

BASD

BARRON AREA SCHOOL DISTRICT



Newsletter



"We didn't realize we were making memories, we just knew we were having fun"
- Winnie the Pooh



What's Inside:

- CLASS OF 2020
- BASD RETIREMENTS
- STEP VOLUNTEERS
- ...AND SO MUCH MORE!



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@BarronAreaSD

March - May 2020
DISTRICT NEWSLETTER

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On the cover:
Congratulations and best wishes to the Class of 2020!

SUPERINTENDENT'S MESSAGE

Diane Tremblay

Dear BASD Community,

On behalf of the Board of Education and the entire staff of the Barron Area School District, we want to express our continued well wishes and health to our whole community.

We are so grateful for your positive partnership, support and charity during this historical time. It is nothing short of amazing, how our community has come together to support one another even when we are physically separated. Together, we will continue to surmount the challenges we face and hope to be back to normality in our lives very soon.

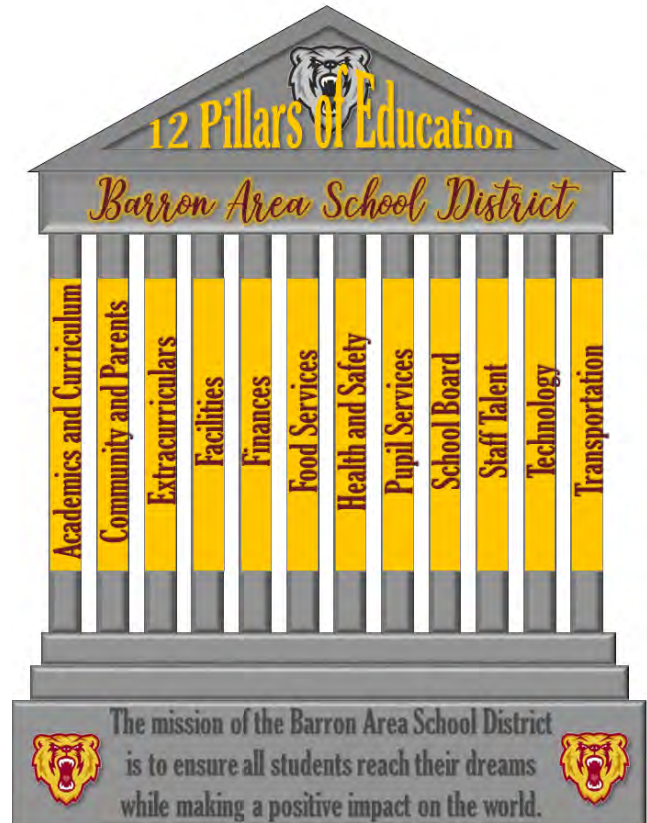
I want to extend an invitation to all of our constituents, in hopes that you might consider participating in our upcoming master planning focus group. The purpose of this is to gather valuable community input as our district considers long-term facilities planning and continuous improvements in all of our schools. If you are interested please call us at 715-537-5612 ext. 413, for more details.

Lastly, I would like to send a special Congratulations to our Class of 2020, 2024, and 2028. I wish you all the best as you transition into the next stages of your education and life. It is very exciting to watch all of you grow and chase your dreams, while making positive impacts on all those around you. Stay kind, strong, together and most of all Stay Golden!

We Back Our Bears!

Sincerely,

Diane Tremblay





Barron Area School District

ENROLLMENT
OPPORTUNITIES

2020 - 2021



BASD



Innovative Opportunities for Enrollment at BASD

- BASD services children ages 3 years and up
- Elementary school sites offer 21st century learning at three locations in Barron, Almena, Ridgeland
- FREE Montessori charter school through 6th grade
- Flexible online schooling for ALL ages
- Engaging wraparound daycare programming at all sites from 6am-6pm
- Headstart program at our Woodland location

FOR MORE INFORMATION ON ANY OF THE OFFERINGS FROM BASD,
CONTACT SUPERINTENDENT DIANE TREMBLAY: 715-418-9861

SCHOOL COUNSELOR AWARD

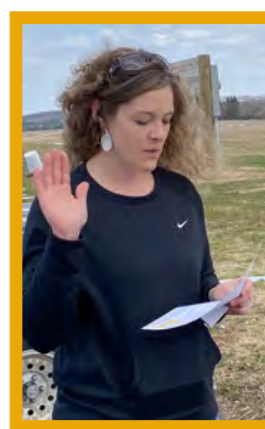
At the annual Wisconsin School Counselor Association Conference held in February 2020, the Barron Area School District School Counselors were awarded the School Counseling Team of the year from a group of 14 different nominated school counselor teams from around the state. This award is meant to recognize a school counseling team who work together to go above and beyond to meet the personal, career, and academic needs of their students. The Barron Area School District counselors have been proactive and noted as leaders in the area of ACP (Academic and Career Planning). Often DPI and CESAs uses the districts' ACP webpage as a model. The counselors were also leaders across the state to implement individual planning conferences with students and parents since 2001 and one of the first counseling teams in the state to complete all four of DPI's comprehensive school counseling trainings. Linda Mikunda, Barron High School counselor was asked to present at the WSCA conference this past year on the role of the school counselor. The WSCA School Counselor Team award is a credit to all the school counselors who have contributed to the framework of the district's program which includes former counselors Rod Wieneri, Carl Olson, Ken Mueller, Mary Krozova, Mary Boese, Nikki Siebel, Roseann Husby, Kristy Thompson, and Brooke Nehring.



