping our students become the best versions of themselves inside and outside of athletic competition. -Coach Schroeder



Staff Awards

BHS

Staff Awards were something new to BHS last year. Junior and senior students voted on specific teacher awards and were presented in front of the entire student body.



The Storyteller Award

If you've ever been in this teacher's classroom you know the story always starts out with "back in my day" and it may go on for half the class period. He is someone who is great at telling stories and it is almost a new one every time. The staff member who is the best storyteller goes to Mr. Seis.



The Mom Award

This award goes to the staff member who is most likely to be called mom. She is someone who is always there for us and if you ever need something she has it. Thank you Mrs. Mullikin for everything you do for the student body.



The Make Your Day Award

Two teachers were voted most likely to make your day. These two are always positive with a smile on their face. They never fail to lighten the mood and are always there to crack a joke. Congratulations to Mrs. Clemens and Mr. Mauthe.



The Best Humor Award

If you ever need a good laugh, this is definitely someone you can go to. This teacher is always making corny jokes whether it's something like, "your shoe is untied" or saying we are going to have to do so much running in class or at practice. The staff member with the best humor is Mr. Mauthe.



The Best Classroom Award

If you've ever been in this teacher's classroom, it is easy to find out a lot about them. You can find out his interests pretty quick and notice there are a wide range of topics. With all the fun stuff in his room such as action figures, posters, and quotes, the award for the teacher with the best classroom goes to Mr. Adams.



The Best Snacks Award

If you're ever hungry in class, this is definitely the teacher to go to. She supplies a wide variety of snacks and whenever we request a certain food, it's typically there within the next day or two. Thank you Mrs. Amundson for feeding us throughout the school day.



The Best Advice Award

Whether it's relationship problems, school related or just needing someone to talk to, this staff member is someone who is always there to help give advice. She is someone who is easy to connect to. Congrats to the staff member who was voted the teacher with the best advice, Mrs. Clemens.



Our Golden Bear Track & Field athletes had a fantastic weekend at the State Meet in LaCrosse in June!

Grant Shipley is the STATE CHAMPION in Wheelchair Shot Put! Grant threw a PR of 25'9" for a new school record! Grant also scored in both of his track events and broke his own school record in each!

100m: 24.30 (8th)
400m: 1:48.32 (7th)

Hailee Halverson broke her own school record in the 100m hurdle final, finishing on the podium in 15.20 (5th). Hailee also made finals in the long jump.

Fran Peterson broke the school record in the 1600m and finished in 3rd place with a time of 5:00.33. The previous record of 5:01.2 was set by Jena Swant in 1995. Fran also took 3rd place in the 3200m, finishing in 11:09.11

State Track



Regional Champs!



**Congratulations to the Barron-Cumberland
Girls Soccer team for being the 2023
Division 3 Regional Champions!**



Family, Career, and Community Leaders of America

FCCLA

The following FCCLA students were awarded their medals in Denver, CO at the National FCCLA Leadership Conference in July!

Ashlynn Harmon placed in the TOP TEN earning gold in Career Investigation!

Isabella Kallenbach and Elizabeth Sadowski earned gold in Public Policy Advocacy!

Congratulations Golden Bears!



Graduates



CLASS OF 2023

During graduation week, the Class of 2023, former Ridgeland-Dallas Elementary students, went back for a final visit to where it all began. Congratulations to all the graduates!



Summer Time, Funner Time!

Yes, this first line is cringe worthy for English nerds, but it IS summer time after all. Time to break some grammatical rules!

Our Green Queens crew of junior girls have been out exploring the great outdoors this summer. Our goals are to appreciate and enjoy the beauty of our Midwest, to explore and have fun together, and to empower one another with positivity and laughter. So much of life is tied to technology; we are unplugging and getting down to earth, literally and figuratively!

Gooseberry State Park was our first adventure. The queens hiked along the Gooseberry River, dabbled in Lake Superior, then played and swam in the falls. With mighty appetites, we then indulged in a variety of Betty's Pies. After all: life is uncertain; eat dessert first. Our day ended with dinner and strolls through Canal Park in Duluth.

Adventure number two was a kayak trip on Wisconsin's "Moving National Park" the Namekagon River up near Hayward. Our crew entered the river at the West River Landing and exited the river at the North Springbrook Landing. The girls navigated some rapids and plenty of obstacles on an overcast but gorgeous July morning. Capsizing was an occasional occurrence, but never fear: our gracious and very fun bus driver Jim Hellman was always first on the scene to help the girls empty and upright their kayaks. Plus, it was kind of fun to dump the kayaks!

