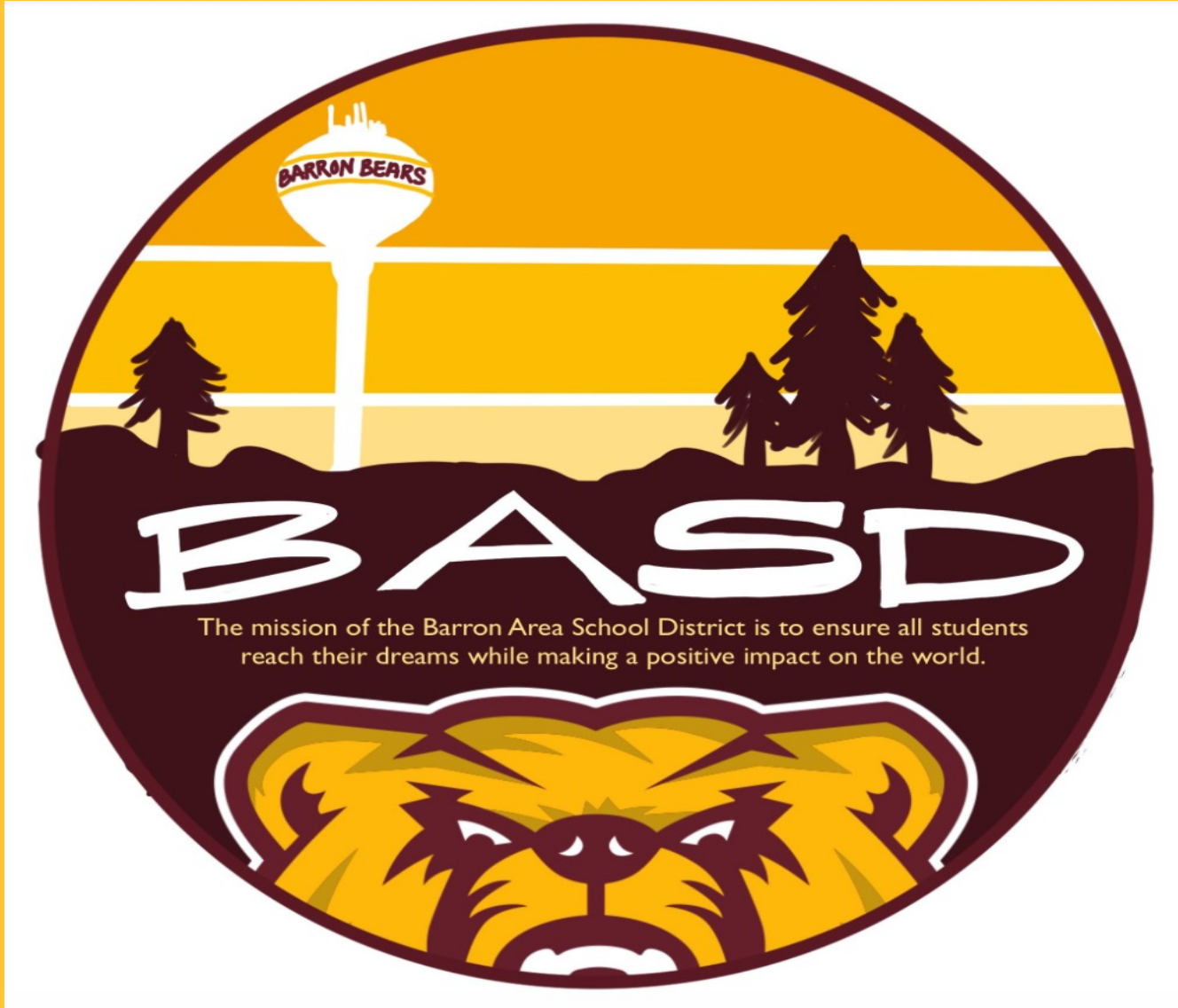


**Barron Area
School District
We Back The Bears!**



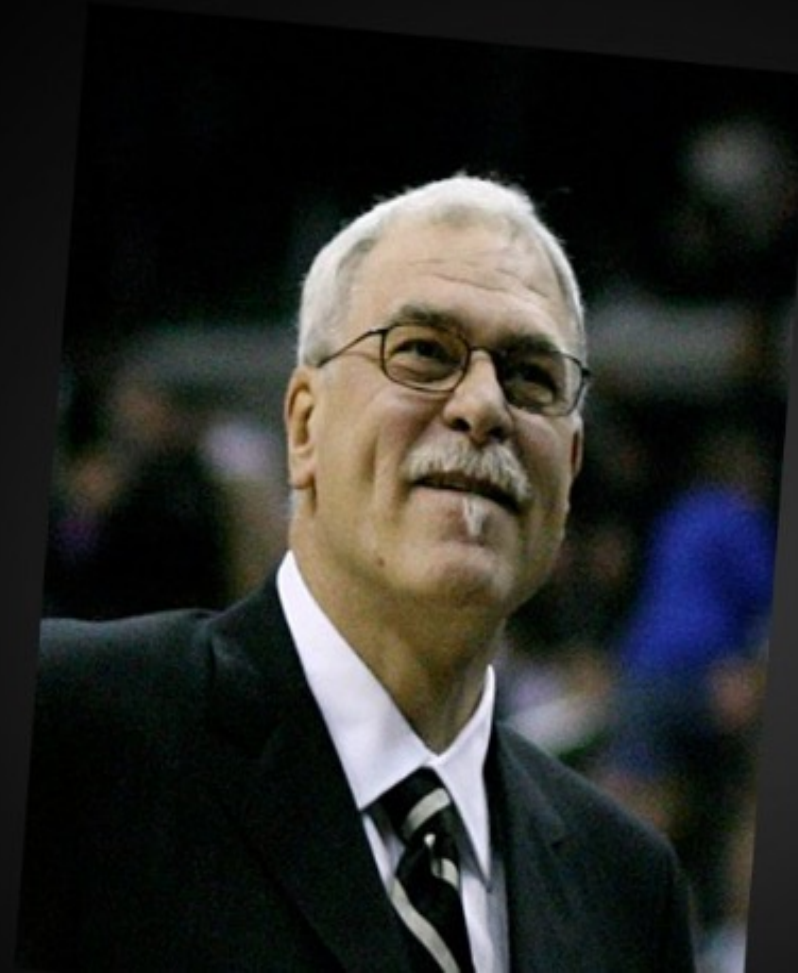
Welcome to the 2023-24



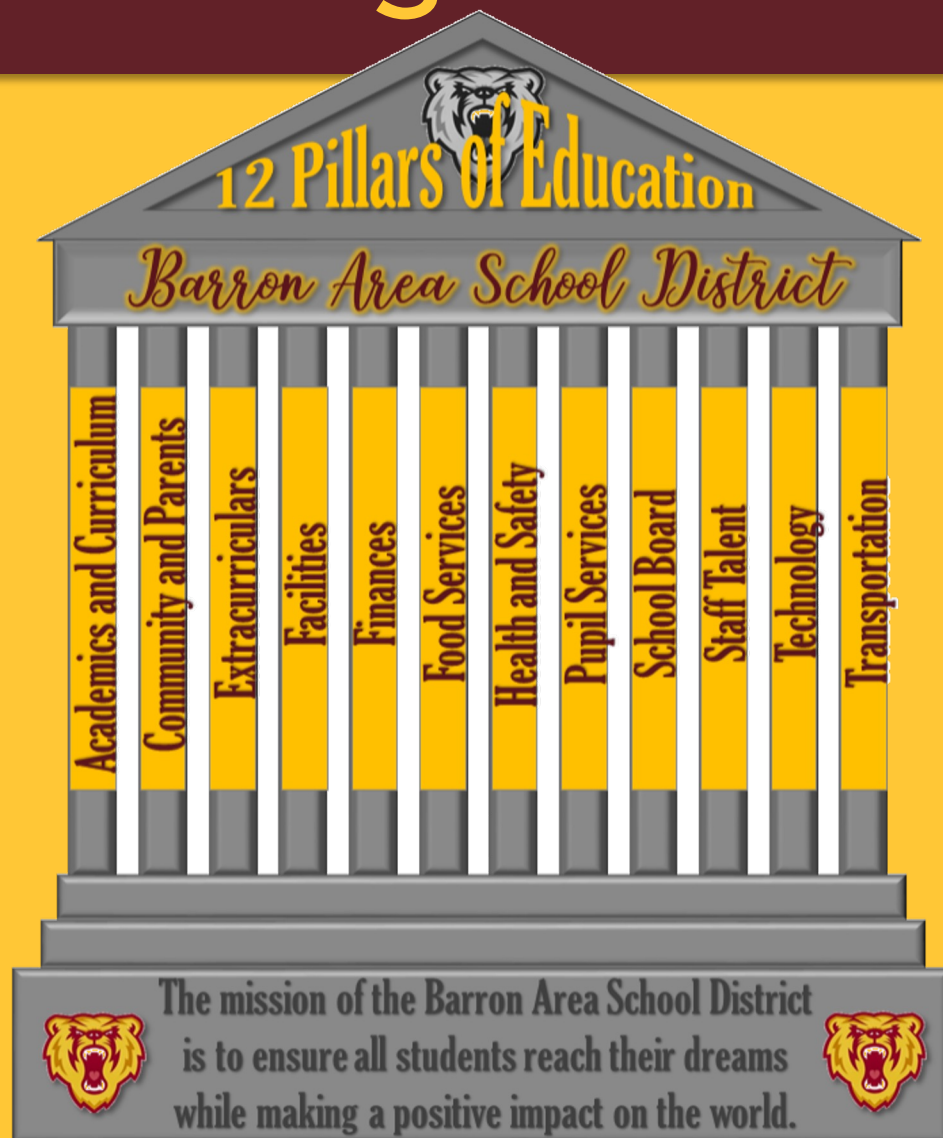
District Goals

Good teams become great ones when the members **trust each other** enough to surrender the **Me for the We.**

– *Phil Jackson*



Accomplishing Our Mission



BASD Goals



By the end of the 2023-24 school year,
our district will...

Academics and Curriculum



All teaching staff will continue to work on Standards, using the STAGR Roadmap (Standards, Targets, Assessments, Grading and Reporting)

Four year implementation led by our Building Principals with Assistance from Teri Massie along with First Education Resource Experts

<https://www.firsteducation-us.com/stagr>

WHY?

- To review and Clearly identify Our Golden Standards (must do), with consideration to our Maroon (should do) and our Bearly there (aspire to do)
- To ensure our Learning targets are assessed consistently and correctly
- To provide useful evidence of achievement to all stakeholders
- To educate all stakeholders the what, why and how for this process

Academics and Curriculum



Staff will be piloting two ELA curriculums K-8 next year with adoption next spring. This will include at least one teacher per grade level. With our elementary and 5th grade piloting all year on CKLA built from the Science of Reading principles. BHS will be piloting the newest version of Study-Sync

All K-8 math staff will be training and using Into Math and our HS Math Department will be training and implementing Into AGA

Social Studies 6-8 will be training and implementing a new Social Studies curriculum

Continue implementation of FastBridge K-8 and start implementation in grades 9 - 10 with training

Community and Parents



Facility Tours during goal setting days showcasing our referendum work

Superintendent scheduled community conversations showcasing our district and garnering constituent feedback and expectation

Continue to showcase our district through website, social media outlets and newsletter publications

At the Elementary Level the PBIS/Conscious Discipline Outreach Committee will work to engage community by leading service projects, family nights, community surveys, and others.

