

BASD

BARRON AREA SCHOOL DISTRICT



"Go forth and set the world on fire."
- St. Ignatius of Loyola



What's Inside:

- REFERENDUM UPDATES
- 2021 BASD RETIREES
- CLASS OF 2021
- ...AND SO MUCH MORE!



REFERENDUM

project update



REFERENDUM RECAP

Question 1

\$24,500,000 | PASSED

Referendum to fund:

- Capital maintenance at all schools
- Safety, security, and site improvements
- Learning space updates including construction of additions at the High School and Woodland Elementary School

Question 2

\$1,900,000 | UNSUCCESSFUL

Referendum to fund construction of an addition at Woodland Elementary School for a child care center

What's next for the Child Care Facility?

The need for child care in our community is not going away. Our goal is to continue to be transparent and reflective of what our community wants to see in our District. We will continue to evaluate the options to best serve our community, including exploring other funding sources to provide our community with a resource that neighboring districts provide. We are confident that we will find a solution in the future.

\$\$\$ FINANCING UPDATE

R.W. Baird, our financial advisor, has provided preliminary projections indicating that interest rates continue to remain lower than originally anticipated.

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Dear BASD Community Members,

On April 6, the residents of the Barron Area School District approved a facilities referendum question to invest \$24,500,000 across our District, addressing capital maintenance, safety and security, and learning space updates—impacting all schools, all students.

We appreciate the support of our voters and are excited to start bringing these plans to life. We will work with our partners, Miron Construction and ISG Architects and Engineers, to refine the scope and manage the budget.

You have my commitment as your District Administrator that I will be closely involved in the process to ensure your tax dollars are being spent wisely, and we are positively impacting the educational experience for all our Golden Bears.

I am excited to start **#buildingforthebears**. Thank you for this opportunity!

~Diane Tremblay, District Administrator

COMING UP...

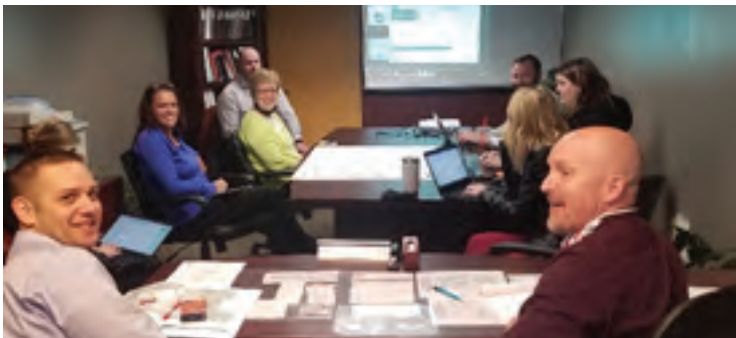


- Bi-weekly design team meetings
- June & July staff user group meetings
- Continued refinement of project scope and budget
- Preconstruction field verification, building analysis, and 3D building scans are in progress



ALL SCHOOLS, ALL STUDENTS

DESIGN KICK-OFF



We hit the ground running. Just a week after the successful referendum, we kicked off the design process with our architectural (ISG) and construction (Miron) partners.

Staff user groups were formed to provide feedback on design. The first session was held in May, and additional sessions are planned for June and July. The user group meetings provide an opportunity for staff to think “big picture” about the potential renovations to learning spaces, drive design, and provide feedback.

LEARNING THE INDUSTRY



Riverview Tech Ed students welcomed Cody Meyer from ISG’s architectural team! He showed our Golden Bears how to perform a 3D scan of our existing space to be used in 3D design software.

STUDENT SPOTLIGHT



William Weise, Junior at Barron Area High School (son of Melissa and Rusty Weise), was able to spend a day job shadowing at Miron Construction.

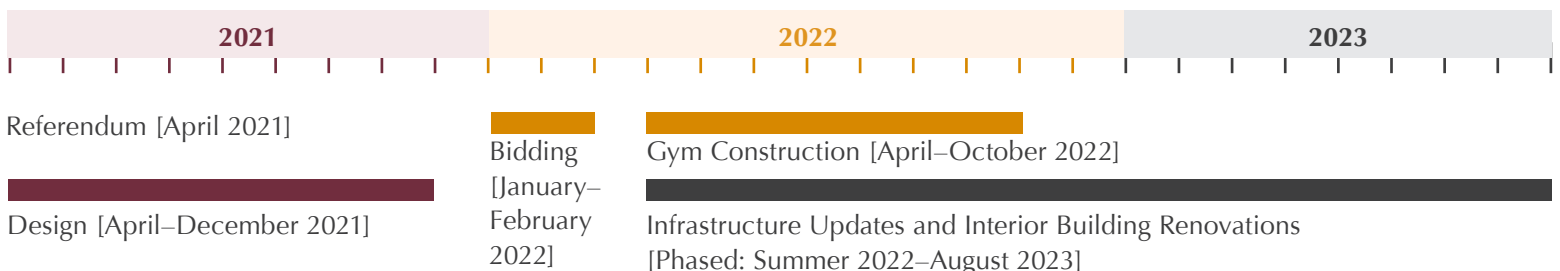
William is interested in a career in engineering and construction, and got to experience the industry firsthand.

