

Woodland Elementary Barron Area | Public - All Students

School Report Card | 2017-18 | Summary



Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	***
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Information	
Grades	K4-4
School Type Element	tary School
Enrollment	313
Percent Open Enrollment	3.8%
Race/Ethnicity	
American Indian or Alaskan Native	1.0%
Asian	0.3%
Black or African American	24.3%
Hispanic/Latino	11.8%
Native Hawaiian or Other Pacific Islande	er 0.3%
White	57.8%
Two or More Races	4.5%
Student Groups	
Students with Disabilities	19.8%
Economically Disadvantaged	61.3%
English Learners	32.6%

Priority Areas	School Max Score Score	K-5 K-5 State Max		
Student Achievement	56.8/100	66.0/100		
English Language Arts (ELA) Achievement	29.7/50	32.2/50		
Mathematics Achievement	27.1/50	33.8/50		
School Growth	63.2/100	66.0/100		
English Language Arts (ELA) Growth	30.2/50	33.0/50		
Mathematics Growth	33.0/50	33.0/50		
Closing Gaps	56.7/100	69.6/100		
English Language Arts (ELA) Achievement Gaps	33.6/50	36.2/50		
Mathematics Achievement Gaps	23.1/50	33.4/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	87.6/100	87.4/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	75.7/80	74.8/80		
3rd Grade English Language Arts (ELA) Achievement	11.9/20	12.6/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Priority Area Weights	Percentage Weight
Student Achievement	7.5%
School Growth	42.5%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

lest Participation Information					
Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)					
Group	ELA 1-	ELA 3-	Math 1-	Math 3-	
	Year	Year	Year	Year	
All-Students Rate	99.1%	99.2%	99.1%	99.2%	
Lowest Subgroup Rate: White	98.4%	99.6%	98.4%	99.2%	

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Report cards for different types of schools or districts should not be directly compared.