



12 Pillars Of Education

Barron Area School District

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The mission of the Barron Area School District
is to ensure all students reach their dreams
while making a positive impact on the world.



Academics and Curriculum

Elementary (Woodland and Ridgeland)

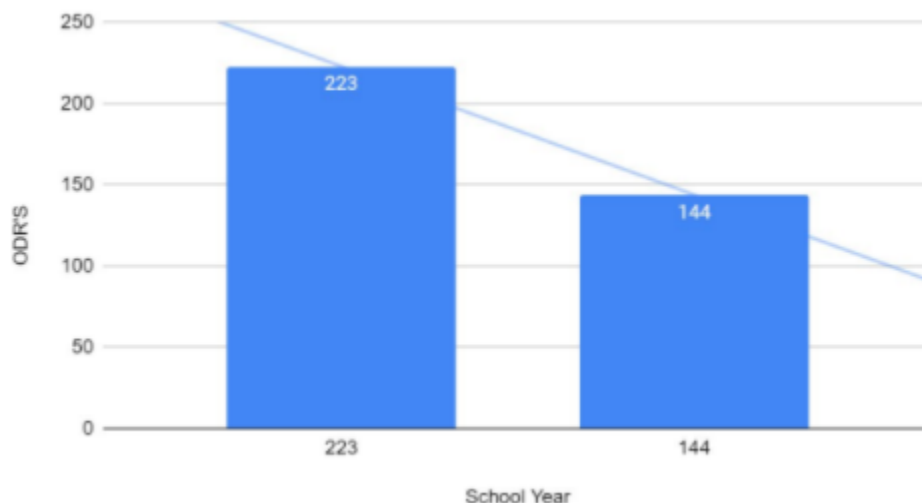
The Universal Practices committee continues to meet regularly to ensure our practices are aligned and to ensure student achievement. Grade level teams are now meeting monthly to assess students' achievement and to problem-solve the best means of improving what we do for students. Our goal is to remove barriers for student learning, and to universalize/improve what we do.

Second Step (social emotional curriculum) is now fully implemented in grades 4K - 4th grade. We are already seeing grand improvements in how our students problem-solve conflicts on the playground. For example, "Oh, I'm sorry I bumped into you. It was an accident. Can you forgive me?" The teaching/role-playing with the curriculum is intentional, clear and detailed.

Guidance counselor Ashley Munroe, School Psychologist Kayla Westrich, and Calming Coach James Schlauderaff are working to connect/integrate:

- Second Step curriculum taught within classrooms by grade level teachers
- Guidance lessons instructed by Ashley Munroe
- PBIS - our positive behaviors support system which is managed by a team of staff and led by James Schlauderaff
- Zones of Regulation - our common language to help students manage emotions

So far, with all systems in place and working together, our number of "major" behavior incidents has significantly decreased. The chart below, created by Kayla Westrich, compares behavior incidents from the first day of school until the day before Thanksgiving break for the 2020-21 school year and the 2021-22 school year. Note: SPED students with high behavior incidents who are no longer in our building were excluded from this data entirely.



Major behavioral referrals are down 35% . . . so far! It will only get better! With emotional regulation on the rise, we create/deepen students' readiness for learning.

Ridgeland Report Card EXCEEDS EXPECTATIONS Our students are the same or better than 81.7% of schools in Wisconsin. Ridgeland is considered too small to factor in the growth of our economically disadvantaged students.

Woodland Report Card SIGNIFICANTLY EXCEEDS EXPECTATIONS (to determine an overall score, the higher the rate of economically disadvantaged students, the more growth is factored in and less achievement. Woodland ranks higher than 90.3% of Wisconsin schools in growth with all groups that have 20+ students. In achievement, we rank 20.7%; this continues to be an area of focus.

Riverview Middle School

Social Studies grades 6-8 is piloting a new curriculum that is built from the new standards. They will be focusing on this in the new year with training occurring mid-January. Looking at purchasing if it is successful.

Science 5th grade is exploring options for new science that are aligned with NGSS.

WIN reorganizations will be taking place to better address skill needs of students below benchmark.

ACCESS Testing - District-wide for English Learners

The window is open, and testing will take place after Christmas break.