CONTINUED COMMUNITY ENGAGEMENT



A focus group comprised of community members, parents, and staff was integral to finding a solution to bring to referendum. We continue to keep this group involved and convened on May 5 to share details about the design and construction process.

DESIGN & CONSTRUCTION TIMELINE





FOLLOW US!



@BarronAreaSD

Spring 2020-2021
DISTRICT NEWSLETTER

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On the cover:
Barron High School:
Class of 2021

2021 BASD RETIREES



Wendy Levy

For 31 years, Wendy Levy has served the littles of the world and their families. She is a specialist in every sense of the word, and more importantly, she is a compassionate and caring human who supports our youngest children as they begin their journey in education. Wendy’s tremendous strength and compassion have served the students of the Barron Area School District for twenty-four years.

How do you even begin to replace someone with Wendy’s experience, knowledge, and expertise? She is an expert in early childhood. From the start to the end of the day, her classroom is filled with learning and play, all organized for student success and happiness. She is an expert in special education. She seamlessly supports students who are struggling, and she communicates with their families to build a team of support around that child. She knows the stress that families may feel when it comes to things like first days of school, bussing, or sensitive issues; she manages those difficult discussions with candor and compassion. Wendy understands our EL families and their needs. She has seen trends in education come and go, she has taught countless curriculums, and she has worked in different school districts, in various settings and in a multitude of programs. Wendy has seen it all. If only we could bottle her expertise and pass it on!

Wendy’s experience and support go far beyond the classroom. She has been through a great deal in her own life; yet she always finds time for others. Whether it be a staff member or a student in need, Wendy rises to assist. She comes with a positive, problem-solving mindset. She never minces words; in a world with a lot “gray,” Wendy can glean a crazy situation to the essentials, making it a black and white situation. She supports others out of love and a desire to make life better for our students. Wendy does not give up on others, ever. She invests her time in others’ well-being, and she has made life so much better for so many people, both little and big.

Wendy has often said that her students have helped her through many a difficult spell. That is true. Her students love her mightily, and they tell her often. Their first experience in school with Ms. Wendy is entirely positive. They feel the love; they return the love. There is nothing quite like a child to brighten one’s day, but the tone of the classroom is set by the teacher. Wendy has created an environment where kids can be safe, where they can be happy, and where they can learn. They know their boundaries and expectations, and they know they are loved.

Wendy, thank you for sticking with Barron for a couple years longer. We wish you great joy in your next endeavors fueling up on Dr. Pepper, seeing family, and traveling - hopefully back to Barron now and then. Thank you for investing your time and your heart in the students, the families, and the staff of the Barron Area School District.





Tim Shearrow

Tim Shearrow is a valued member of the Barron Area School District and has dedicated himself to his students, families and staff for 14 years. Tim completed his student teaching in Barron under two very reputable educators who gave him glowing recommendations to the hiring staff back in 2007. Tim was hired as a full-time 4th grade teacher at Woodland Elementary where he would shape the minds of nine and ten year olds for the next 11 years, and even more importantly, he helped develop their character. Tim was a calming presence in the fourth grade wing of Woodland. He spoke with a firm gentleness and was always willing to put in the extra time for a child to learn and be successful. Tim also never hesitated to support our staff, and he always put great care into his words for others.

In 2018, he transferred to Riverview where he has spent the last three years teaching math to the 6th graders. At the middle school, he always provides a positive attitude and commitment delivering his outstanding math program. When you visit his classroom, students are actively engaged within the learning environment.

In addition to his teaching, he has taught driver's education and has been an outstanding basketball coach for our students at BASD. We thank you Tim for your dedication and service. Congratulations on your retirement. You will be truly missed at BASD.



Lynn Emmons

For 20 years, Lynn Emmons has dedicated herself to her students, families and staff in the Barron Area School District. She subbed for our District two years prior to beginning her full-time career in 2013 as an ESL teacher. Lynn began teaching at Woodland Elementary for the first 12 years, and as District needs changed, she transitioned to Riverview where she wrapped up the next six years of her career.

In her 18 years in the ESL program, she served many students from around the globe. She has taught students from Mexico, Germany, Philippines, China, Yemen and many countries in Africa.