Accepting the award is John Ellenson, Woodland, Almena and Ridgeland/Dallas School Counselor, Linda Mikunda, Barron High School Counselor and Amy Beckendorf, Riverview Middle School Counselor.

NEW BOARD MEMBER

Practicing social distancing, newly elected School Board Member, Megan Marion takes the Official Oath of Office. Megan is a graduate of BASD and began her 3-year term as the Ridgeland Area Board Member on April 27th.



MENTORSHIP PROGRAM

You can make a difference in the life of one child today!

The Barron Area School District Mentoring Program, a school-based mentoring program for students in middle and high school, is about building relationships of trust between a young person and an adult for the purpose of providing support, encouragement, and guidance.

You can be a mentor if:

- You have a genuine interest in youth
- You are tolerant and respectful of individual differences
- You are flexible and patient
- You have good listening skills
- You want to participate in a journey with a child, not “fix” them

Mentors commit to meeting with their mentees one hour a week for one school year. Although we ask for a one year commitment, our hope is that mentors will recommit at the end of that year and, if possible, continue through high school graduation. We are currently looking for mentors to start in the fall with the new school year. No prior experience is necessary!

**If you are interested in being a mentor,
please contact Diane Sloan, Mentor Coordinator,
at 715-537-5627 ext. 168.**

Mentor Deb Johnston with her mentee, Serenity.



***“A mentor is someone who allows you to see
the hope inside yourself.”
- Oprah Winfrey***

Name: Deb Johnston

Mentor at: Barron High School

Grade of Mentee: 11

Why is she the spotlight mentor?

Deb, a dedicated mentor for two years, truly cares about her student mentee. She is a positive, encouraging, and reliable mentor who loves listening to and laughing with her student. We love how Deb views her mentorship as being an “extra person on the team” who wants the best for her mentee.

How long have you been mentoring? Since 2018

What inspired you to be a mentor?

I like to stay connected with kids, and I wanted to share some of my time and experience with a student who might need me.

What is your favorite aspect of mentoring?

My favorite part of mentoring is spending time with my mentee, listening, laughing, sharing a snack, and investing in her.

Why do you think others should mentor?

Others should mentor because there are so many kids who could use an extra person on their team! It is time well spent.

STEP VOLUNTEERS

The STEP program (SeniorTax Exchange Program) officially began in the Barron Area School District with the 2005-2006 school year. The State of Wisconsin wanted to involve Senior Citizens in the total educational program of Wisconsin schools, so allowed school districts to pay senior citizens up to \$400 per school year towards their property tax. That first year began with four volunteers, and over the years nearly 100 people have participated. This year there are 45 volunteers throughout the school district. The payment is no longer tied to the property tax program, and the volunteers are now considered to be official part-time employees of the district. Most volunteers contribute many more hours than the 60 needed to earn their \$400 each school year.

STEP volunteers assist teachers in classrooms, help with special activities, work in the libraries and workrooms, and help the students, always adding a special kind of love and interest. They emphasize positive attitudes towards learning and strive to motivate students to achieve their potential. They may share their own areas of expertise and interest. No special training is required, just lots of love and the willingness to help students succeed!

If you are a Senior Citizen, and this seems like something you could do, contact Marge or Arlyn Colby at colbym@barron.k12.wi.us



Lowell Wohlk working with students in the K/1 Multiage Classroom.



Lowell Wohlk is one of the most giving, and caring people. He has contributed immensely to our classroom community. For almost 10 years Lowell has graciously joined our Multiage “Pond” as a STEP volunteer. Lowell volunteers each week by coming and reading to kids during Wonderful Wednesday read-In. He takes time to talk to students individually to see how they are personally feeling. He smiles when they crawl up on his lap, or give him a hug, as he listens to their many stories with patience and undivided attention. We think that’s why our students light up when they see Lowell “hop” in the Multiage Pond! Lowell also helps at the Almena Elementary School collecting and sorting ink cartridges and labels for their fundraising.

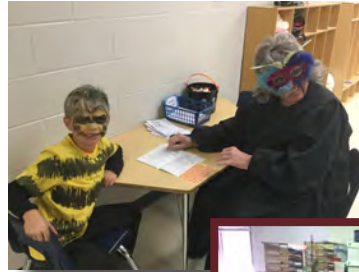
Laurie Church has also been another very giving, and caring person who has been integral to the success of our Multiage Pond! She has been helping in our classroom for over 10 years! She not only uses her teaching history to help our students learn, but does many behind the scenes projects and preparations. She loves spending time doing fun projects with the students and seeing their joy. She has such a nice, soft spoken demeanor and extreme patience that little kids enjoy having her visit our classroom.

Our classroom and our community certainly wouldn’t be the same without Lowell or Laurie.





Karen Fowler brought in her Violin to share music with the kids! Mrs. Larson's Kindergarteners were working on the /v/ sound!