Our trips are graciously funded by local donors. We are fortunate to live in a community that supports unique adventures for our students! Our next adventures involve paddle-boarding, pottery making, more hiking, and some yoga. Good times with great people. Our high school girls are kind, gracious, adventurous and fun!



September 2023

Theme of the Month: Respect & Responsibility						FB: Cameron		1	2
3	NO SCHOOL Labor Day BHS Band Ridgeland Fair Parade	4	First Day of School 5:30 Almena ACE Mtg 6:00 R-D Parent's Club Mtg BSCR: Saint Croix Central FB C Team: @ Cameron GGF: Northwestern GTEN: @ Amery CC: @ Bloomer	5	6	7	BSCR: @ Washburn CC: @ Cameron GGF: @ Solon Springs GTEN: @ Rice Lake MSFB: Hayward	8	9
10	4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg FB C Team: Chetek-Weyer	11	6:45 am Curriculum/Tech Cmte Mtg 5:30 BAMS Board Mtg BSCR: @ Ashland CC: @ Rice Lake GTEN: @ Osceola MSVB: Cameron VB: Cameron GGF: Chetek-Weyer MSFB: @ Cumberland	12	Almena Picture Day	13	R-D Picture Day VB: @ Spooner CC: @ Chetek-Weyer MSVB: @ Bloomer	14	15
<i>Grandparent's Day</i>		<i>Patriot's Day</i>						<i>POW-MIA Recognition Day</i>	
17	6:30 School Board Mtg FB C Team: @ Cumberland GTEN: Mondovi VB JV & C Team Tri @ Hayward GG: Ladysmith	18	VB: Ladysmith BSCR: @ Cumberland CC: @ Cadott MSVB: @ Spooner MSFB: Spooner	19	GGF: @ Ladysmith	20	VB: Ashland BSCR: Hayward CC: Home MSVB: Cumberland	21	22
<i>U.S. Constitution Day</i>								<i>First Day of Autumn</i>	
24	FB C Team: Spooner GTEN: Eau Claire Regis	25	VB: @ St Croix Falls BSCR: @ Spooner MSFB: @ Ladysmith MSVB: St Croix Falls VB: @ St Croix Falls CC: @ Cumberland	26	GGF: Regionals	27	VB: Northwestern MSVB: @ Rice Lake BSCR: St Croix Falls	28	29
								30	
								BSCR: @ Osceola VB Varsity & JV: Invite @ New Richmond	



UPCOMING EVENTS

October

2023

1	2	3	4	5	6	7	
HOMECOMING WEEK						Homecoming Dance	
	BSCR: Baldwin-Woodville FB C Team: Bloomer VB JV & C Team Quad: Home	5:30 Almena ACE Mtg 6:00 R-D Parent's Club Mtg CC: @ Hayward MSFB: @ Cameron VB: Chetek-Weyer		WDLD, BHS, RVMS – Picture Retakes BSCR: Washburn MSVB: @ Hayward VB: @ Cameron	BAMS: CH Only No School FB: Northwestern		
8	4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg BSCR: @ Altoona FB C Team: @ Northwestern Columbus Day Leif Erickson Day	9 6:45 am Curriculum/Tech Cmte Mtg 5:30 BAMS Board Mtg BSCR: @ Ashland CC Conf: @ Cameron MSFB: St Croix Falls MSVB: Chetek-Weyer VB: @ Hayward	10	11	12 Parent Teacher Conferences 4-7	13 NO SCHOOL Parent Teacher Conferences 8-4 FB: @ St Croix Falls	14
15	NO SCHOOL Professional Development 6:30 School Board Mtg @ RD	16	17	18	19	20	21 CC Sectionals: @ Cadott
22	7:00 BHS Band & Choir Concert @ BHS National Mole Day	23	24	25	26	27	28
29		30 Halloween	31	26	27	28	29
						Theme of the Month: Self-Control / Patience	