Lynn is such a compassionate teacher and an advocate for her students. She is constantly looking for ways to enhance the learning in her classroom using innovative strategies for her students at different levels of learning. She is always willing to provide updates and strategies for EL learners and our Somali community to our staff at in-service days including our new staff at their orientation.

We have been fortunate to have Lynn serve as an outstanding EL educator, and Lynn, we thank you for everything you do for our kids and our community. Congratulations on your retirement. You will be truly missed at BASD.

SPOTLIGHT ON STAFF

Brittni Hover

In four years of teaching with the Barron Area School District, Brittni Hover has had a profound and positive impact on our students and on our staff.

With her trusty sidekick Stewart, Brittni is changing lives at Ridgeland Elementary for the better. Her 3rd grade students are met each day with positivity and high expectations as they enter the classroom. With her leadership, the class interacts much like a family, supporting one another and holding one another accountable. Ms. Hover combines technology and hands-on projects with her instruction to ensure students are always engaged in learning. Brittni also maintains positive, consistent rapport with parents to support students in academics and in good character. Her classroom is happy, calm and educationally rich!

Brittni is also a tech guru. She's a solid, reliable leader with technology. She's not afraid to dive in and try new things for the sake of student learning. She seldom gets frustrated because she's a problem-solver. If technology is not working or is complicated, she digs in more deeply. She has always been a good support for staff; when COVID hit, Brittni's knowledge and experience with our online learning platforms was critical. She was instrumental in determining our learning platform at the elementary level, and she supported staff in using Seesaw and Nearpod to their maximum potential. Whether working at school or from home, Brittni is a whiz.

Brittni is also deeply entrenched in coaching both

basketball and soccer. Her energy level knows no bounds, and her coaching goes far beyond skills and athleticism. Brittni is shaping our high school athletes into positive leaders and role models for our youngest students at BASD. She pushes students to do their best and believes in them. Essentially, Brittni's athletes know that Brittni loves doing what she does. She loves her job, and it shows. She gives our high school students many opportunities to interact with the youth in our district - which is a WIN-WIN. She's always looking for ways for students to improve.

Brittni has been instrumental in creating an even more engaging set of classes for elementary summer school. This summer she recruited high school athletes/leaders to support summer school for our K-4 grade students. She supported and oversaw those students in planning, organizing and teaching classes for our students. Hands-down, it was the best summer of school the students have had thus far. Students were so excited to come each day, they were engaged, and they treated each other well. One of the greatest accomplishments was having every single student make a tie-dyed shirt. With the high school students' leadership, the shirts were super-cool, the kids were excited, and they pulled it off without a hitch. Brittni's high expectations and her ability to lead by example make our school better for all.

Brittni devotes much time to the students of BASD, and everything she does is done exceptionally well. Thank you, Brittni!





Ron Petit

Ron Petit has served as a school-based mental health counselor at Woodland Elementary for five years. In those five years, he has served a critical role in helping our littlest students to self-regulate their emotions and build their self-esteem. Ron is keenly aware of students' needs, and he meets weekly with each student on his caseload. Through play

therapy and other therapeutic counseling techniques, he builds trusting relationship to help students work through personal challenges and to build their self-esteem.

Especially dear to Ron's heart are the children whose fathers are not present in their day-to-day lives. Ron is a strong, calm, positive male role model. He is responsible. He is reliable. He listens without judgement. He has a

great sense of humor. He takes everything in with every child: their excitement, their sadness, their hesitation, their body language. Through all his observations, he finds subtle means of helping students to help themselves. Ron will wait for his students in our office, and they are always happy to see him. Many of the kids skip down to our office, and they all come with smiles. Ron has established many strong, supportive relationships with our students.

Ron also works closely with parents as much as he is able. He is a sounding board and a support for parents as well. When we have a Records Release signed by parents, Ron works with the students, their parents, AND school personnel to create powerful team of support for students. The focus in those situations is always on strengthening students' self-value through relationships, open communication, and positivity.

Ron is the Super Grandpa of Woodland Elementary. He loves our kids. He gives them strength. He gives them skills to cope with stress and conflict. He makes life better for everyone around him. Ron, we are so grateful for everything you do for our students. We love you.



Doug Schoenke

Doug Schoenke has provided top-notch health leadership at the Barron Area School District and has been so instrumental in keeping our schools as safe

as possible and open during the pandemic. He has been available 24-7 this school year. Throughout the added pressures of this school year, Doug has treated everyone around him with professionalism, kindness and respect. He has provided positive, proactive, research-based support for everyone during this pandemic.

