



Welcome!

Community Focus Group #2

Monday - 07.20.2020





OBJECTIVE





Meeting Goals

- Revisit the master planning process
- Recap Focus Group #1
- Present results from staff engagement
- Introduce Modern Learning Environments
- Review preliminary concepts & cost

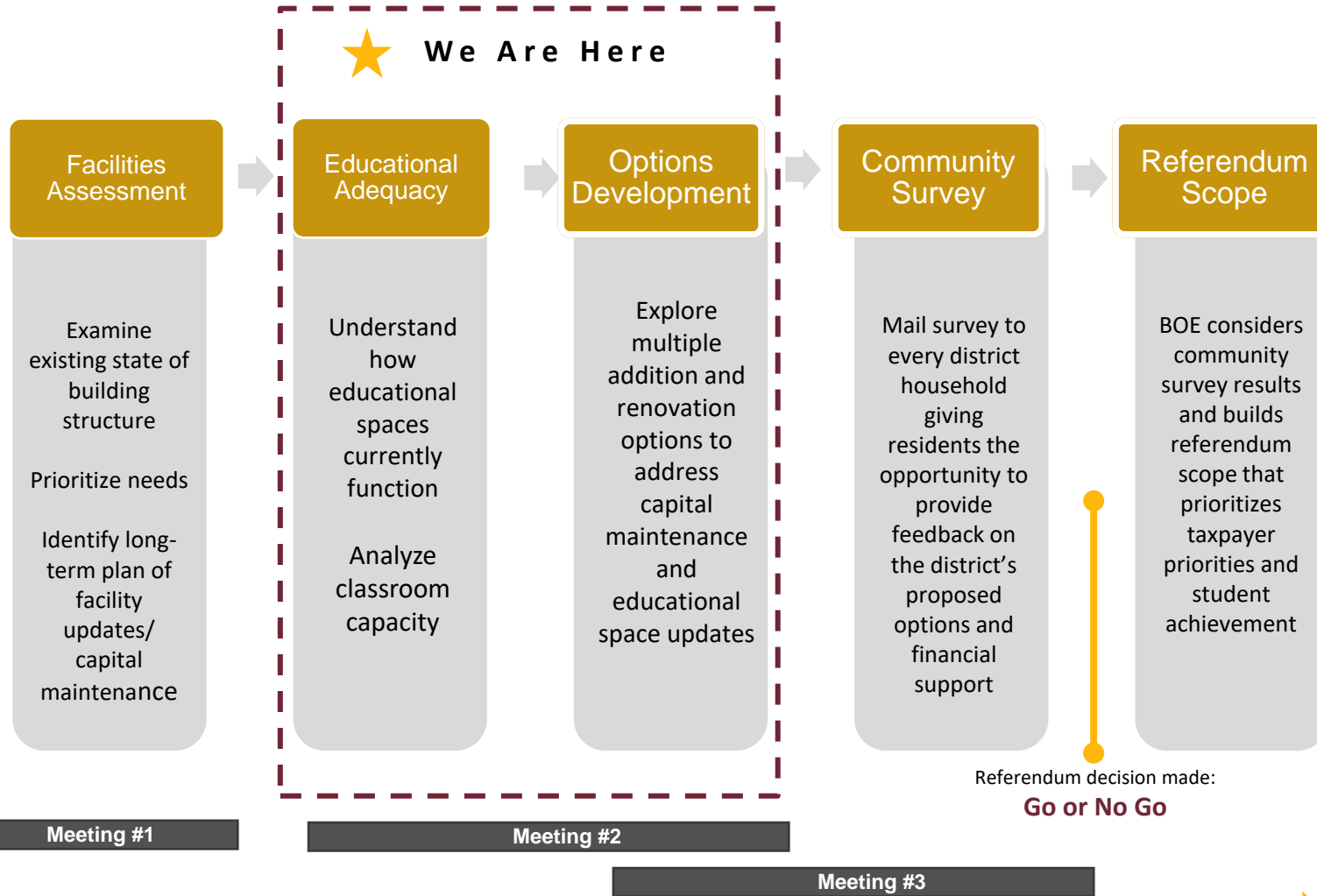