Mary Jean Smith helping out in R-D with Mrs. Carr's "Bee" Theme.

Mary Jean Smith a STEP volunteer at Ridgeland-Dallas Elementary School helping 2nd grade students make buckskin pouches during our Little House Day.



Kathy Rockow volunteering in Mrs. Wohlk's 2nd grade classroom at Almena Elementary



Gail Pond working with Mrs. Carr's 1st grade students in Ridgeland/Dallas Elementary Gail Pond helping out with our Shopping Day at R-D.



Cindy and Jan Norton also volunteering at R-D Elementary



ROBIN HANSON

It seems just yesterday that Robin Hanson started teaching in the Barron School District; however, it's been a decade since she first started working with our special education students at Woodland Elementary School. Every year since that first day, she has been a positive force of child advocacy, friendly professionalism and leadership. She's incredible all of the time.

Robin does not see disabilities. She sees children. She is the perfect combination of high expectations and firm boundaries for students. Students know that she sees the best in them, and her faith in students makes them want to prove her right. Academically, students work their tails off for Robin Hanson. Robin is on a continual quest to best meet each child's needs whether in special education or her 2nd grade classroom. Her classroom is organized and scheduled very intentionally so that students are never bored. They are eager to learn. Not only is the bar high for academics, Robin also expects her students to be kind, to work hard, and to be fair. They rise mightily to those expectations because they don't want to disappoint her. They know Mrs. Hanson loves them, and they know she expects the best in character from each of them.

Robin is equally positive and forward-moving with her peers and with parents. She leads by example, and her mindset is always driven by what is best for kids. After 7 years of being an advocate for our special education students, she was hired as a 2nd grade teacher at Woodland. She quickly absorbed changes in schedules, different curriculums, new colleagues, and a much younger class of students. Robin jumped on board with leadership in all realms of elementary education, and she soon began mentoring other new staff. All these changes in Robin's life were partnered with coaching Destination Imagination teams and coaching Forensics. Robin gives her all for students. She is a magnificent leader by example – plus, it's fun to work with Robin. She's a happy person, and that happiness is contagious.

For serving the students of Barron with integrity and with positive vibes, THANK YOU, Robin! We are grateful for your investment in all of our students!



BRENDA HAAG

Brenda Haag has served the Barron High School and the Barron Area School District since August of 2000. She teaches math and social studies. During these 20 years she has also provided her talents as a Key Club advisor, softball coach, E-Day organizer, and has served as clock manager, scorebook keeper, or crowd supervisor at hundreds of athletic contests. Barron High School and our district is blessed to have Brenda's talents serving our students and community.

In the classroom, Brenda is an outstanding teacher. She relates positively with all students and works tirelessly to maximize their achievement in math and social studies. As part of the Start College Now policy, she has taken the initiative to become certified to teach Applied Math that allows students to earn technical college credit while attending Barron High School.

Brenda is a teacher that cares about all students. She takes the time to get to know her students, their backgrounds, and their strengths and challenges. Brenda has assisted countless

students with various struggles they needed help with.

For those of you that may not know Brenda, she is the most organized person on the planet. She is a leader in our school and keeps BHS on-task in so many capacities. There is never a stone unturned when working with Brenda. One of Brenda's colleagues commented, "Brenda plays the unofficial role of mentor for many of the BHS staff. She is always willing to help, listen, and give advice when needed. Brenda is an amazing teacher that I aspire to be like. She is fair, honest, and above all else, cares deeply about the students and staff she works with. We are blessed to have Brenda at BHS."

Brenda encompasses everything that matters when being an effective educator. Our district is better as a result of having Brenda Haag on our staff.



BASD RETIREMENTS

BASD would like to congratulate these three on their years of great work and commitment to our District, and we wish you every happiness in retirement.



*Kate Davis:
22 years of service*



*Cindy Frisinger:
28 years of service*



*Linda Mikunda:
35 years of service*

KINDNESS RETREAT

Through a mental health grant that was awarded to the Barron Area School District, all the 4th grade students attended a Kindness Retreat at the BACC on March 4th. The Youth Frontiers Kindness Retreat inspires character by energizing an entire grade level of students in activities that emphasize the value of kindness. The students are empowered to be “everyday heroes” by using kindness to include others, be respectful and make their school a better place. Evaluations from past retreats show that participation in the retreat results in cognitive, attitudinal and behavioral shifts that decrease students’ distractions to learning and build a positive school community. It is hoped that this helps build Social Emotional Learning (SEL) in students so these skills become a lifestyle.

Barron High School PAL members helped facilitate the retreat by being team leaders of small groups. Riverview Middle School 5th grade teachers, school counselors and teachers who will be leading the 5th grade summer school orientation also attended, so they can continue to promote the learned concepts. The theme of the retreat of the students is “In a world where you can be anything, BE KIND”.



Barron High School PAL members help facilitate the retreat.

GOLDEN FUTURES PROGRAM

In addition to the Bear Cub Den, children enrolled in the Barron Area School District’s Head Start, 4K or Montessori programs may attend the Bear Cub Den: Golden Futures Program. The Golden Futures Program is a wrap around, childcare program for children attending pre-k or Head Start in the Barron Area School District.