Doug has been a great example when the going gets tough, just how the tough gets going. He has worked tirelessly through this pandemic to keep our doors open for students and to create the safest environment possible. He has researched the virus and risk mitigation and has joined regularly scheduled meetings with the county and

our staff. He has assisted with all of our contact tracing, communicated with families and with staff to alleviate fears that come with the virus, AND he hasn't missed a beat when it comes to a student in need of medical support.

Doug genuinely cares about the well-being of our students, staff and families and treats everyone around him with kindness and respect.

Doug responds immediately to health concerns as they arise and has handled numerous emergencies promptly, safely, and professionally. He is always calm, even during a medical crisis. Doug cruises from one building to the next, armed with a backpack and a great attitude in support of our students. He is witty, funny, FULL of knowledge that he is more than willing to share with anyone and willing to fix anything that breaks, or at the very least, tell you what part you may need!

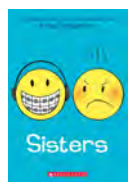
He treats every child like the most important person in the world as he calmly explains their medical situation and next steps. Kids love Nurse Doug. He's a good guy who knows his business and cares deeply about our people. He is truly a SUPER NURSE.

LIBRARY MEDIA CENTERS

Books checked out the most:



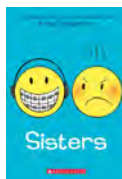
Almena Elementary
 Dog Man; Brawl of the Wild by Dav Pilkey
 The Berenstain Bears Don't Pollute (Anymore) by Stan Berenstain
 Dog Man; Lord of the Fleas by Dav Pilkey



Ridgeland- Dallas Elementary
 Sisters by Raina Telgemeier
 Dog Man; Brawl of the Wild by Dav Pilkey
 Diary of a Wimpy Kid: Cabin Fever by Jeff Kinney



WoodlandElementary
 The Pigeon Has to Go to School by Mo Willems
 Dog Man; Brawl of the Wild by Dav Pilkey
 Narwhal's Otter Friend by Ben Clanton



Riverview Middle School
 Sisters by Raina Telgemeier
 Guts by Raina Telgemeier
 Big Nate's Greatest Hits by Lincoln Peirce



High School
 Diseases by Bryan Bunch
 Call Me Cockroach by Leigh Byrne
 Ayesha at Last by Uzma Jalaluddin

Total checkouts for the year:
 Almena 2,800
 Ridgeland Elementary 3,072
 Woodland Elementary 10,175
 Riverview Middle School 5,432
 Barron High School 3,089

BASD WELCOMES GOLDIE!

Let's give Goldie a great big WELCOME to our BASD family!!

Goldie, our brand new Therapy dog, began her adventure today as she met each Golden Bear with love at Almena Elementary School.

As part of a mental health initiative, which began two years ago, we acquired grant funds to purchase this special F1 labradoodle. Research has shown that these special service animals reduce stress and provide a sense of connection for children, especially those in challenging circumstances. They provide social and emotional support in the learning environment.



PATRICIA SUNDSMO



Why is she the spotlight mentor?

Patty Sundsmo is the spotlight mentor because of her kind heart, generosity, and commitment to her mentee and the mentoring program. She genuinely cares about her student, has formed a strong relationship, and looks forward to spending time together.

What Alivia (mentee) says about Patty, her mentor:

“Two reasons why I love having Patty as a mentor is because she always tries to help me find the positive in things. When I am having a bad day she makes me feel so much better. The second reason why I love her is because she understands me.”

How long have you been mentoring?

Alivia and I began our journey two years ago when I was contacted by Diane Sloan to see if I was interested in mentoring a middle school aged girl. It has turned out to be

What inspired you to mentor?

I always enjoy working with kids and the mentoring program is a great way to have a relationship with a student.

What is your favorite aspect of mentoring?

We meet once a week right after school. It always starts out with food and usually ends with Chicken Foot, a domino game, around my kitchen table. I look forward to these weekly visits.

Throughout the last two years we have visited the park, farmers market, and library for our meetings. During our time together we have formed a very special bond that will continue on as Alivia moves on to high school.

Why do you think others should mentor?

Mentoring with Alivia, who is a delight, is a very rewarding experience that I'm so glad I'm participating in. I would encourage others to become involved!

MENTAL HEALTH PARTNERSHIP

We are excited to share that we have formed a new partnership with Family Therapy Associates to provide additional mental health therapy options for our students at the Barron School District!

To continue to meet the needs of our students, the District also partners with Marriage and Family Health Services, Northlakes Community Clinic and Randall Therapeutic Services.

For more information on how our District can support the mental health of your child, please reach out to Jennifer Schill, Mental Health Navigator, at 715-537-5627 ext. 505.

SCHOOL LUNCH HEROES

We celebrated National School Lunch Hero Day on May 7th this year. Our District has some of the best heroes! They are focused on the nutrition of our students and are an integral part of our team. Thank you to our School Nutrition Staff!