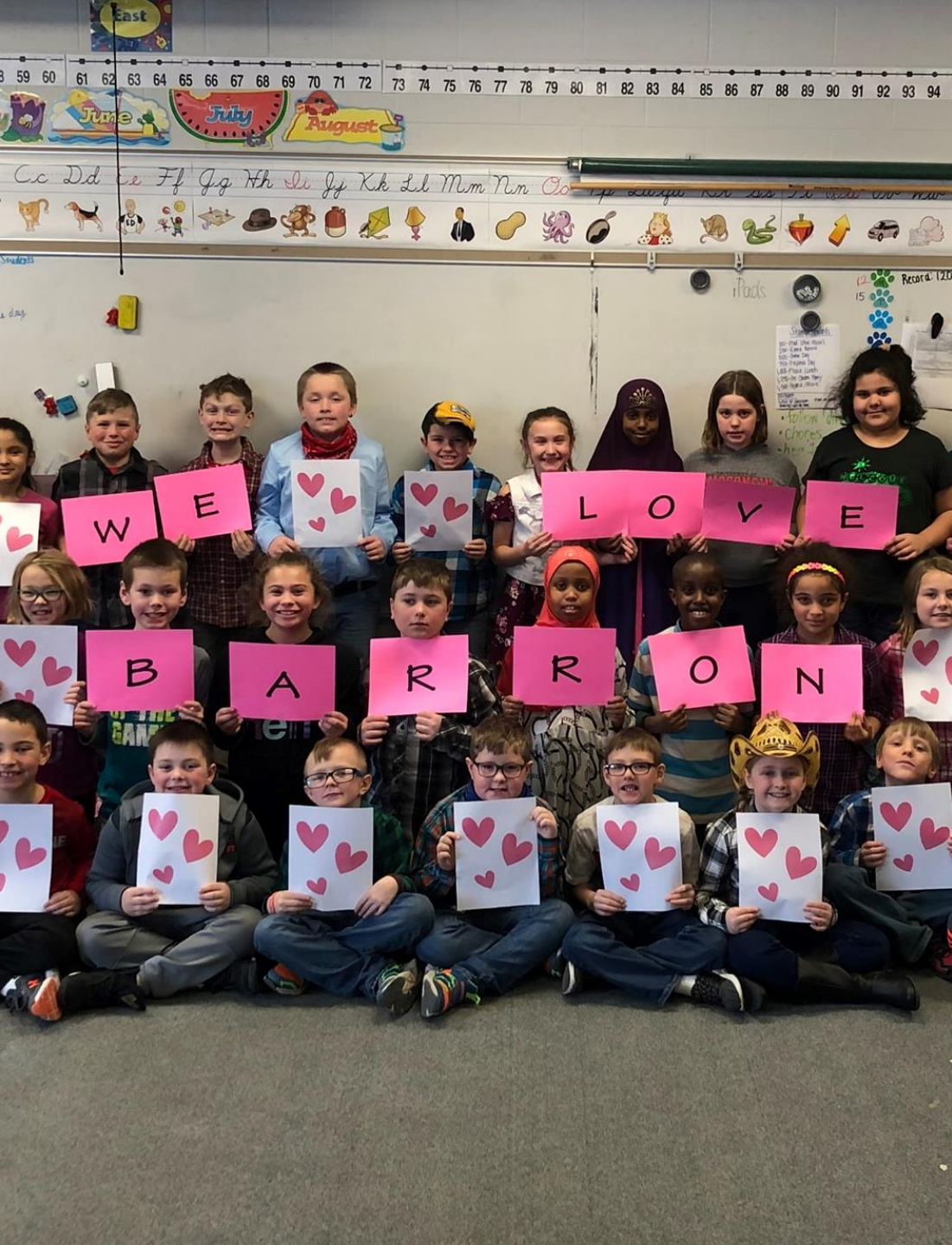


MASTER PLANNING PROCESS



Master Planning Process





Master Plan Components

Facility
Assessment



Educational
Adequacy



Concepts



Focus Group #1 Feedback

WHAT'S WORKING.....



COMMUNITY
CONNECTIVITY

WHAT NEEDS WORK.....