WI Forward Report Card: Exceeds Expectations. RMS is outperforming the state in growth in all groups that have 20 students or more - performing the same or better 63.6 % of schools. ELA- Outperformed the state in all groups except economically disadvantaged students. Our hispanic students outperformed the state. Math - Outperformed the state in all areas except in EL and black/African American students. RMS is ranked at or higher than 90.3% of schools on growth. Areas of growth and focus will be on student achievement. RMS ranks the same as or higher than 19.8 % of 6-8 schools.

RMS PBIS Rewards school-wide program continues to grow with our outstanding staff. Tier 1 and Tier 2 committees meet monthly. Beginning in January, grade level teams will look into behavioral data twice a month as well. So far we have a 25% decrease in all recorded behaviors from October to December. We also have a decrease in Major referrals from November to December.

We are incorporating our Safe and Healthy School initiative with our Tiered Approaches to Regulation with a focus on our universal approach and practices. We are incorporating positive de-escalation strategies to use with students during this process aligned with our PBIS. Staff also received an introduction/reminder of our Tiered Approaches for Learning. This document is also aligned to our Tiered Approaches to Regulation. We will continue to look at our Universal Practices horizontally and vertically as we build common assessments and update, as needed, our Golden Standards. This includes our work of providing additional services during WIN beyond Tier 1.5 for students not meeting grade level benchmarks.

Barron High School

On the state Report Card, BHS scored “Meets Expectations”. BHS outperformed the state in the area of Growth and On-track to Graduation. An area of focus will be improving the achievement of all students. We have many structures and practices in place that will support this including: team meetings, Dean to assist with SEL and student behavior/classroom disruption, working on an alternate path to graduation, Mental Health Navigator to assist with “wrap around” services, District support of advanced classes and placement, and structures in place to support MLSS and Professional Learning Communities- need to shift the focus.

Community and Parents

We held our Child Development Day early this year in November in hopes of getting more involved with students earlier in the year. Our turn-out was less than in the past; we had about two-thirds the number of children that we had last year. It will take a year or two for our numbers to increase as most people expect this event in February. We will also host a 4K Round-up Day on Friday, March 4 in hopes of connecting with families of all future 4K students.

Riverview held an amazing book fair. During the week of parent/teacher conferences our book fair activities kicked off during our WIN time. During WIN, we provided video clips of book trailers each day and asked students to participate in book fair activities. As a thank you to our amazing Riverview staff, they each received a scholastic scratch-off ticket to redeem a prize at the book fair. Parents also received two tickets for opportunities to win prizes. The book fair was a huge success, totaling \$1,962 in sales. From those sales, we earned \$742 in scholastic dollars which we used to give away over 30 free books to students and add titles to our PBIS store for students to purchase with their PBIS points. We also partnered with four local animal rescues: Little Red Barn Dog Rescue, Community Cat Center, Humane Society of Barron County, and Scenic Hills Youth Ranch. With the help of Riverview's student council, we collected donated items for all four organizations and raised \$72 for each organization with a coin drive. For our next book fair in March, we will be partnering with Benjamin House in Rice Lake. We will be focusing on getting books for each child that stays at Benjamin House. A big shout out to Stephanie Cox and Angela Knapmiller for all your hard work organizing our awesome book fair.

Our district-wide event which hosted Tasha Schuh was fantastic in which all of our staff and students heard a beautiful message of strength and resilience. We are grateful for her visit. Tasha is instrumental in equipping students and staff with the tools they need to keep their spirits high and mental and emotional health strong.

Our fall concerts for band and choir were a huge success this past fall. We had full houses for each and every event. We are grateful for our outstanding band and choir teachers.

Equally noteworthy were our community Veteran's Day celebrations which were a beautiful tribute to our Veterans. We are truly grateful for their service to preserve our freedoms and all of our schools showcased just that.

Extra-curriculars

Fran Peterson made it to state in cross country and finished 9th.

Our fall and winter sport participation numbers increased from last year's seasons and we have almost achieved our goal of 10% already.

FFA members attended the national convention in Indiana, and it was a huge success.

Many clubs have been volunteering around the community for many different events. Everyone is required to do 250 hours of community service hours, and all are well on their way to obtaining that goal.

Facilities

The excitement for our upcoming facilities projects coming for spring of 2022 is building, and you can feel the energy in our district in every meeting, every week. The smoothness with how each team member has been working and how they continue working together is a testament to what we expect at the finish line. Any and all challenges we will meet through the construction process will be overcome by our facilities team. This may include storage, changes in our normal routines, and creative parking plans, etc. We may even be looking at facilitating relocations of students to enable the construction plans. We will do so by preparing those areas for them to use. Then we will get the areas ready for the next people after they are done. Many of our 5 and 10 yr goals are being realized by the referendum project.