UPCOMING EVENTS

November 2023

				1	2	3	4
					Musical		
					MS Shell Lake Honors Band		
5	6	7	8	9	10	11	
Musical	GB: 1 st Practice HKY: 1 st Practice	5:30 Almena ACE Mtg 6:00 R-D Parent's Club Mtg MSBB: Cameron		MSBB: @ Bloomer	Veterans Day Programs 8:20 am BHS 9:00 am WDLD 10:00 am RVMS 10:30 am BAMS Almena 2:00 R-D		
Daylight Savings Time Ends						Veterans Day	
12	13	14	15	16	17	18	
	4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg 7:00 7 th & 8 th Gr Band & Choir Concert @ RVMS BB: 1 st Practice WR: 1 st Practice	6:45 am Curriculum/Tech Cmte Mtg 5:30 BAMS Board Mtg MSBB: @ Spooner R-D Lasagna Take n' Bake Fundraiser		MSBB: Cumberland	HKY: Ashland GB: @ Stanley Boyd End of 1 st Trimester		
19	20	21	22	23	24	25	
	NO SCHOOL						
	Professional Development Days						
	6:30 School Board Mtg @ Almena						
				Thanksgiving			
26	27	28	29	30			
	2 nd Trimester Starts	BB: Somerset GB: Cameron HKY: @ DC Everest MSBB: St Croix Falls		BB: @ Cameron HKY: @ Chequamegon MSBB: Hayward	Them of the Month: Citizenship / Patriotism		



BASD ANNUAL NOTICES

Academic and Career Planning Services for Students

Pursuant to Wisconsin Administrative code (PI 26.03(1)(b) 1, academic and career planning services are required to be provided to students enrolled in grades 6 to 12. Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, academic planning and the development of career management and planning skills. More information about the PI 26 legislation can be found under Student Services on the Barron School District Website. <http://barron.k12.wi.us>

Asbestos Management Plan Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Barron Area School District has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees. In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Barron Area School District were inspected by an EPA accredited inspector and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly. Furthermore, the Barron Area School District has completed the 3-Year Reinspections required by AHERA. Continued our Operations and Maintenance Program Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. MacNeil Environmental, Inc will accomplish this under contract. Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information. The Barron Area School District has a list of the location(s); type(s) of asbestos containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the Barron Area School District at 715-537-5612.

Child Nutrition Programs and Free and Reduced-Price Meal Information

The Barron Area School District participates in the National School Lunch Program and School Breakfast Program. Its participation policy for families unable to pay the full price of meals served under the School Lunch Program may be found at each school office and the District office. Families requesting meal modifications should contact the Food Service Department. The policy may be reviewed by any interested party. (USDA law) Applications for Free and Reduced meals were mailed to all active student households that are on file. (USDA law and Board Policy 8500)

Early College Credit Program

Early College Credit Program and Technical College Course Program information is provided to all high school students annually prior to March 1 for the summer or fall semester and October 1 for the spring semester. Wisconsin's Early College Credit Program and Technical College Course Program allows juniors and seniors in the Barron Area School District who meet eligibility requirements to be able to take post-secondary courses at a University of Wisconsin institution or Wisconsin technical college.

Additional information on ECCP can be found in Board Policy 2271.

Education for Employment

Education for Employment Program According to PI 26.04(4) of the Wisconsin Administrative Code, BASD is required annually to notify parents of its employment program. It must also inform parents of the information and opportunities available to students under the program, including career awareness (elementary level), career exploration (middle school level), career planning and preparation (high school level), academic and career planning services for students grades 6 to 12 (beginning with 2017-18 school year), and the availability of programs at technical schools.

Education of Homeless Children and Youth

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - o sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - o living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
 - o living in emergency or transitional shelters
 - o abandoned in hospitals
 - o living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
 - o living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - o migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Barron Area School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Jennifer Schill, homeless liaison for the Barron Area School District, at (715) 537-5612 ext. 559 or schillj@barron.k12.wi.us or her assistant, Allison Rick at (715) 537-5612 ext. 414 or by email at rickal@barron.k12.wi.us for additional information about the rights and services described above.

Educational Options

THE BARRON AREA SCHOOL DISTRICT NOTICE OF EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

The Barron Area School District offers students a variety of educational options to children who reside in the District. The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

The District's schools, and each school's most recent state-assigned performance category (if available), are listed below:

Elementary School	Middle School	High School
Grades K-5	Grades 6-8	Grades 9-12
<ul style="list-style-type: none"> • Woodland • Woodland (School) • Woodland (Middle School) 	<ul style="list-style-type: none"> • Wisconsin Virtual School • Wisconsin Learning Academy of Wisconsin Virtual Charter School 	<ul style="list-style-type: none"> • Barron High School • Wisconsin Learning Academy of Wisconsin Virtual Charter School • North Star Academy
<ul style="list-style-type: none"> • Wisconsin Virtual School (Middle School) • Wisconsin Virtual School (High School) 		
<ul style="list-style-type: none"> • Wisconsin Learning Academy of Wisconsin Virtual Charter School 		