EXTENDING THE LIFE
OF OUR BUILDINGS

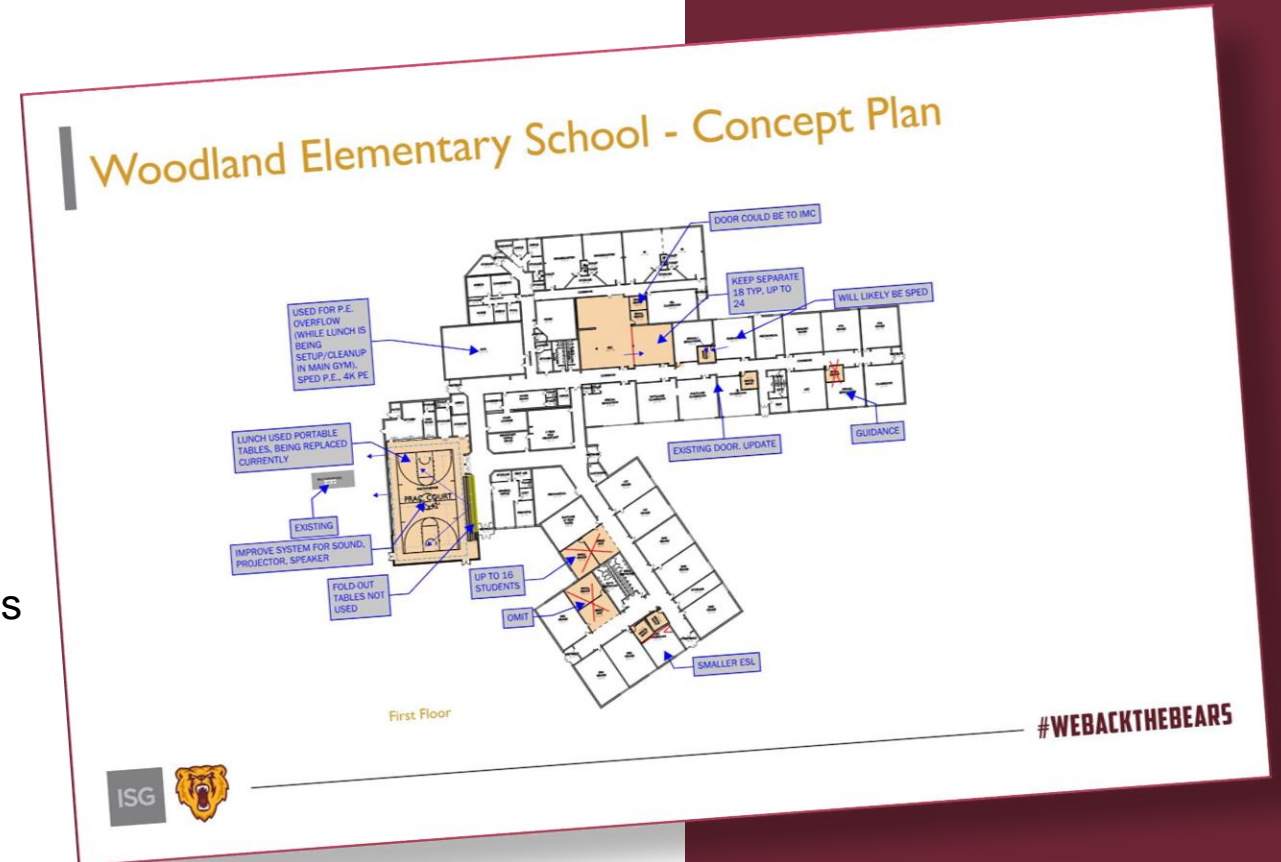


STAFF ENGAGEMENT



User Group Engagement

- Approximately 30 staff members participated
- Three User Groups:
 - Elementary
 - Middle
 - High School
- Each group participated in three virtual meetings
- Developed guiding principles
- Identify opponents
- Prioritized improvements



Guiding Principals – Key Takeaways

1. **Inclusive** – Provide opportunity for students of every learning style
2. **Welcoming** – Open and inviting to guests
3. **Comfortable** – Secure spaces. Spaces need modernization for learners and educators to be effective
4. **Branding** – Consistency of all spaces
5. **Collaboration** – Breakout space outside of classroom needed



Capacity

School	2020 Enrollment	Functional Design Capacity	Target Class Size Capacity	Gross Building Area Capacity
Almena	71 (39 + 32 Montessori)*	93	97	113
Ridgeland-Dallas	78*	118	113	140
Woodland	302*	333	340	430
Riverview Middle School	339*	500	395	426
High School	359*	669	520	517

* These numbers do not include students enrolled in virtual learning



Educational Adequacy

- Do facilities provide necessary learning environments?
- Based on eight categories

CATEGORY	DESCRIPTION	EVALUATION
Site	Site restrictions, parking and queing space for pick-up and drop off, traffic congestion issues. Available outdoor P.E. and athletic space. Site configuration to utilize and supervise outdoor areas. Separate access points for buses and parents. Fenced playgrounds/ site perimeter.	1,2,3
Safety + Security	Secure main entry/ office adjacency, passive supervision from learning spaces to common areas, access control for secondary access points (playground, deliveries) views from office to entrance approach.	1,2,3
Size + Proportion	Classroom size consistency, SPED rooms near teaching spaces, storage space	1,2,3
Space Type	Adaptable and varied spaces (individual study, small group, project work, focused instruction, general group work, lecture, large group assembly)	1,2,3
Technology	Smart board/ digital display, flexible use, CTE, TEAL	1,2,3
Furniture + Equipment	Furniture that is flexible, varied in type and adaptable	1,2,3
Indoor Comfort	Access to natural light and views, finishes appropriate for room function, display of work	1,2,3
Accessibility	The building, playgrounds and site accommodate ADA including building entries, stairs, door openings, restrooms, and furniture	1,2,3



Educational Adequacy Prioritization

- 1 (immediate) = 1.64 or below
- 2 (emerging) = 1.65 to 2.19
- 3 (future) = 2.20 and above