PIONEER MUSEUM

On Thursday, May 13th, the 4th graders, at Woodland Elementary, went to the Pioneer Museum. Students listened as volunteers taught them all about Wisconsin history! Favorites included learning about blacksmith shops, trains, and agriculture. Students also enjoyed trying out stilts, hula hooping, and playing tug of war with each other. It was definitely a field trip to remember!





Bear Cub Den

SUMMER CHILD CARE

DATES OPEN

JUNE 8 – JULY 2

AUGUST 2 – 27

HOURS

7:00AM – 5:30PM

MONDAY THRU FRIDAY

COST

½ Day (less than 5 hours): \$15.00

Full Day (5 or more hours): \$28.00

Afternoons following Summer School: \$15.00

Sibling Discount: 10% off total bill



Breakfast, Lunch, and Snacks Provided

There is still time to sign up! Call or email:

Lyndsey Kurtz:

715-637-9199

kurtzl@barron.k12.wi.us



SUPPLIES NEEDED:

Comfortable shoes to run and play

Water bottle to leave at the Bear Cub Den

If your child is 4 or 5, a small stuffy and/or blanket to rest with, if needed

LITTLE HOUSE: THE TRADITION CONTINUES



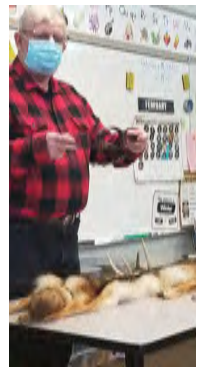
For the past 28 years in the month of February, all Barron Area School District second graders have the opportunity to read the book Little House in the Big Woods by Laura Ingalls Wilder. This book experience resulted in an in depth study of the life and times of a Wisconsin pioneer family, and most importantly the main character, Laura Ingalls Wilder.

In 1993, the second grade team of teachers Lynn Kolpack, Steve Sirek, Kristi Pedersen, and Carol Kettner developed the idea of a “Little House Pioneer Day”. The first year was held at the American Legion Hall. The teachers transported a TV with a VCR, and all the supplies needed for a day of round robin crafts including tin punched ornaments and soap carving. In subsequent years it was held at the dining hall at Luther Park, the education wing at First Lutheran Church, the Woodland gym, and most current activities are held in the classrooms.

Throughout the years, corresponding activities to pioneer life were tried. For example, former students were invited back to Woodland School and played the part of Laura, and performed highlights from her life. Fiddle music, dancing and singing songs have always played a part in the Little House books, so our guests to the classroom reflected that. Mrs. Pedersen’s daughter’s Dagny, Marta and Elsa shared fiddle music for many years. Kevin McMullin played his fiddle, told stories and acted as Pa Ingalls for many Little House days. His wife Karen Kaufman was Ma and called the dances. The physical education teachers at all three elementary schools taught the children three traditional dances.

Maynard Hoff and his family are long-time guest speakers sharing their expertise of collecting sap and making maple syrup. Roger Willis presents on hunting, trapping and furs. Former “old” school teachers shared experiences of attending school in one-room school houses.

Mrs. Waite, the Ridgeland/Dallas second grade teacher provides many projects with a pioneer theme throughout the study of the book. She has joined the Woodland students on stage for the program that is presented on the Barron Area Community Center stage, originally designed by Judy Folstad, and currently directed by Marty Pederson. Up until this past year, Mrs. Wohlk’s Almena second graders experienced their own “Little House Pioneer Day” with many of the same experiences as their Woodland friends. A showcase of the three dances, and 6 songs were presented to parents in the school gym, with a day of pioneer projects following.



The whole experience is a memorable one for students in the second grade, and the history and lessons learned throughout are unforgettable.





The Ridgeland-Dallas 2nd graders made log cabins after reading the book Little House in the Big Woods.

MONTESSORI METHODS OF LEARNING

Huge Shout out to Mrs. Tawnee for bringing her students to present at our monthly Board of Education meeting in order to teach about the Montessori methods of learning mathematics.

Great Job Golden Bears!!



Crystal (grade 2) used the stamp game to demonstrate multiplication $1342 \times 3 =$. This material emphasizes the need to trade 10 units in for one 10, ten tens in for one hundred and ten hundreds in for one thousand.



Maddy (grade 4) used the Golden Bead Frame to show multiplication in the millions using the equation $4,386,213 \times 34 =$. She knows her math facts and effortlessly solved this otherwise overwhelming math problem. This material is less concrete than those used in the younger years. Rather than counting out each bead and exchanging 10 units for a ten, she simply knows the answer is 12 so brings down 1 ten and 2 units for example. She continues in this manner until the entire equation is solved.



