

**Overall Score** 

 $\checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark$ **Meets Expectations** 

School Information

Race/Ethnicity

**Overall Accountability Ratings** 

**Significantly Exceeds** 

**Expectations** 

**Expectations** 

**Expectations Meets Few** 

**Expectations** 

**Fails to Meet** 

**Expectations** 

Grades

Asian

**English Learners** 

School Type

Enrollment

Percent Open Enrollment

American Indian or Alaskan Native

**Exceeds** 

Meets

**Riverview Middle** 

Barron Area | Public - All Students

School Report Card | 2017-18 | Summary

Priority Areas	School Max Score Score	6-8 6-8 State Max
Student Achievement	53.6/100	61.7/100
English Language Arts (ELA) Achievement	30.3/50	32.6/50
Mathematics Achievement	23.3/50	29.1/50
School Growth	65.1/100	66.0/100
English Language Arts (ELA) Growth	33.0/50	33.0/50
Mathematics Growth	32.1/50	33.0/50
Closing Gaps	80.4/100	69.8/100
English Language Arts (ELA) Achievement Gaps	39.4/50	34.8/50
Mathematics Achievement Gaps	41.0/50	35.0/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	84.3/100	85.5/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	75.5/80	74.2/80
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA
8th Grade Mathematics Achievement	8.8/20	11.3/20

Priority Area Weights	Percentage Weight
Student Achievement	11.8%
School Growth	38.2%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall weighting calculator/

Student Engagement Indicators
Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

**Total Deductions: 0** 

Goal met: no deduction Goal met: no deduction

## pation Information

	Includes Forward Exam (grades 3-8), ACT (grade 2	L1), and Dynam	ic Learning M	aps (grades 3-	8 and 11)
	Group	ELA 1-	ELA 3-	Math 1-	Math 3-
		Year	Year	Year	Year
	All-Students Rate 97		98.6%	98.6%	99.1%
	Lowest Subgroup Rate: Black	92.5%	95.4%	100%	100%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Report cards for different types of schools or districts should not be directly compared.

Black or African American	10.8%		Ta at Da atiain
Hispanic/Latino	6.1%		Test Particip
Native Hawaiian or Other Pacific Islander	0.0%		Includes Forward Exam (grades 3-8), ACT (grad
White	78.7%		Group
Two or More Races	3.3%		Group
Student Groups			
Students with Disabilities	13.6%		All-Students Rate
Economically Disadvantaged	54.8%		
		1	Lowest Subgroup Data, Black

Score

83-100

73-82.9

63-72.9 \*\*\*\*\*

53-62.9

0-52.9

5-8

361

5.5%

0.6%

0.6%

9.7%

★★☆☆☆

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Middle School

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