Identified List to Prioritize (1=high, 3=low)

- Almena Elementary
 - Secure main entrance (1.15)
 - HVAC improvement (sound & temperature) (1.36)
 - Off-street parking (1.71)
 - Lighting update (1.86)
 - Flexible furniture (2.00)
 - Playground ADA update (2.14)
 - Finishes update (flooring, casework, lighting, paint) (2.14)
 - Restroom ADA update (2.21)
 - Repair basketball court surface (2.29)
 - Technology update (smartboards) (2.29)
 - Breakout spaces for small groups (2.50)



Identified List to Prioritize (1=high, 3=low)

- Ridgeland-Dallas Elementary
 - HVAC improvements (sound & temperature control) (1.67)
 - Finishes update (flooring, casework, lighting, paint) (1.75)
 - Secure main entrance (sliding window) (1.92)
 - Restroom ADA update (2.00)
 - Technology update (smartboards) (2.00)
 - Playground ADA update (2.08)
 - Flexible furniture (2.36)
 - Off street staff parking (2.58)
 - Breakout spaces for small groups (2.73)



Identified List to Prioritize (1=high, 3=low)

- Woodland Elementary
 - HVAC improvements (1st, 2nd, 3rd grade wing AC & building-wide temperature control improvements) (1.29)
 - Increase restrooms (more fixtures) (1.28)
 - Restroom ADA update (handicap accessible) (1.34)
 - Address smell issue in 4th grade/ K wing (1.41)
 - Re-configure large playground (accessibility, replace surface and equipment) (1.47)
 - Traffic flow improvements & increase parking (1.50)
 - Breakout spaces for student small groups & testing (1.59)
 - Technology update (*better utilize computer room & integrate technology within classrooms*) (1.78)
 - Media Center update & dedicated staff meeting space (2.00)
 - Larger gymnasium (2.03)
 - Finishes update (flooring, casework, lighting, paint) (2.03)
 - Flexible furniture for classrooms and IMC (2.03)
 - Centralize SPED spaces (2.03) (NO CONCEPT NEEDED)
 - Daycare addition or dedicated space (2.09)
 - Gymnasium update (acoustics, sound, finishes) (2.13)
 - Corridor update (flooring, finishes, better use space for lockers/ cubbies) (2.19)
 - Staff workroom update (2.34)



Identified List to Prioritize (1=high, 3=low)

- Riverview Middle School
 - Replace unit ventilators (1.09)
 - Restroom ADA update (current H/C restroom is a challenge) (1.38)
 - Technology improvements (more outlets, consistent smartboard) (1.48)
 - Classroom ADA update (1.65)
 - Secure main entrance & sight lines to entry approach (1.65)
 - Tech. Ed. Update (1.72)
 - Finish updates (flooring, casework, lighting, paint) (1.72)
 - Interior classroom 2nd exits (1.78)
 - Fenced perimeter (1.80)
 - Media Center update (1.97)
 - Breakout spaces (2.00)
 - Gym upgrades (floor surface, projector, sound, bleachers) (2.09)
 - Centralize SPED (2.16)
 - Flexible Furniture (2.22)
 - Added parking needed for events (2.22)
 - SPED update (2.26)
 - Student Commons update (2.31)
 - Playground update (2.34)
 - Better utilize property to south of W River Ave. (2.41)
 - Fitness addition (2.41)
 - Staff workroom update (2.47)
 - Outdoor storage (2.56)



Identified List to Prioritize (1=high, 3=low)

- High School
 - HVAC improvements (Consistent heat/ remove smoke smell) (1.21)
 - Air conditioning for remainder of building (1.41)
 - Secure entry (reconfigure office/ entry) (1.62)
 - Restroom ADA update (1.61)
 - P.E./Athletics addition (1.68)
 - Classroom ADA update (1.71)
 - Technology improvements (1.76)
 - ADA access to Athletic Fields (1.85)
 - Breakout spaces (1.94)
 - Traffic flow improvements (2.09)
 - Fitness area addition (2.09)
 - Media Center update (2.12)
 - Re-surface football field to be multi-purpose (football and soccer) (2.15)
 - Centralize SPED spaces (2.21)
 - Finishes update (flooring, casework, lighting, paint) (2.24)
 - Outdoor classroom (2.24)
 - Student Commons update (2.29)
 - 2nd floor staff work room (2.29)
 - Flexible furniture (2.33)
 - Add soccer field to HS campus (2.38)
 - Separate staff & student parking (2.53)