Extra Curriculars



Implement HON sportsmanship guidelines that all schools in the conference will adopt and follow

Continue to improve facilities and equipment for our student athletes and coaches in all sports

Implement integration with all high school sports and youth sports. All high school athletic teams will be required to run an activity for the youth

Facilities



Continue working closely with architects, engineers, contractors, community, educators, administrators and our BOE to facilitate our referendum projects

Complete a cost comparison with our cleaning suppliers and finding significant savings possible with a new supplier we are testing out

New HVAC systems are coming on line, we are working with our facilities teams and our customers (kids and educators) to do this well

Facilities



Work with our teams to refresh a 5-year plan for maintenance

Plan to continue working with our Agriculture Department to develop and implement a forestry plan

Evaluating our garbage pricing as well as looking toward local providers for cost savings

Finance



Transition to virtual time reporting and leave reporting

Navigate staffing transition at Central Office

Effectively plan for completion of referendum work and spend-down;
maximizing potential projects and funds

Health and Safety



Continue to train and educate staff to help keep our kids safe at school. New this year: Stop The Bleed training for all staff in the district

Continue to provide health assessments to students in the school setting
Coordinated with Northlakes Dental Clinic for screening, fluoride & sealant treatments, UWEC for assistance in hearing screens and Chetek Lions Club for Vision screening

Transition from paper charting to using Infinite Campus- this will allow better tracking of data, and the ability of the school nurse to check in on schools remotely

Continue crisis response protocol training for all staff

Pupil Services



Facilitate training for staff and students in the area of executive functioning skills

Continue exploration of alternative educational options within the district by Identifying sustainable alternative learning models that match district need

Increase compliance with state and federal SPED requirements

Increase our Mentorship participation by 20%

School Board



Complete our referendum work

Continue Legislative Advocacy into the second year of Biennial Budget

Continue our strategic planning process well into the future for finance and new curriculum implementation

Continue to provide solid governance through our work updating BASD district policy with our contracted partners NEOLA and Lori Lubinsky , Axley Law

School Nutrition



Adopt more Senior engagement opportunities: voting for last week's lunch menus, input on NSB/NSL week menus, Homecoming Tailgate menus, etc...

Expand student engagement opportunities to Riverview Middle School

Continue to adapt and improve standardized recipes to increase quality and consistency across district buildings

Assess equipment needs & seek grant funding to meet needs

Create more content for social media to promote program innovations and benefits

Staff Talent



Woodland and Ridgeland Elementary staff will continue to receive training and development opportunities about Conscious Discipline

[Barron Elementary Conscious Discipline Implementation Overview](#)

Riverview Middle School will continue to utilize the PBIS strategies learned from the RTI Center at the Tier I and Tier II levels with the opportunity to explore Conscious Discipline

FastBridge leader training for administrators

Riverview math and reading teachers will continue to learn and administer our new Read 180 and Math 180 interventions during WIN

Staff Talent



Principals are being STAGR trained to help support the continued standard development K-12

Principal led training will happen to clarify the 4 essential questions.

What do we want students to learn?

How do we know if they learned it?

What do we do if they didn't learn it?

What do we do if they did learn it?

Training for our newly adopted curriculums for Math K-12 and Social Studies 6-8

Technology



Create a new all-inclusive barcoding inventory system for all equipment (laptops, chromebooks, iPads, cameras, switches, misc. IT equipment) to track in one area using Microsoft SharePoint

Offer student job shadow opportunities with BASD and Mosaic for students at BHS interested in the IT field

Expansion of the BenQ interactive flat panels offering additional training opportunities for new and current users

Bring living guidelines and training for A.I. to staff and students

Transportation



Continue to seek new transportation drivers by means of advertising using multiple platforms

Partnership with neighboring school district to transport students to NSA

Review and determine BASD needs: wheelchair bus and/or van replacement based on current aging of buses/vans