We will continue to work on the next 5 and 10 year needs. Those items include carpet and flooring that are coming to the end of their life cycle. Normal wear and tear on older equipment, facilities and hardware will be addressed in our future planning so that we keep our facilities on a rotation cycle that fits our financial sustainability budget.

Finance

In October, the District set its mill rate for the 2021-22 school year. Through strategic board efforts and decision making, BASD set its lowest mill rate in 15 years. This is incredibly exciting news: a successful referendum and a decrease in taxes!

The referendum work continues behind the scenes. A strong collaborative effort between BASD, Miron Construction and ISG has completed the planning process of the referendum scope. One series of bidding has already been completed for the steel roof joists and precast concrete panels and pricing and timing came back on track with projections. The entirety of the project is now out to bid with bids due back on January 11th. Through in-depth and elaborate planning effort, we are excited about maximizing the referendum opportunity our community has approved.

Coming Soon! We are excited to provide our parents and community with an online payment platform. Soon you will see offices and our website have the ability to accept credit card payments for school related services.

Health and Safety

Deputy Andy Krahenbuhl read *I'm Not Scared, I'm Prepared* to elementary students. Students then participated in a preventative lockdown drill. Mrs. Clemens and Deputy Andy emphasized the importance of having a plan (to empower students); the world is *mostly full of really good people*. We don't want to create fear. We want kids to feel confident in managing scary situations.

In September all 5th graders received training on Online Safety, Speak Up/Speak Out (SUSO), ALICE and dangers of alcohol, tobacco and other drugs.

All 6th, 7th and 8th graders received an ALICE refresher and SUSO training. On October 29 BMS practiced an evacuation drill.

In November, we hosted a Flu shot and Covid shot clinic available to all BASD students. This was our first year offering Covid shots to our students, and was a success with positive feedback for this opportunity we offered to our students.

In November we also hosted our annual Child Development Day, with the Lion's Club there to provide vision screenings to our incoming students.

The performance of our Sensible Solutions Clinic continues to prove it's effectiveness for our staff and our student athletes. Through November we have had 761 appointments and many success stories. One BASD employee who went in for a biometric screening learned of a health problem that would have become dangerous long-term, and has already reversed course of the issue. The most moving story was a student athlete: the traditional cost of a sports physical was a barrier to the family to allow the student to play. At SSCC the BASD student-athlete was given a free sports physical and now is playing for the first time. SSCC continues to be an extremely positive partner; focused on the betterment of our staff and students at BASD.

BASD is committed to updating our COVID mitigation blueprint on a weekly basis.

Pupil Services

The Safe and Healthy Schools team provided training to school staff that focused on regulation and the connection with the brain, including the impact on learning when not calm. This hyper or hypo arousal can be because of trauma, depression, anxiety, learning disorder, extreme stress and so on. At the elementary level, all classrooms have calming corners, Zones of Regulation is being taught and teacher resources are provided. Tiered approaches with regulation strategies were shared with the middle school staff. Various small groups led by student services staff are happening throughout the district to support students' social emotional needs. Groups being facilitated currently focus on emotional regulation skills and impulse control.

We have increased our School Based Mental Health (SBMH) supports this school year. We have two providers that service Woodland and two providers that service middle school and high school compared to last year having no providers at the secondary level. There have been 38 referrals made for school based mental health for the 2021-2022 school year. In addition, with Isaak and Maria's help, our SBMH intake forms and information are being translated to eliminate barriers in communication when offering SBMH to ALL our students.

The district mentorship program continues to grow and provide opportunities for support and lasting relationships. We started the year with 32 mentor/mentee relationships (number after student graduations, moves, transfers, etc.). We've added 16 students to date for a total of 48 mentees/mentors. The year has been going well with more referrals and new mentors joining the program.

Following is a testimonial from one of our high school mentees:

My mentor's name is Ms. Kolpack. I meet with her once a week and we just talk but she's changed my life in a way that I never really thought that anyone could change. The way I look at life she's helped me look at it in a different view and how to talk to my mom or what to say instead of arguing with her or the way I get my homework done. She's helped me with the way I look at doing things and what I do with my life and how I talk to people. She's just changed my life by looking at life as the bigger picture instead of looking at it from a way that's not the bigger picture and thinking outside the box instead of staying inside the box.