MODERN LEARNING ENVIROMENTS

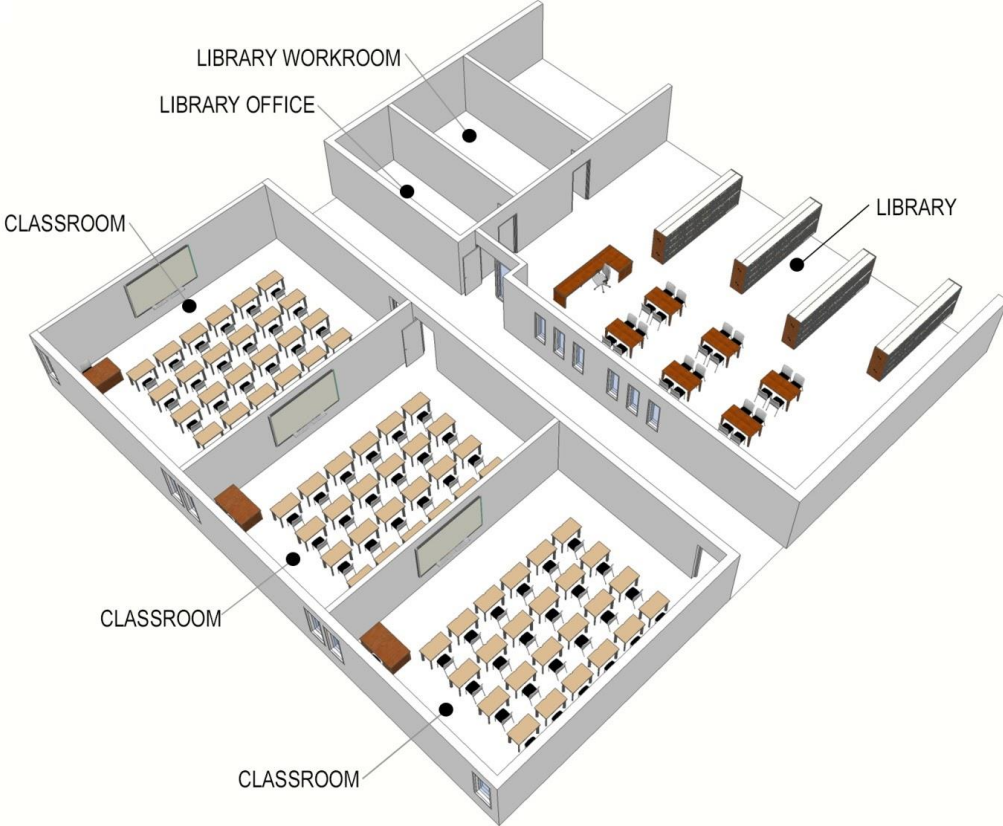
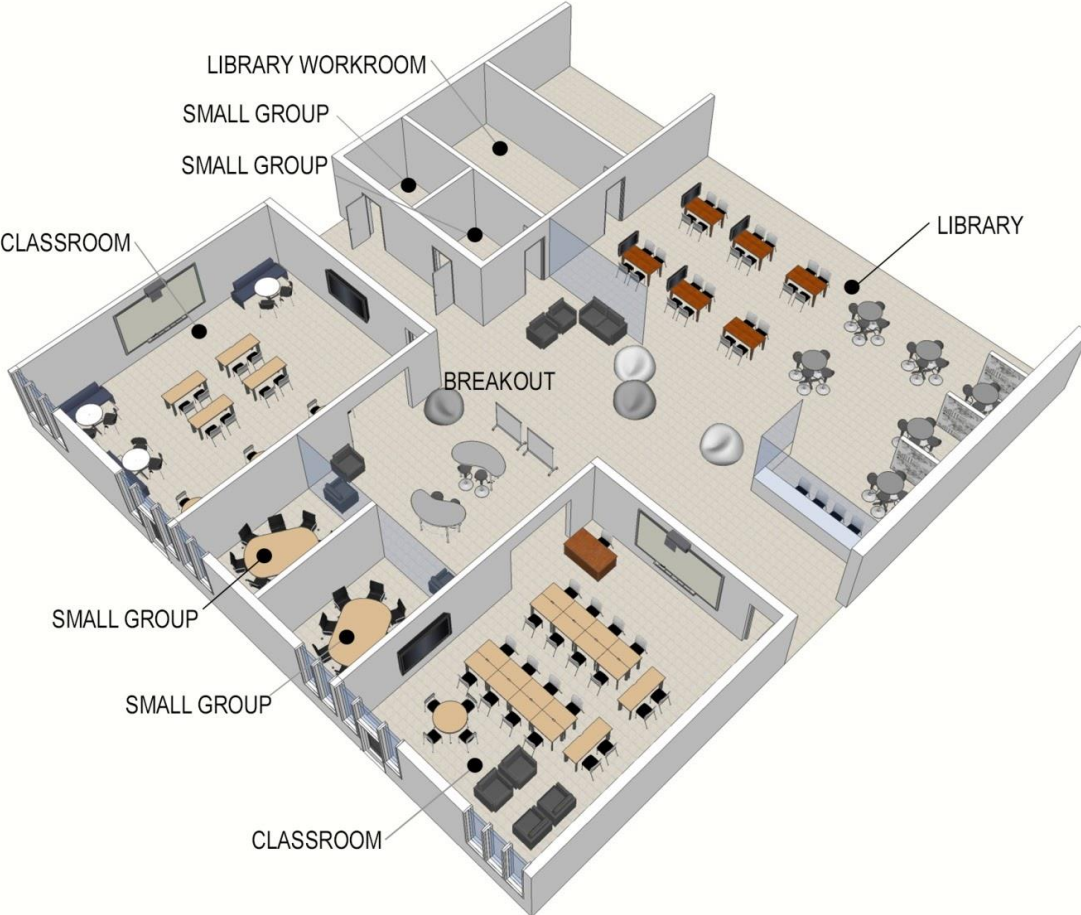