Jayden (grade 3) multiplied a fraction by a whole number. $\frac{3}{7} \times 5 =$. The material allows her to see that her answer can easily be converted from an improper fraction to a mixed number giving her the final answer $2 \frac{1}{7}$.

COMMUNITY SERVICE

FEBRUARY



6th Grade
Annabelle Marion
Raina Cook



7th Grade
McKenzie Ecklor



8th Grade

(listed below in alphabetical order)

Valeria Acevedo Sanchez, Reese Allen, Beau Becker, Maggie Cole, Marcus Deacon, Kailynn Duncan, Danny Edwards, Alina Garcia, Alex Gevens, Bronson Halverson, Nasteho Hashi, Hani Hassan, Devan Keilholtz, Alyssa King, Larry Martin, Jack Neihart, Aiden Organ, Garrett Sadtler, Winona Schneider, Max Schoenke, Jude Slayton, Kasey Stauner, Rylin Vruwink, Adam Wirth, Calvin Wong

Special congrats to Kasey Stauner and Bronson Halverson for earning 100 hours of community service!

MARCH



7th Grade
McKenzie Ecklor
Reanna Cook
Natelee Dahlberg



8th Grade
Kasey Stauner
Hannah Bigler
McKenna Roske
Jorey Feidt

MAY



5th Grade
Grace Marvin

GOLDEN BEAR BRAVOS

It's once again time to start recognizing our outstanding Riverview students with Golden Bear Bravos! These are students that have been nominated for "doing the right thing because it's the right thing to do" and are respectful, responsible, and safe. Each student receives a certificate from the nominating staff member, an A La Carte coupon for a free treat at lunch or breakfast, and an engraved medal! A positive postcard is mailed home to share the good news with their families.

DECEMBER



7TH GRADE

Mr. Lantz, MaryAnna Charron, McKenzie Ecklor, Nola Kraczek, Jeri Apanecatle-Juarez

JANUARY



5TH GRADE

Landry Bell, Aiden Cole,
Ellie Edwards, Petra Jerome,
Mr. Stralka



6TH GRADE

Annabelle Marion, Muad
Mohamud, Max Douglas,
Brennen Hanson, Mr Stralka



7TH GRADE

Reese Duncan, Brooklynn
Kolm, Brianna Kiggins,
Reanna Cook



8TH GRADE

Wyatt Weise, Mia James,
Hani Hassan, Maggie Cole

FEBRUARY



5TH GRADE

Mikaela Rose, Muna Karshe,
Mr. Stralka
not pictured:
Andrew Gunther and
Evani Wilson



6TH GRADE

Ms. Knapmiller, Bryce
Olson, Brady Valentine,
Shelby Tomczik,
Ashtyn Massie



7TH GRADE

Jasmine Wall Thurber,
Zachary Edwards, Ariella
McDonald, Tristan Wigchers



8TH GRADE

Ms. Cox, Danny Edwards,
Reese Allen, Kasey Stauner,
Adriana Williams

MARCH



5TH GRADE

Hugo Acevedo-Sanchez,
Bella Petri, Jonathan
Neuman, Ahmed Abdi,
Mrs. Bell



6TH GRADE

Mrs. Bell, Samuel Prentiss,
Ozker Kunkel, Daniel Wirth,
Troy McDonough,
Mr. Stralka



7TH GRADE

Grace Siera, Luke Hagen,
Owen Johnson, Lillian
Harmon, Mr. Stralka



8TH GRADE

Mr. Stralka, Max Schoenke,
Drew Scheps, Liz Sadowski,
Caden Loftus

APRIL



5TH GRADE

Mrs. Schauf, Reuben Stokes,
Bayleigh Crandell, Jace
Humphrey,
Christopher Baumgard



6TH GRADE

Zoey Frandsen, Isabella
Smith, Haileigh Johnson,
Mrs. Horvath,
Breanna Shipley



7TH GRADE

*To be announced in our
Fall 2021 Newsletter!*



8TH GRADE

Cody Donica, Adam Wirth,
Winona Schneider, Alina
Garcia, Mr. Stralka

SOLO & ENSEMBLE: BAND

Success! Band students in grades 7-12 performed in the WSMA Virtual Solo and Ensemble this Spring.



7th grade band members received 14 -I ratings and 4 - II ratings.
Not pictured: Ella Mathews



8th grade band members received 15 - I ratings and 5 - II ratings.



BHS Band Solo & Ensemble students



Audrey Bigler (flute), Marcus Peterson (percussion and piano), Eli Metcalf (clarinet), Fran Peterson (alto sax and piano), William Weise (trumpet), Kaitlyn Whiting (choir) and Phoebe Jerome (piano) received a *1 on their Class A solo and performed in the State Virtual WSMA Solo and Ensemble.