School Board

We had a couple of changes to our Board of Education this past fall. We would like to welcome Brittany Stephens as our new Board president and Wil Sinclair as our new Board member-At Large. Our BASD Board of Education is second to none. This cohesive and committed group of nine community members does a beautiful job leading our school district with solid governance and leadership that has proven to be consistently supportive in all of our pillars of education, always keeping the Golden Bears at the forefront of every decision.

School Nutrition

Our School Nutrition team is proudly providing meals at no charge to our students district-wide. We are seeing high participation at every school, but there is still room for growth. We have brought in some new menu items and received very positive feedback from students, parents, and school staff members on the variety and selection each day. Our Georgia native Director has added a little Southern flair with menu items like Chicken & Waffles, Cowboy Nachos, and Chicken Biscuits at breakfast time. Students at Woodland and Ridgeland-Dallas have additional opportunities to enjoy new items through the Fresh Fruit & Vegetable Program. Recently, they crunched on some fresh pomegranate seeds!

Procurement and supply chain issues continue to present a tremendous challenge this year, but we have been working closely with our contracted vendor to minimize disruption of service on the customer end. I am choosing to view these challenges as an *opportunity* to create new items that will keep our menus exciting and enable our students to try new things!

Staff Talent

Administrators are continuing Professional Learning Communities training this year through CESA 11.

Achievement Data has been presented to staff and plans to continue work on Golden Standards. Elementary is working on their standards based assessments and standards based report cards. Riverview will revisit their Golden Standards. BHS - English and Math departments have taken a deeper look at their data and Golden Standards. More in depth training for our ELA teachers in being scheduled to address student learning gaps.

New teachers are or have completed observations of colleagues to help provide them with additional opportunities for growth and skill development.

Substitute Certification Training is continuing to provide additional subs to our pool to call on.

Technology

BASD began the transition to Chromebooks in grades 5, 6 and 9 at the start of the school year. This is going well, and IT continues to partner with teachers who would like to look at options with apps and extensions to replace what they used with windows laptops to enhance their instructional lessons.

Cyber/data security continues to be a focus at BASD with simulations and training. A big shout-out to our staff who continue with their diligence and awareness of potential data risks with scams and hacking attempts.

The ClassLink platform was rolled out last year to K-12 staff and students, and we continue to broaden the use of this platform as a dashboard for instruction. Staff have consistently shared how seamless it is for their students to use in addition to cutting down log-in time to specific software with one simple sign-on solution providing more time on task for students.

In preparation for the start of the DPI State Assessment online testing, dedicated browsers were rolled out to all student devices and labs. The testing team has been holding meetings for roles and responsibilities leading to our first day of testing in January, 2022.

In planning for new construction and remodels, district staff are looking at new technology enhancements for classroom updates along with common spaces. Demo's have been utilized along with onsite visits from vendors.

Currently, we are working with vendors for new equipment/replacement planning for 2022-23. On the replacement cycle are laptops, access points and UPS replacements with consideration for best price and support packages along with availability.

The DPI WISEdata snapshot took place on December 7, 2021 to include Year End Data (20-21), Discipline (20-21), High School Completion (20-21), Career & Technical Education (20-21), Roster (courses/teachers/students/grades/content) (20-21), 3rd Friday of September (21-22), Oct. 1 Childcount (21-22), Economic Demographic Reporting (21-22) and Digital Equity (21-22). We have been collecting information from our families concerning details about internet access, device access, and internet performance in their home environments . The State of Wisconsin/DPI is gathering information concerning digital disparities and partnering with ISP's to help ensure all students have equitable learning outcomes through virtual learning opportunities.

Transportation

Beginning the 21-22 school year, the BASD Transportation Department started to really evaluate all our routes and make changes for the efficiency of students, families and drivers. Changes have been made to the bus line ups along with making a small adjustment to building start times to help with the flow of morning deliveries at each building. We welcomed three new drivers at the start of the school year who have been such an asset to our team. Welcome to Jim Helman, Pete McCracken and Tanner Whitman. John Tersptra will be retiring at the end of the month (good luck John!). Victoria Stone has been hired as a replacement for this route. BASD has a very talented team of drivers who bring years and years of experience to their positions. They are certainly good at what they do!