Some of the specific educational programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early Childhood Special Education (for students who are at least 3 years old but not yet school age)
- 4K (4 Full Days per week)
- AGR (Achievement Gap Reduction) Approved Classes (KG- 3rd will not exceed 18 students)
- Multiage Classroom
- English Learner Program
- Special education for students with disabilities
- Blended traditional and virtual courses
- Start College Now (11th & 12th)
- Early College Credit Program (9th – 12th)
- Dual Credit Courses taught at BHS (Medical Terminology, Early Childhood Development, Ag Genetics, Applied Math)
- In-house college courses (Interpersonal Communications, Speech)
- Advanced Placement courses for English Literature, English Composition, Environmental Science, Chemistry and American History
- Advanced Standing Courses - Anatomy & Physiology, Metals, Woods & Advanced Woods.
- Youth Apprenticeships
- Senior Externships
- GT Flexible Scheduling
- Career and Technical Education (CTE) programs - Family and Consumer Economics, Technology Education (metals, woods, auto) Business Education, Agriculture, Health Sciences
- Individualized program and curriculum modifications including 504 plans for eligible students
- Multi-Tier System of Supports (RTI & PBIS)
- Summer School Programming
- Remedial credit recovery through Odysseyware.com

Educational options for students who are enrolled in the Barron Area School District that involve part-time attendance at an educational institution other than a school of the Barron Area School District include the following:

- The Early College Credit Program (ECCP), which
 - provides opportunities to apply for approval to take up to 2 courses at a time at another educational institution;
 - is subject to state and local eligibility requirements, including the limitation that the courses must satisfy a high school graduation requirement; and
 - includes certain District approved dual credit opportunities that the District offers in conjunction with a partner institution of higher education.

- The Start College Now Program (SCN), which
 - provides opportunities to apply for approval to take courses at certain institutions of higher education; and
 - is available only to students who are enrolled in the 11th or 12th grade.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Barron Area School District include the following:

- High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma.
- Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district.
- Beginning in the 2016-17 school year, a child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.
- Enrollment in a private school participating in the Wisconsin parental choice program.
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
- Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Barron Area School District but who are enrolled in and attending a private school or home-based private educational program include the following:

- Such students have the opportunity to attend summer school classes/programs offered in the District.
- Private school students in the high school grades have the opportunity to apply for approval to take up to two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.
- Students who are enrolled in a private school with identified disabilities are provided special education program services as provided under Wisc. Statutes section 115, subchapter V and Federal 34 CFR §§ 300.130 through 300.144 of IDEA
- Students who are enrolled in a home-based private educational program have the opportunity to:
 - Apply for approval to take up to two courses per semester in public schools as provided under section 118.53.
 - Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 715-537-5612 or the Wisconsin Department of Public Instruction (800) 441-4563.

Indoor Environmental Quality (IEQ) Policy

As required in WI Stat. 118.075 (3) and (4), the School District maintains indoor environmental quality (IEQ) in schools. An Indoor Environmental Quality (IEQ) Management Plan for all buildings in the Barron Area School District is available for public inspection during regular business hours at the District Office.

The Barron Area School District would like to inform, staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 100 West River Avenue, Barron, WI 54812

Meningococcal Disease Information

Meningococcal disease, commonly known as bacterial meningitis, is a rare but potentially fatal infection that can occur among teenagers and college students. While meningococcal disease is rare and difficult to contract, it is very serious. There is now a vaccine that may help to prevent this infection.

Meningococcal bacteria can potentially be transmitted through close contact with an infected person through direct contact with respiratory and/or oral secretions from an infected person (for example, through sharing drinking containers or kissing). Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 year olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

Center for Disease Control and Prevention meningococcal meningitis information

- General information regarding meningitis disease
- Meningitis Fact Sheet
- American Committee of Immunization Practice Recommendations for Prevention and Control of Meningitis

National Association of School Nurses – Voices of Meningitis

A list of local Wisconsin public health departments and contact information

- Meningitis Foundation of America
- National Meningitis Association
- American Academy of Family Physicians
- American Academy of Pediatrics

Notice of Suicide Prevention Resources

The Barron Area School District annually informs its professional staff of the resources available from the DPI and other sources regarding suicide prevention. Information describing the suicide prevention resources and services and how staff can access them, along with model notices, are available on DPI's Website at https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/2021_Suicide_Prevention_Model_Notice.pdf

Programs for English Language Learners

The Board recognizes that there may be students whose primary language is not English residing within the District. With that in mind, the Board shall provide appropriate identification and transition services for District students who possess limited English language proficiency. The purpose of these services is to develop English language skills that will enable the students to function successfully in an all English classroom and complete the District's required curriculum.