COLLAGE CONCERT: BAND



Marcus Peterson is the recipient of the 2021 Amy Gagner Band Award. This award goes to the student who demonstrates superior musicianship and outstanding dedication.



Senior Band Members: Marcus Peterson, Maddie Larson (Awarded the Spirit of the Band), Grace Bever and Josh Gibbs (not pictured). Thank you for your dedication to the Barron Band program!



shell lake arts center
master teachers. magic setting.

Congratulations to the following 2021 Barron Federated Music Scholarship recipients: Audrey Bigler, Shell Lake Band Camp; Nola Kraczek, Shell Lake Band Camp; Ella Mathews, Shell Lake Drumset Camp

BASD CHOIR

This spring the choirs had a very successful Virtual Solo and Ensemble experience. From Riverview, we had 14 students perform, and they received five Division I ratings, seven Division II ratings, and even had one student, Jude Slayton, get accepted to perform at state. At the high school level, 15 students performed and received a total of seven Division I ratings, seven Division II ratings, and one Division III rating. Two students, Audrey Bigler and Katelyn Whiting, were accepted to perform at state.

At the final concert of the year for the High School Choir, many students were honored for their achievements throughout the year, especially the nine members of the small, but mighty, senior class. For their work throughout the year and high school career, Ana Garcia was awarded the Spirit of the Choir award, Andrea Bates was awarded the Outstanding Senior Award, and Maddie Larson received the Choral Director's Award of Excellence.



Pictured L to R: Brooklynn Kolm, McKenzie Ecklor, Grace Mashak, and Gracie Siera



Seniors, L to R Michelle Etchison, Maddie Larson, Andrea Bates, Courtney Lanners, Bree Loftus, Ana Garcia
not pictured: Josh Gibbs, Elle Mark, and Leo Weber

NHS SENIOR BANQUET

The National Honor Society Senior Banquet was held Wednesday, May 12th. The evening ceremony began with our guest speaker Michelle Golden, a former Barron Bear Class of 1986. Michelle is the Executive Director of Human Resources & Public Relations for the Chippewa Falls School District.

For the senior banquet, each senior invites a guest who has had a special impact on their lives. Each student was able to thank their guest and let them know the importance of them in their lives.

National Honor Society is a prestigious organization that recognizes and encourages academic achievement as well as other characteristics. The four main qualities of National Honor Society are scholarship, character, service and leadership. Students in grades 11 and 12 that have earned a GPA of 3.7, display great character, are active in co-curricular events and participate in community service are eligible to apply. Staff

members rate each application and students who earn a rating of 3.25 out of a 4.0 are inducted into NHS.

NHS members must maintain a GPA of 3.7 to keep their honor status, uphold the values as a leader and continue to participate in community service activities. Belonging to NHS benefits students by building future networks, eligibility to scholarships and building a positive part of the community. Each year NHS students volunteer in a blood drive for the American Red Cross. A scholarship is awarded dependent on the total amount collected for the day. This year, the American Red Cross scholarships, in the amount of \$250, were awarded to Aaron Williams, Rylee Stauner, and Isaac Mullikin.



CAREER EDUCATION

Career education is provided through the Mentorship Program. Students in middle and high school may request job shadowing experiences to learn more about potential careers.

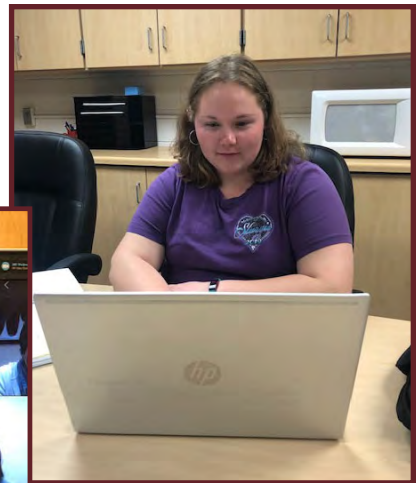


BHS junior William Weise spent a day learning about engineering and construction at Miron Construction in Eau Claire. Miron staff who shared their work experience with William include Andrew Daniels, Vice President, Business Development; David Keating, Project Executive; John Lahti, Project Manager; and Kevin Bills, Senior Architect for ISG. Miron specializes in providing innovative pre-construction, construction management, design-build, general construction and industrial services.

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BHS sophomore Amelia Weise knows she wants to be a doctor, but isn't sure about the speciality she'd like to pursue. She is strongly considering pathology or genetics. To give her a better understanding of pathology, Amelia had a conversation with pathologist Dr. Melissa Hart of Mayo Health Systems, who talked with Amelia about her education and career.

Thanks to Dr. Hart and Mayo Health Systems for their time in helping a student reach her dreams!