To enroll your child or to get more information on the Golden Futures Program contact Lyndsey Kurtz by phone at (715) 637-9199 or by email at cubden@barron.k12.wi.us.



HEAD START

A Head Start classroom has opened up at the Woodland Elementary School. Head Start is a preschool program that promotes school readiness of children from income-eligible families by supporting the development of the whole child. Our Head Start classroom is center-based and serves three year old children. Our Early Head Start program is home based with weekly visits from a dedicated staff member and offers socialization opportunities for pregnant mothers and children up to age three. Head Start programs support children’s growth and development in a positive learning environment through a variety of services, which include

- Early learning: Through relationships with adults, play, and planned and spontaneous instruction, children grow in many aspects of development. Children progress in social skills and emotional well-being, along with language and literacy learning, and concept development
- Health: All children receive health and development screenings, nutritious meals, oral health and mental

health support. Programs connect families with medical, dental, and mental health services to ensure that children are receiving the services they need.

- Family well-being: Parents and families are supported in achieving their own goals, such as housing stability, continued education, and financial security. Programs support and strengthen parent-child relationships and engage families around children’s learning and development.



We look forward to our collaboration with Woodland Elementary and the Barron Area School District and would love to answer any questions you may have. Please contact us at 715-537-5621 ext. 309. For more information or to apply for the 2020-2021 school year go to <https://www.headstart.cesa11.k12.wi.us/dallas>

TITLE 1 RECOGNITION

Almena Elementary School has been honored with the Wisconsin Title I Schools of Recognition Award for the 2019-2020 school year. State Superintendent Carolyn Stanford Taylor recognizes Almena Elementary as being among 107 schools in the state that received Wisconsin Title I School of Recognition honors in the 2019-20 school year. The Schools of Recognition award is presented to schools leveraging federal Title I funding to provide additional resources and services to economically disadvantaged students. The staff and students of Almena Elementary earned an award for Beating the Odds. This is the 5th consecutive year that the Almena School has received the award. Criteria for receiving a Schools of Recognition award includes reaching goals for test participation, attendance, and graduation rates. "Almena Elementary is a pretty special little school," stated Elementary Principal Jennifer Clemens. "All of our staff work together to support students academically, socially and emotionally - much like a tight little family. No one gets left behind. Our students are also pretty special. They work hard, and they are good to one another."



A MONTESSORI EDUCATION



What is unique about a Montessori school?

Joyful, natural learning cycles

A Montessori education is a joyful experience because it allows the child to respond to natural learning cycles within him- or herself. Learning occurs in peaks of intense concentration, followed by periods of rest when the child selects less challenging work. During those times, the brain is processing the newly acquired information. A Montessori environment contains three essential elements to foster learning in the child: a prepared environment, a prepared adult, and freedom with responsibility. The Montessori curriculum is a three year continuum for each three-year level, providing developmentally appropriate activities for each multi-aged group; Primary serves 3-6 year olds, E1:6-9 year olds, E2: 9-12. The child gains the most benefit from attending all three years of each level.

The prepared environment

The child-sized environment allows the child to experience the excitement of learning by his or her own choice rather than by being led. It encourages the child to perfect his or her innate skills for learning, maximizing the child's abilities for future learning situations. The environment is always a space of simplicity, beauty and order. The primary environment contains materials especially designed to meet the child's developmental needs in four major areas: Practical Life, Sensorial, Language and Mathematics.

The prepared adult

The prepared adult, called a 'Guide,' provides a link between the child and the environment. A Montessori guide does not teach in the usual sense. S/he first observes the children to discover their individual needs and interests, based on their personalities and stages of self-formation. The Guide then presents activities designed to meet each child's developmental needs. Learning occurs in the child's subsequent independent use of the materials and repetition of the activities. It is this freedom that allows the child's self-formation.

Freedom

Students in a Montessori school are free to move about, working alone or with others. Freedom does not mean doing whatever the child wants. To be free means to be in control of one's self and to make responsible choices. Children may choose an activity and repeat it for as long as they wish, but they may not disturb any child engaged in work. They are not free to waste their days in aimless activity. The children develop patience, learn to respect others, and resolve conflicts. Children need the ability to choose to be responsible before they can be truly free.





Twelve Assets of the Montessori Method of Education

1. The Montessori method is based on years of patient, scientific observation by Dr. Maria Montessori.
2. It is universal. Montessori principles apply to all children, and the methods are used in public and private schools throughout the world.
3. The Montessori way of learning has revealed the small child as a lover of intellectual work and physical tasks, spontaneously chosen and carried out with profound joy.
4. The Montessori method is based on the child's innate need to learn by doing. It allows children to respond to sensitive periods, developmental periods when introduction of a concept or skill is optimal for learning.
5. It offers children a maximum of spontaneity, enabling each child to reach higher levels of scholastic attainment.
6. The freedom offered in the Montessori environment instills independence and an intrinsic sense of discipline within the child.
7. Montessori education is based on a profound respect for each child's personality and desire to learn. The controlling aspect and dominating influence of the adult is removed, leaving the child room to grow.
8. The Guide (teacher) gently guides each child within the carefully structured environment. This learning process enables the child to learn independently, retaining the curiosity, creativity and intelligence with which s/he was born.
9. Each child works with the materials at his or her own pace. A child receives individual help and is neither pressured to keep up with others, nor bored waiting for others to catch up.
10. The Montessori Method presents the children with endless opportunities for mutual help, which is joyfully given and gratefully received.
11. The child is freed from danger of over-strain, feelings of inferiority, or other experiences that stifle learning and quell self-esteem, because each child freely chooses his or her own work without competition or coercion.
12. Finally the Montessori Method develops the whole personality of a child, not merely the intellectual faculties. The powers of deliberation, initiative, independence and emotional well-being are nurtured. By living as free members of a real, functioning community, children develop those fundamental social qualities that form the basis of personal fulfillment and social responsibility. Children who learn to think for themselves become lifelong learners—the best possible preparation for meeting the challenges of a constantly changing world.