These services shall include the identification of students who are English Learners (ELs), the implementation of curricular and instructional modifications, the assessment of the EL student's academic progress, identification of EL students that achieve English Language Proficiency (ELP), and continued monitoring of ELP students. The degree of modification, the duration and the type of services shall be determined individually and shall be based on the needs of each student.

If a sufficient number of the students identified with limited English proficiency are of the same language group to meet statutory requirements, the Board shall establish and implement a bilingual-bicultural education program as required by the law.

The parent(s) of EL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. The notifications shall be consistent with legal requirements and presented in such manner as to ensure that the student's parent(s) understands them.

The District shall assess the English proficiency and academic progress of EL students in accordance with legal requirements. Decisions regarding the administration of State-required tests to EL students shall be made on a case-by-case basis. Testing accommodations may be made based on student needs, provided the validity of the test is maintained. The District shall administer State-required tests to an EL student unless a determination has been made that the results of the test, with allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. Any EL student exempted from taking a State-required test shall be administered an alternative assessment approved by the Department of Public Instruction.

The results of both State-required tests and alternate assessments shall be consistent with District policies in making instructional, promotion, and graduation decisions. Test results may not be used as the sole criterion in re-classifying an EL student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for post-secondary education opportunities.

The Board shall provide the following services, through the school counselors' office, for students who have limited English proficiency:

- An effective instructional program and supportive services appropriate to meet the needs of the student;
- The opportunity to access supportive services, such as language development and speech therapy as appropriate to the individual needs of the student; and
- Programs and services that reflect the cultural background of students who have limited English proficiency. This may include instruction in the student's native language to assist the student in becoming proficient or advanced in all subject areas.

School counseling personnel are directed to provide information and direction to students with EL regarding access to programs and offerings within the District. Such personnel are also directed to provide information and direction to students with sensory impairments regarding available resources and access to those resources.

EL students will no longer be considered limited-English proficient when they have the language skills necessary to compete with mainstream English speakers. The District Administrator shall establish administrative guidelines that provide the A. standards for reclassification/exit decisions;

- B. process for monitoring and maintaining documentation on the exiting student for two (2) years;
- C. access for students to re-enter a bilingual or EL program if there is evidence that the reclassification decision was premature;
- D. opportunity for the parent(s) to participate in each entry, exit and re-entry decision;
- E. opportunity for the parent(s) to appeal the exit or re-entry decision.

Recruiter Access to Students/Records

The Barron Area School District annually notifies parents of secondary students that they may request that their student's name, address, and telephone number not be released to military recruiters or institutions of higher education with prior written parental consent

School Accountability Report

Each public school in the state is required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school.

The most current report card can be found on the District Website

2021-2022

Barron Area School District: Meets Expectations per Accountability Report
 Barron High School: Meets Expectations per Accountability Report
 Riverview Middle School: Meets Expectations per Accountability Report
 Woodland Elementary School: Significantly Exceeds Expectations per Accountability Report
 Ridgeland Elementary School: Exceeds Expectations per Accountability Report

School Wellness Policy Notification

The Barron Area School District believes knowledge and skills in nutrition and physical activity are essential for all students to fulfill his or her dreams and reach their full potential. School staff, parents and community members are encouraged to model healthy eating habits and physical activity as a valuable part of daily life and are invited to take an active role in promoting a healthy lifestyle.

The Barron Area School District will promote good nutrition and physical activity in the following ways:

1. Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors. The school environment will be aligned with healthy goals to positively influence a student's understanding, beliefs, and habits as they relate to good nutrition and regular physical activity.
2. Provide adequate time for students to be engaged in physical activity. A quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity will be included in each school's education program from Early Childhood through grade 12. Participation in physical activities that promote lifelong fitness will be encouraged.
3. Support and promote dietary habits that contribute to students' health and academic performance. All foods made available by the district during the instructional day will meet or exceed the District Nutrition Standards. Emphasis will be placed on foods that are nutrient dense per calorie. Administrative discretion will be utilized for special events, circumstances, and celebrations.
4. The food service program will ensure that all students and staff have varied and nutritious foods, offered at affordable prices.
5. The Nutrition and Wellness Committee will meet annually or more frequently to evaluate the school wellness policy. This committee will include staff members, students, parents, community members, administrators, and school board members.