Today's Learning Environments

- Digitally connected world transforms education
- Students learn anytime, anywhere
- Technology allows for greater individualization
- Spaces become multipurpose and more flexible
- Greater variety of learning environments available
- Furniture selection drives flexibility



Reconfiguring Collaboration Space















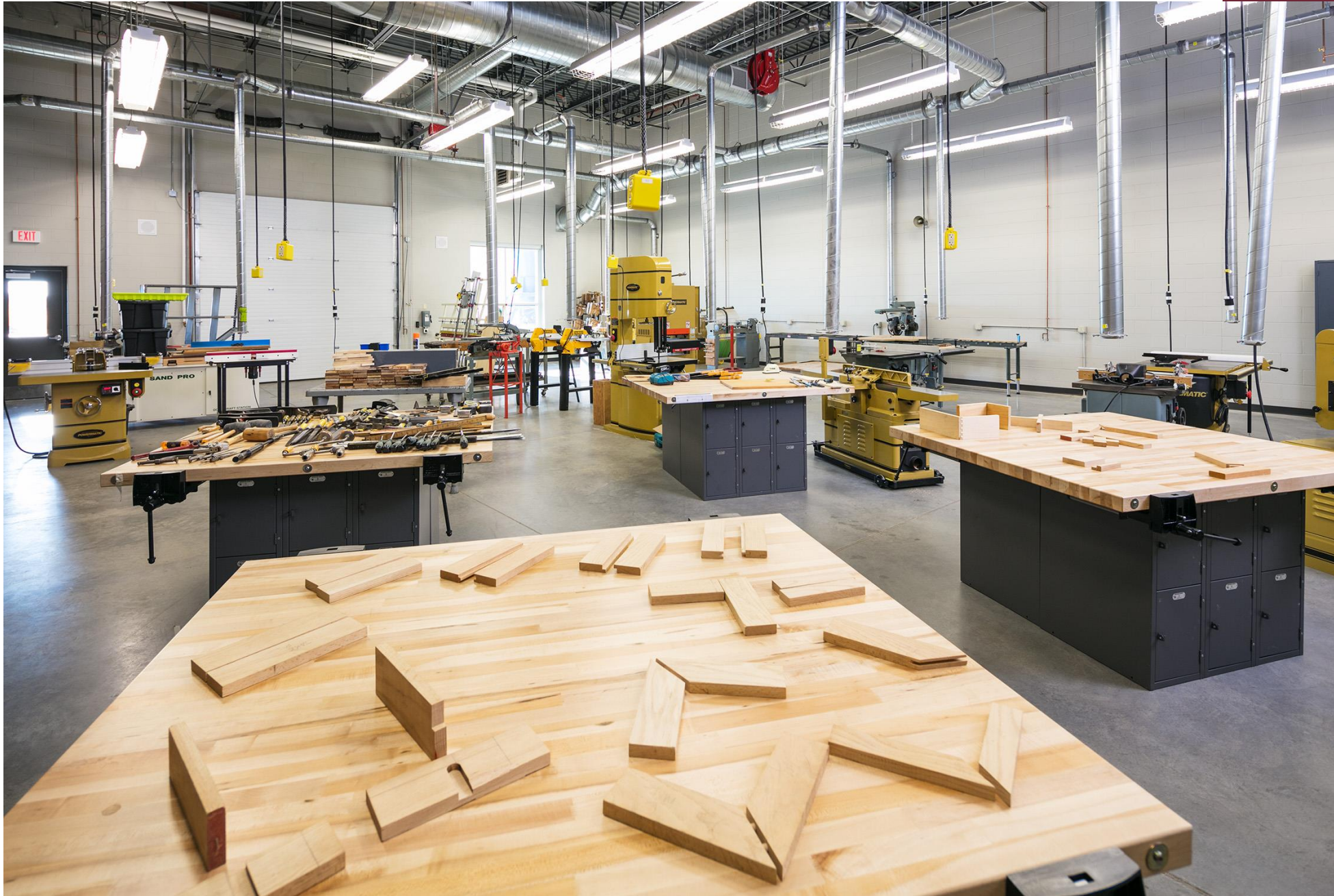














VISITOR
PARENTS

HOME
PARENTS

HOME	SCORE	GUEST