GOLDEN BEAR BRAVOS

Riverview has amazing students and each month the staff honors 4 students from each grade level. Golden Bear Bravos are awarded to students recognized for their hard working attitudes and caring personalities. Students receive a certificate, personalized medal, and a coupon good for a free ala carte food item. Parents can also look forward to receiving a postcard in the mail from the staff member that nominated their child.

JANUARY



5TH GRADE
Mrs. Bell, Cassidy Herrman, Brady Frandsen, Carter Roth, Teagen Grinage, Mr. Stralka



7TH GRADE
Mrs. Beckendorf, Brett McDonough, Danny Edwards, Makenna Roske, Jorey Feidt, Mr. Stralka

6TH GRADE
Baylee Shatley, Lillian Harmon, Reanna Cook, Jeri ApanecatI-Juarez, Mr. Stralka



8TH GRADE
Ashley Kurschner, Abbie Coss, Suraya Mahamud, Juri ApanecatI-Juarez, Mr. Stralka



FEBRUARY

5TH GRADE

Ashtyn Massie, Brody Hammann, Mika Jewel Nelson, Natalee Kittelson, Mr. Stralka



7TH GRADE AND 8TH GRADE

Lilly Kunkel, Garrett Sadtler, Maggie Cole, Alina Garcia, Valeria Acevedo-Sanchez, Sierra Lien, Alexia Paulsen, Jacob Frey

6TH GRADE

Shawn Holten, Magaly Villalobos, Samantha Lien, Meah Hunt, Mr. Stralka



MARCH

5TH GRADE

Micahl Braden, Kanin Fankhauser, Luke Konsela, Graycin Miller



7TH GRADE

Cody Donica, Aniyah Holmes, Brooke Jorgenson, Floyd Vicente



6TH GRADE

Natelee Dahlberg, Trace Rubbelke, Emily Schofield, Tristan Wigchers



8TH GRADE

Desiree Gordon, Trinity Halverson, Presten Pedersen, Grant Shipley



GOLDEN BEAR BRAVOS

APRIL



5TH GRADE
 Ethan Eriksen, Zoey Frandsen, Leslie Meza, Isabella Smith

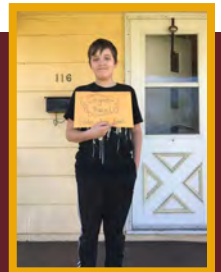


7TH GRADE
 Evan Berg, Macie Frenndt, Jada Horstman, Myah Miller

6TH GRADE
 Serenity Doyle, Abdinan Hussein, Cameron Janz, Ariella McDonald



8TH GRADE
 Ethan Amundson, Miranda Anderson, Hailee Halverson, Aiyana Naasz



BOYS AND GIRLS CLUB

February at the Club brought many new opportunities to the Barron location. It was very impressive to watch members improve their academic standings and decrease the amount of missing assignments. Many worked very hard and developed a wonderful habit of bringing in homework to get done without being asked.

Throughout the month during lunch, we spent time polling our students to get a feel for what their interests were in order to provide them with more opportunities at the Club. Gaming, technology, sports and art seemed to be the most popular requests.

The members of BGC were very intrigued to learn about a new art called “radial paper relief sculpting.” This uses an Origami concept to fold paper and create a mosaic collage, sort of like looking into a kaleidoscope. The amount of mental focus they put into this project was truly impressive, and the results were breathtaking! We have a very talented group of kids when it comes to art. Another fun part of programming was a live yoga and zumba course. BGC-Barron welcomed Bea from the BACC to teach us an introductory course on yoga and zumba.

February’s Member of the Month went to Aiden M. Aiden is a 5th grade student at Riverview. He is very positive, fun and just a great kid to be around! He is supportive and engaged and gets along with everyone. Way to go Aiden!

Registration will begin in late August, and all Club members must be registered prior to attending our after-school program. Come see us at Riverview’s Open House in the fall.



ALAW THANK YOU

Dear ALAW Students and Families,

I would like to say THANK YOU for another GREAT school year. We appreciate working with you each day. Your hard work, dedication, and constant desire to learn is what makes my job fun. I enjoy talking with you and learning from you. It is a joy to put together a school schedule each year that works best for you, your work schedule, or anything else that may need juggling. I always say, 'ALAW is as unique as YOU'.