Special Education

School districts are required by section 115.77(1m)(h) of the state statutes to demonstrate to the satisfaction of the DPI that it regularly publicizes information regarding its special education procedures and services.

School districts are also required to:

- (1) At least annually, inform parents and persons required to make referrals under section 115.777(1)(a) of the state statutes (i.e., physicians, nurses, social workers, administrators of social service agencies) about the district's referral and evaluation procedures. This notice is required by section 115.777(3)(d) of the state statutes. Sample notices are on DPI's website.
- (2) Once a year, give to the parents of a student with a disability a full explanation of the procedural safeguards available under section 115.792(3) of the state statutes and under applicable federal law relating to all of the following:
 - independent educational evaluation;
 - prior written notice;
 - parental consent;
 - access to educational records;
 - opportunity to present and resolve complaints, including the period in which the student's parents may request a due process hearing and the opportunity for the district to resolve the issues presented by the request;
 - the student's placement during pendency of due process proceedings;
 - procedures for students who are subject to placement in interim alternative educational settings;
 - requirements for the unilateral placement by parents of students in private schools at public expense;
 - mediation;
 - due process hearings under section 115.80;
 - civil actions, including the period in which to file a civil action; and
 - attorney fees.

The notice described above must be written in an easily understandable manner and in the native language of the student's parents unless it clearly is not feasible to do so. This notice must also be given to the parents of a student with a disability upon the student's initial referral or parental request for evaluation, upon the first occurrence of the filing of a request for a due process hearing, and upon request by the student's parent.

Special Needs Scholarship Program

Beginning in the 2016-2017 school year, students with disabilities meeting specific conditions as outlined by the State of Wisconsin may be eligible for the Special Needs Scholarship Program that provides assistance to students with disabilities that attend a participating private school. More information can be found at <http://dpi.wi.gov/sms/special-needs-scholarship>.

Student Accident Insurance

The Barron Area School District provides insurance benefits for medical expenses arising from a school related accidental bodily injury. This insurance plan protects our students while attending regular school sessions, participating in or attending school-sponsored and supervised extra-curricular activities in school-provided transportation. We also provide additional coverage of Interscholastic Sports when practicing or competing in interscholastic sports, which are scheduled by the school, and while the student is under the direct supervision of a school employee and while traveling to and from such practices or competition in school provided transportation. A summary of coverage which is provided is available at www.sas-mn.com under "Find my School." For claim information, please contact your school office.

Parents may extend the school-time protection by purchasing 24-Hour Accident coverage. This covers your student 24-hours a day, any time or anywhere, until school starts next year. If you are interested in purchasing the 24-Hour Accident Coverage, please contact Carissa Cutsforth at the Administration Office at 715-537-5612 ext. 403.

Student Academic Standards

As outlined in Board Policy #0151.2, the Board of Education has adopted the Wisconsin Academic Standards for all subjects taught within the Barron Area School District. The board will review the academic standards at the July board meeting annually. (Wis. Stats. § 118.30 (1g) (a)) These can be found on the Wisconsin Department of Public Instruction website <http://dpi.wi.gov/standards>

Student Assessments

At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the local educational agency will provide the parents on request (and in a timely manner), information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 6311(b)(2) of this title and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

Student Attendance

Publish in the Student/Parent Handbook a summary of the attendance policy.

Student Bullying

School boards are required by section 118.46(2) of the state statutes to distribute the district's policy prohibiting bullying to all students enrolled in the school district and to their parents and guardians annually. They must also provide a copy of the policy to any person who requests it.

Student Locker Searches

School districts that have adopted locker search policies specifying that the board retains ownership and possessory control of all student lockers and designating the school official, employee or agent positions that may conduct locker searches are required by section 118.325 of the state statutes to provide each student enrolled in the district with a copy of the district's policy. If the school board has adopted this type of policy and has provided the required notice of it, designated school officials, employees or agents may search a student's locker without the consent of the student, without notifying the student and without obtaining a search warrant.

Student and Staff Nondiscrimination and Student Access to Equal Educational Opportunity

It is the policy of the Barron Area School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990. (disability).