FOULS T.O.L.	PLAYER FOU.	T.O.L. FOU.
SCORE	SCORE	SCORE

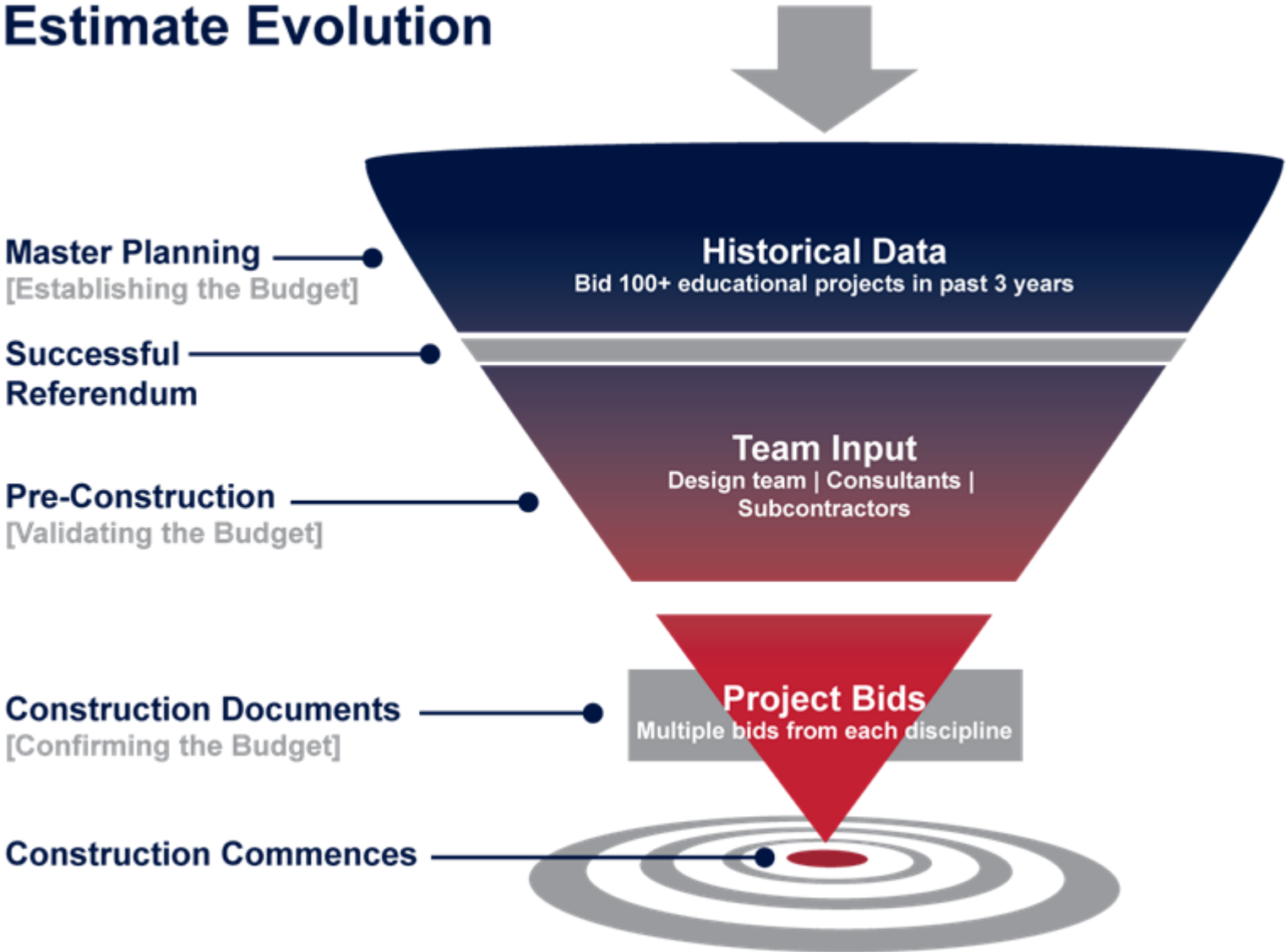




COST ESTIMATING PROCESS



Estimate Evolution



You are here



Total Construction Cost

- **What's included?**
 - Design and construction Fees
 - Inflation (2022 construction)
 - Contingency
 - Site/stormwater improvements
 - Owner Allowances:
 - Asbestos abatement
 - FF&E (Furniture, Fixtures& Equipment)
 - Technology
 - Fitness equipment
 - Tech. Ed equipment