Congratulations to our Class of 2020. I am so proud of all of you and look forward to watching the future unfold for you. Our graduates are: Aleeya Banks: Valedictorian; Moriah Snyder: Salutatorian; Emmet Lekfield, Madison Lutzow, Cameron Maciej, Anab Muhumed, Dantae Olson.

Please feel free to reach out to me this summer with any questions. I am here and happy to brainstorm with you about your educational future.

As COVID - 19 sure changed many things in our world as we used to know it - one thing it didn't change is online learning. We already had a solid system in place and that system continued to move forward without change. It was sure nice to have one constant, wasn't it?

As I close, please know it is a pleasure to work with you and talk, email, and text with you. Looking forward to 20 - 21.

Enjoy your summer, take a break, celebrate the good work that you have done, and 'see' you in the Fall!

Mrs. Mullikin

**Currently
Enrolling
Grades K - 12!**




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LEARNING
ACADEMY**
OF WISCONSIN

**ONLINE VIRTUAL SCHOOL, WHERE
LEARNING IS AS UNIQUE AS YOU!**

**CONTACT JESSICA MULLIKIN
715-537-5627 EXT. 133
FOR MORE INFORMATION**

FEBRUARY SOAR

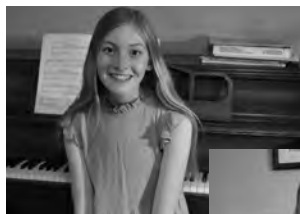


Pictured left to right, front: Mikayla Baldwin, Katie Severson, Tyler Hogan, Brooke Hammann, Gabriela Rosas Garcia

- **Brayden Stralka**- Brayden has been a great role model to high school choir students and middle school choir students as a Teacher's Assistant. His fun personality and incredible talent draw students in and inspires them.
- **Gabriela Rosas Garcia**- Gaby is a hard-working, delightful musician who makes Mrs. Lytle's day a little brighter.
- **Tyler Hogan**- Tyler has a great work ethic, is very creative and always has an upbeat attitude!
- **Alison Wohlk**- Alison challenges herself in class, is very creative and has a great attitude!
- **Collin Krance**- Collin is a bright young man who is eager to learn new information. I know Collin can have a successful future in whatever field he chooses.
- **Katie Severson**- I appreciate Katie! Whenever we have a second of "down time" in class, Katie reads (which, of course, scores big points with me as an English teacher). On top of that, Katie is eager to learn each day, maintains a positive attitude, offers valuable input during class discussions, and stays on top of her assignments.
- **Mikayla Baldwin**- Mikayla is an awesome Physics student. She is a deep thinker and a great problem solver. Mikayla has a genuine interest in science. She makes very interesting contributions to class discussion based on independent reading and research of science topics.
- **Julia Wirth**- Julia works exceptionally hard in our weightlifting class. She is a great leader and pushes herself to be better every day!
- **Brooke Hammann**- Brooke is an extremely hard worker. She strives to understand the material and is always positive!
- **Rahma Mahamud**- Rahma is friendly and works hard to improve her academics.

SOLO & ENSEMBLE

The Wisconsin School of Music Association held a Virtual District and State Solo and Ensemble Festival for students submitting solos due the cancellation of the original festivals. Four BHS students submitted Class A virtual videos of their performances at the District level and if receiving a *1 rating at District, submitted another video at the State level. Students received ratings and feedback from Wisconsin adjudicators.



Fran Peterson: State 1 rating on both piano and saxophone



Phoebe Jerome: State II rating on piano and District I rating on saxophone



Elias Mettner: State I rating on both Classical and Musical Theatre Voice Solos, District I rating on jazz saxophone improv., District II rating on tuba

Marcus Peterson: State II rating on drumset and District I rating on piano



AWARD RECIPIENTS

Senior Julia Wirth is the 2020 recipient of the Amy Gagner Award. This award recognizes superior musicianship, leadership, dependability, loyalty, and cooperation. Julia, a trombone player in the Barron High School Band, is a quiet, encouraging and positive leader who always has a smile on her face. She is a symbol of excellence in musical achievement.

Mitchell Klatt, a trombone player in the Barron High School Band, was awarded the 2020 Spirit of the Band Award. The band underclassmen voted online and selected Mitchell because of his positive attitude, humor, mad jazz piano skills, helpfulness and someone they really look up to. Everyone will miss Mitchell and Tara's extremely entertaining whiteboard doodles!

These seniors along with Zach Beckendorf, Sam Beckendorf, Sage Eichman, Liz Erb, Tara Glaser, Esther Mashak, Taylor Lytle (Colorguard), will be greatly missed, and they too have provided outstanding leadership and dedication to the band program.



OUTSTANDING VOCALISTS

Brayden Stralka, a tenor, won the Outstanding Male Vocalist in the High School Chamber choir for 2019-2020. Brayden started his high school career starring as Barfee in The 20th



Annual Putnum County Spelling Bee and ended winning the Outstanding Vocalist at UW-Eau Claire last fall which included a \$1500 scholarship. His classmates describe him as being kind, crazy talented, having a great sense of humor, being like a big brother and an absolute legend! His voice and leadership will not be forgotten for years to come!