If any person believes that the Barron Area School District or any part of the school organization has failed to follow state student nondiscrimination law and regulations or the Board's equal educational opportunities policy, he/she may bring or send a complaint to Teri Massie, District Compliance Officer, at the following address: 100 West River Avenue, Barron, WI, 54812.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Barron Area School District. Any questions concerning this policy should be directed to the District's Compliance Officer: Teri Massie, Barron Area School District, 100 West River Avenue Barron, WI 54812.

Career and Technical Education Opportunities

All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.). BASD offers a full complement of career and technical education programming, including classes in the areas of agriculture and natural resources, business and information technology, family and consumer sciences, health science, marketing management and entrepreneurship, and technology and engineering. All students enrolled in the district have access to CTE programming at grade levels offered.

Student Religious Accommodations

Reasonable accommodation of a student's sincerely held religious beliefs shall be made with regard to all examinations and other academic requirements. The parent/guardian of a minor student may request accommodation in confidence by notifying the building principal or his/her designee. The student shall be permitted to make up the examination(s) or academic requirement(s) at a mutually convenient date and time or by an alternative means without prejudicial effect.

Student Privacy

The Board of Education respects the privacy rights of parents and their children. No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The District Administrator shall ensure that procedures are established whereby parents may inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Consistent with parental rights, the Board directs building and program administrators to:

- A. notify parents in writing of any surveys, analyses, or evaluations, which may reveal any of the information, as identified in A-H above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for inspection prior to initiating the activity with students;
- B. allow the parents the option of excluding their student from the activity;
- C. report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students;
- D. treat information as identified in A-H above as any other confidential information in accordance with Policy 8350.

Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity.

The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

The District Administrator is directed to provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the District Administrator is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third party that contains one (1) or more of the items described in A through H above are scheduled or expected to be scheduled.

For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

Student Records

In order to provide appropriate educational services and programming, the Board must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District are specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

Address Confidentiality Program

Students who are verified participants in the Safe at Home/Address Confidentiality Program administered by the Wisconsin Department of Justice shall be permitted to use their substitute assigned address for all District purposes. The Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. The Board shall only list the address designated by the Wisconsin Department of Justice to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's substitute assigned address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose. The intentional disclosure of a student's actual/confidential residential address is prohibited.

The Board may enter into a memorandum of understanding with a county department under State statutes (s. 46.215, 46.22 or 46.23) or a tribal organization, as defined under Federal law, that permits disclosure of information contained in student records as provided under State law in cases in which the student's parent, if the student is a minor, or the student, if the student is an adult, does not grant permission for such disclosure.

The term "parents" includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term "eligible student" or "adult student" refers to a student who is eighteen (18) years of age or older.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of adult students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code, and provided that the student has not made a written request to the District that his/her parents not be permitted access to personally identifiable information from his/her record.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the Board has contracted to perform a special task (such as an attorney, auditor, or medical consultant); a contractor, consultant, volunteer or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g. a therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks (including volunteers).

"Legitimate educational interest" is defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including but not limited to physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have a legitimate educational interest.

The Board authorizes the administration to:

- A. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student; or the Board's annual notification - Form 8330 F9 - includes a notice that the Board will forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer); the parent or eligible student, upon request, receives a copy of the record; the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record; and no later than the next working day, the District shall transfer to another school, including a private or tribal school, or school district, all student records relating to a specific student if the transferring school district or private school has received written notice from the student if s/he is an adult or his/her parent or guardian if the student is a minor that the student intends to enroll in the other school or school district or written notice from the other school or school district that the student has enrolled or from a court that the student has been placed in a juvenile correctional facility, as defined in s. 938.02(10p), or a secured residential care center for children and youth, as defined in s. 938.02(15g); In this subsection, "school" and "school district" include any juvenile correctional facility, secured residential care center for children and youth, adult correctional institution, mental health institute, or center for the developmentally disabled that provides an educational program for its residents instead of, or in addition to, that which is provided by public, private, and tribal schools.
- B. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;
- C. disclose student records that are pertinent to addressing a student's educational needs to a caseworker or other representative of the department of children and families, a county department under s. 46.215, 46.22, or 46.23, or a tribal organization, as defined in 25 USC 450b(L), that is legally responsible for the care and protection of the student, if the caseworker or other representative is authorized by that department, county department, or tribal organization to access the student's case plan;
- D. provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;
- E. report a crime committed by a child to appropriate authorities, and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;
- F. release de-identified records and information in accordance with Federal regulations;

G. disclose personally identifiable information from education records, without consent, to organizations conducting studies "for, or on behalf of" the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study.