Golden Bear alumni Shelby Balts and Kaitlyn Sloan visited with BHS students about their careers as a nurse and nurse practitioner. Students learned about nursing and nurse practitioner educational requirements and career details from two professionals working in the field.



CAREER MENTORSHIPS

There's a saying that you can't understand another person until you've walked a mile in their shoes. This adage is also true of understanding the day-to-day rewards and challenges of a person's career. Most of us have only a vague or superficial understanding of what another's job or career involves. To help students who are making course decisions and post-secondary plans for a future career, career mentorships and job shadows are available to students.

To help students as they make plans for their futures, the Mentorship Program offers career mentorships. If a student is interested in learning more about a career, a "career mentor" is found who will meet with the student to talk about their career. Questions often cover topics like educational requirements and the job outlook, but also include important discussions about the rewards and challenges of the career and advice the mentor has to offer. The student may also do a job shadow with their mentor to observe a typical day.

Career mentorships take on different forms depending on the goals of the student. Sometimes, they consist of meeting and talking about the person's career and other times a more longer-term relationship develops where the mentor makes himself or herself available to the student to support them in course selection, post-secondary plans, and simply answering questions as the student has them.

Career mentorships have been established in a wide variety of occupational areas, including social work, veterinary medicine, engineering, nursing, radiology technician, commercial real estate, ultrasound technician, and surgeon.

If you are the parent of a student or a student who would like to explore a career field, please contact Mentor Coordinator Diane Sloan at 715-537-5627 ext 139.



PROM COURT

SENIOR PROM COURT



Carter Laliberty, Rylee Stauner,
Jada Brunkow, Hailey Cox,
Queen Rylie Williams, King
Jake Hagen, Lainey Zurn,
Megan Bartlett and Isaac
Mullikin

*Not Pictured: Ben Shatley, Tyler
Hogan, Dawson Freeman, Aaron
Williams, Connor Linsmeyer,
Phoebe Jerome, Abby Miller*

JUNIOR PROM COURT

Sam Baumgard, Lilly Davison,
Gabriela Rosas-Garcia, King
William Weise, Queen Teagan
Mickelson, Isabel Massie,
Braden Wirth

*Not Pictured: Lucas Pond, Mason
Ecklor, Gavin Gordan, Bryce
Keilholtz, Austin Bladow, Macey
Herrman, Kami Zurn, Allison
Coss, Ameila Verhulst*



UPCOMING EVENTS

June

2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 11:30 am R-D End of Year School Picnic	2	3	4 PALS Testing Ends	5
6	7 6:00 8 th Gr Award Ceremony & Celebration	8 LAST DAY OF SCHOOL 3 HR Early Release WDL: Ice Cream Social End of 4 th Quarter	9	10 BHS: Summer School	11	12
13	14	15	16	17	18	19
BHS: Summer School Elementary/Middle School Summer School						
	4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg	6:45 am Curriculum/Tech Cmte Mtg				
20	21	22	23	24	25	26
BHS: Summer School Elementary/Middle School Summer School						
	6:30 School Board Mtg					
Father Day						
27	28	29	30			
BHS: Summer School						



UPCOMING EVENTS

July

2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 BHS: Summer School	2	3
				Independence Day - Somalia		
4 Independence Day - USA	5 BHS: Summer School	6 BHS: Summer School	7 BHS: Summer School	8 BHS: Summer School	9 BHS: Summer School	10 BHS: Summer School
11	12 4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg	13 6:45 am Curriculum/Tech Cmte Mtg	14	15	16	17
18 6:30 School Board Mtg	19	20	21 Barron County Fair	22 Barron County Fair	23 Barron County Fair	24 Barron County Fair
25 Barron County Fair	26	27	28	29	30	31



UPCOMING EVENTS

August

2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	Elementary/Middle School Summer School					
8	9	10	11	12	13	14
	Elementary/Middle School Summer School					
	4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg	6:45 am Curriculum/Tech Cmte Mtg				
15	16	17	18	19	20	21
6:30 School Board Mtg New Staff Inservice VB: 1 st Practice BSCR: 1 st Practice CC: 1 st Practice						
22	23	24	25	26	27	28
		Required Teacher Inservice				
				6:00-8:00 Freshman Orientation		
29	30	31	Sept 1	Sept 2		
Elementary Welcome Day BHS/RVMS Goal Setting Day BHS/RVMS/WDLD Picture Day		Required Teacher Inservice		FIRST DAY OF SCHOOL BSCR: @ St Croix Falls CC: 4:30 @ Spooner GTN: @ Ashland VB: Tri @ Altoona		



Class of 2025

*There is no elevator to success.
you have to take the stairs.*



Class of 2029



*Good luck in
middle school!*