Esther Mashak has an absolute voice of an angel and was named the Outstanding Female Vocalist for 2020. Esther's first year in choir, she sang a Class A solo and went to State. Her confidence has quietly grown throughout her time at BHS into a beautiful young lady who was the Soprano Section

Leader this year and will be majoring in music next fall in college. Many have heard her sing the National Anthem at sporting events and have gotten goosebumps from her voice! Perhaps, bigger than any of that is her kind and humble spirit which has allowed many to look up to her as a role model and someone they can aspire to be like.



Michael Nichols worked really hard to figure out how to include choir into his schedule as a sophomore. He was able to figure it all out and has gone on to bless us with his presence. His fellow classmates voted him for the Spirit of the Choir award! Michael was the Bass Section Leader this year and can often be found warming up the class when the bell rings, trying new ideas to blend and make chords and overall adding life and excellence to the choir classroom. His spirit has made us all better for being around him, and it is very fitting that his peers would vote him for this award!

These seniors along with Elizabeth Erb, Rachel Etchison, Amie Kurtz, Taylor Parker and Allison Roppe (Alto Section Leader) have provided incredible leadership this past year to help guide the High School Chamber Choir.



The High School Chamber Choir had the opportunity to perform at the UW Eau Claire Clearwater Choral Festival on March 10th prior to being out of school for the remainder of the year. It was supposed to be the festival that would prepare them for singing in the Red Cedar District Music Festival the following week but that was cancelled and turned out to be the last day of in-person school for the year. Their musicianship and level of music was incredible and they were ready to compete at the District Festival! The choir is thankful they had the opportunity to perform one last time at the UW Eau Claire Festival!

2020 PARADE

On Friday, April 10th, a parade was held celebrating the Graduation Class of 2020. At 8:20 p.m. (2020 military time) a line of graduating seniors along with their families, friends and many supporting community members drove in vehicles around the high school parking lot while the BASD staff honored them in celebration. Along with the District staff, the fire department and police department joined in the celebration with flashing lights and horns honking.



HERB KOHL EXCELLENCE SCHOLARSHIP

Michael Nichols, a Barron High School senior, is among 193 seniors from Wisconsin to be awarded a \$10,000.00 Herb Kohl Excellence Scholarship. Excellence Scholarship recipients have demonstrated excellence in the academic arena and high motivation to achieve, have displayed a broad range of activity and leadership outside the academic setting, and have shown strong promise for succeeding in college and beyond.

A banquet to honor the seniors from the northwestern part of Wisconsin was to be held on April 26th in Eau Claire but has been cancelled due to the COVID-19 pandemic.

Michael has been an active in athletics, PAL (peer helper) National Honor Society, 4-H, served as a state officer for FCCLA, class of 2020 president and Student Senate president. Michael has taken the initiative to get young people to register to vote and was named as a finalist for the Entrepreneur Award for the state of Wisconsin.

Michael is the son of Peter and Debbie Nichols and will attend U.W.- Madison next fall.



FCCLA NATIONAL CONFERENCE

Barron High School FCCLA National Qualifiers Virtual National Leadership Conference Washington DC July 7-9, 2020

The National FCCLA Conference has always been an exciting time for Barron High School FCCLA members. Advisor, Carrie Amundson, has had national qualifiers since 2006 when she started teaching for the BASD. Students were very concerned, knowing this year may be different. Excitement was heard by all, when students were told there is going to be a National Leadership Conference (NLC) but it will be different. Due to the evolving health crisis, FCCLA's National Board of Directors has made the decision to change the 2020 NLC from an in-person conference to a virtual format. This year, NLC will be held virtually July 7-9, 2020 and Barron High School (BHS) FCCLA has nine students that qualified and get to be part of this amazing opportunity to make the first-ever virtual NLC part of their FCCLA story! The following BHS students will get to kick-off FCCLA's 75th anniversary by experiencing keynote speakers, taking part in breakout sessions, competing in STAR events, exploring the virtual EXPO, participating in online networking events, and more!

Diane Ryberg from Wisconsin DPI and advisors from around the state calculated students' scores from their Regional competition held at UW Stout in February, qualifying the top two students from Wisconsin in each event and level to represent their schools at the NLC in July.

Kamaal Hassan, Madeline Mickelson, and Brooke Vergin
Interpersonal Communications - Level 2
"Social Media"

(Presentations to middle school students on the positives of social media)



Michael Nichols and Cecelia Prentiss
Interpersonal Communications - Level 3
"Skills for Life"

(Partnered with WITC and presented soft skills and more to high school students)



Andrea Bates
Professional Presentation - Level 3
"Don't Be in a Hurry to Worry"
(Mental health presentations to 8th graders)



Lilly Davison, Delaney Willers, and Kesha Palmquist
Chapter in Review Display - Level 2
"Espresso Yourself in FCCLA"
(FCCLA 2019-20 in review)



ATHLETIC RECOGNITION

Three sport athletes for four years:

Brooke Hammann, Aden Jerome, Kaylee Johnson, Carson Kurtz, Chase Peltier, Andrew Williams, Austin Williams, and Julia Wirth

Three sports for 2019-2020:

2020 - Wyatt Boe, Riley Cutsforth, Tiana Dwyer, Brooke Hammann, Aden Jerome, Kaylee Johnson, Carson Kurtz, Lorenzo Meza, Chloe Miller, Taten Mullikin, Chase Peltier, Andrew Williams, Austin Williams, Julia Wirth

2021 - Grace Bever, Jada Brunkow, Hailey Cox, Julia Cox, Cole Hanson, Paige Knutson, Carter LaLiberty, Connor Linsmeyer, Abigail Miller, Alyssa Peterson, Benjamin Shatley, Rylee Stauner, Isaiah Tallman, Aaron Williams

2022 - Samuel Baumgard, Austin Bladow, Mason Ecklor, Jacob Goff, Gavin Gordon, Macey Herrman, Colin Kappel, Collin Krance, Victoria Livingston, Joseph Mashak, Lucas Pond, Gabriela Rosas-Garcia, Hailee Thompson, William Weise, Braden Wirth

2023 - Jayden Eraquam, Kyla Fowler, Taylor Johnson, Trey Johnson, Charles LaComb Jr., Caiden LaLiberty, Jaxon Lettner, Sydney Stauner, Regan Vruwink, Kylie Waldofski, Angela Zimmerman

WIAA Scholar Athlete

Julia Wirth, Wyatt Boe

Heart O'North Scholar Athlete

Julia Wirth, Wyatt Boe

BHS Female and Male Scholar Athlete

2020 - Julia Wirth, Brooke Hammann, Wyatt Boe

2021 - Jada Brunkow, Rylee Stauner, Carter LaLiberty, Aaron Williams

2022 - Macey Herrman, William Weise, Braden Wirth

2023 - Sydney Stauner, Jayden Eraquam, Caiden LaLiberty

BHS Female and Male Outstanding Athlete

2020 - Julia Wirth, Wyatt Boe, Aden Jerome

2021 - Rylee Stauner, Carter LaLiberty, Aaron Williams

2022 - Macey Herrman, Samuel Baumgard, Gavin Gordon

2023 - Taylor Johnson, Sydney Stauner, Regan Vruwink

Gary Richie Courage award

Greta Scheps



Spring Senior Sports

Row 1: Paige Hoff, Michael Nichols, Sam Beckendorf, Zach Beckendorf, Mitchell Klatt, Kaylee Johnson, Kaitlyn Waldofski
 Row 2: Chloe Miller, Carson Kurtz, McCade Miller, Aden Jerome, Wyatt Boe
 Row 3: Isabelle Eriksen, Austin Williams, Cecelia Prentiss, Drew Nevin, Tiana Dwyer, Riley Cutsforth, Brooke Hammann, Garet Lettner, Julia Wirth, Chase Peltier, Andrew Williams, Taten Mullikin



Barron High School is proud to name Julia Wirth and Wyatt Boe as the recipients of the WIAA Scholar Athletes for the Class of 2020. Julia is a three sport athlete who participated in volleyball, basketball and track all four years of her career. Wyatt is also a three sport athlete and participated in football, hockey and baseball all four years. Both Julia and Wyatt have served as senior captains and earned HON all-conference honors.

Julia is the daughter of Barry and Alicia Wirth and Wyatt is the son of Jeremy and Michelle Boe.

UPCOMING EVENTS

June

2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Last Day of School	5	6
7	8 4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg	9 6:45 am Curriculum/Tech Cmte Mtg	10	11	12	13
14	15 6:30 School Board Mtg	16	17	18	19	20
21	22	23	24	25	26	27
Father Day	28	29	30			



UPCOMING EVENTS

July

2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
	<i>July Summer School Options TBD</i>					
5	6	7	8	9	10	11
						Independence Day Prom
12	13	14	15	16	17	18
	4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg	6:45 am Curriculum/Tech Cmte Mtg				
19	20	21	22	23	24	25
	6:30 School Board Mtg				Commencement	
26	27	28	29	30	31	
Parents Day						



UPCOMING EVENTS

August

2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
Summer School: Elementary / Middle School						
Summer Band Program for Beginners						
		FB: 1 st Practice				
9	10	11	12	13	14	15
Summer School: Elementary / Middle School						
Summer Band Program for Beginners						
4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg GF: 1 st Practice		6:45 am Curriculum/Tech Cmte Mtg GTEN: 1 st Practice			FB: Scrimmage	
16	17	18	19	20	21	22
6:30 School Board Mtg New Staff Inservice BSCR: 1 st Practice VB: 1 st Practice CC: 1 st Practice		GTEN: @ Baldwin	GTEN: @ Osceola		FB: Ladysmith	VB: Scrimmage @ Clayton
23	24	25	26	27	28	29
Required Teacher Inservice						
GTEN: Amery CTeam FB: @ Ladysmith		VB: Quad @ Menomonie		BSCR: @ McDonnel Central CC: @ Ashland FB: @ Glenwood City GTEN: @ Ellsworth	VB: @ UW Stout	VB: @ UW Stout BSCR: Menomonie
30	31					



Class of 2024



“All our dreams can come true...if we have the courage to pursue them.”
- Walt Disney

Best wishes as you move on to BHS!



Class of 2028

Good luck in middle school!



“You have brains in your head.
You have feet in your shoes.
You can steer yourself any
direction you choose.”
- Dr. Seuss