This written agreement must include: (1) specification of the purpose, scope, duration of the study, and the information to be disclosed; (2) a statement requiring the organization to use the personally identifiable information only to meet the purpose of the study; (3) a statement requiring the organization to prohibit personal identification of parents and students by anyone other than a representative of the organization with legitimate interests; and (4) a requirement that the organization destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed.

While the disclosure of personally identifiable information without consent is allowed under this exception, it is recommended that whenever possible the administration either release de-identified information or remove the students' names and social security identification numbers to reduce the risk of unauthorized disclosure of personally identifiable information.

H. disclose personally identifiable information from education records without consent, to authorized representatives of the Federal government, as well as State and local educational authorities.

The disclosed records must be used to audit or evaluate a Federal or State supported education program, or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception.

This written agreement must include: (1) designation of the receiving entity as an authorized representative; (2) specification of the information to be disclosed; (3) specification that the purpose of the disclosure is to carry out an audit or evaluation of a government-supported educational program or to enforce or comply with the program's legal requirements; (4) a summary of the activity that includes a description of methodology and an explanation of why personally identifiable information is necessary to accomplish the activity; (5) a statement requiring the organization to destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed; and (6) a statement of policies and procedures that will protect personally identifiable information from further disclosure or unauthorized use.

Under the audit exception, the District will use "reasonable methods" to verify that the authorized representative complies with FERPA regulations. Specifically, the District will verify, to the greatest extent practicable, that the personally identifiable information is used only for the audit, evaluation or enforcement of a government-supported educational program. The District will also ascertain the legitimacy of the audit or evaluation and will only disclose the specific records that the authorized representative needs. Further, the District will require the authorized representative to use the records only for the specified purpose and not to disclose the information any further, such as for another audit or evaluation. Finally, the District will verify that the information is destroyed when no longer needed for the audit, evaluation or compliance activity.

I. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive an explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only "directory information" regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except as provided by applicable law.

DIRECTORY INFORMATION

Each year the District Administrator shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": student's name; address; telephone number; date and place of birth; photograph; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; degrees and awards received; name of the school most recently previously attended.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure of directory data and who participates in the extra-curricular activity must complete Form 2431 F1 – Parent Acknowledgement of Risk and Release, which includes a limitation on the refusal to disclose directory information obtained during the course of the student's participation in extra-curricular activities.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The District Administrator is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the District Administrator shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information," on former students without student or parental consent unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least fourteen (14) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within fourteen (14) business days of the principal receiving the request.

The District Administrator shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following: college or other postsecondary education recruitment, or military recruitment; book clubs, magazine, and programs providing access to low-cost literary products; curriculum and instructional materials used by elementary and secondary schools; tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; the sale by students of products or services to raise funds for school-related or education-related activities; student recognition programs.

Title I Program

Since the Barron Area School District received federal Title I program funds, the district has developed a parent involvement policy. It is the desire of the District to establish positive partnerships with families and community. Everyone gains if school, home and community work together to promote high achievement for all students. To that end, the District shall provide a variety of opportunities for families and community to become involved in children's education.

Additionally, parents and/or guardians may request and obtain information regarding: (1) the professional qualifications of their child's teachers including – whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived; and the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; (2) the professional qualifications of paraprofessionals providing instructional-related services to their child. Parents will be notified if their child is assigned to, or taught for four or more consecutive weeks by a teacher who is not "highly qualified". This applies to all teachers, not just those who work in Title I programs. Parents will be given information on the achievement level of their child on each of the state academic assessments as soon as is practically possible after the assessment is taken.

If you want to see the state qualification for your student's teacher, you may ask personnel at the District office or access the information on the DPI website at: www.dpi.wi.gov/tepd/llsearch.html (ESSA as referenced)

Title IX Policy

The Board of the Barron Area School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator is:

Teri Massie
Barron Area School District
Director of Learning and Assessment
Compliance Officer
715-537-5612 ext. 409
100 West River Avenue
Barron, WI 54812
massiete@barron.k12.wi.us

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator, the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: <https://go.boarddocs.com/wi/barron/Board.nsf/Public>. The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.



Congratulations Class of 2023