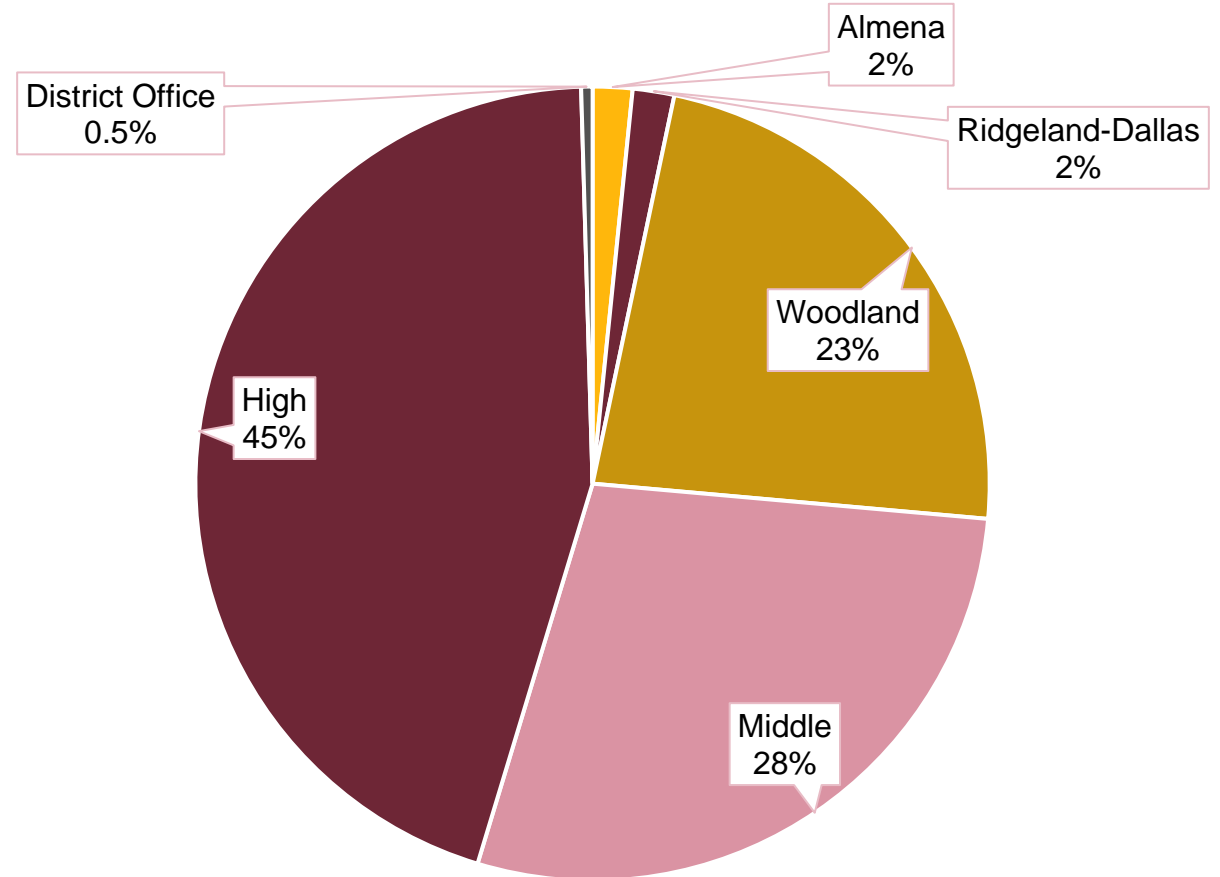
BASEPLAN REVIEW



Base Plan Project Estimate

School	Investment
Almena Elementary	\$525,000
Ridgeland-Dallas	\$550,000
Woodland Elementary	\$7,510,000
Riverview Middle School	\$9,185,000
Barron High School	\$14,579,000
District Office	\$150,000
Total	\$32,499,000

Building Improvements



■ Almena
 ■ Ridgeland-Dallas
 ■ Woodland
 ■ Middle
 ■ High
 ■ District Office



ADDITIONAL HIGH SCHOOL CONSIDERATIONS



Additional Considerations

Option	Investment
<p>Option #1</p> <ul style="list-style-type: none"> • Addition to include competition gym, lobby, fitness center • Renovation of stage for wrestling 	<p>\$1,033,000</p>
<p>Option #2:</p> <ul style="list-style-type: none"> • Addition to include practice gym and fitness center • Renovation of stage for wrestling 	<p>\$734,00</p>
<p>Option #3</p> <ul style="list-style-type: none"> • Addition to include practice gym • Renovation of stage for wrestling 	<p>\$16,000</p>





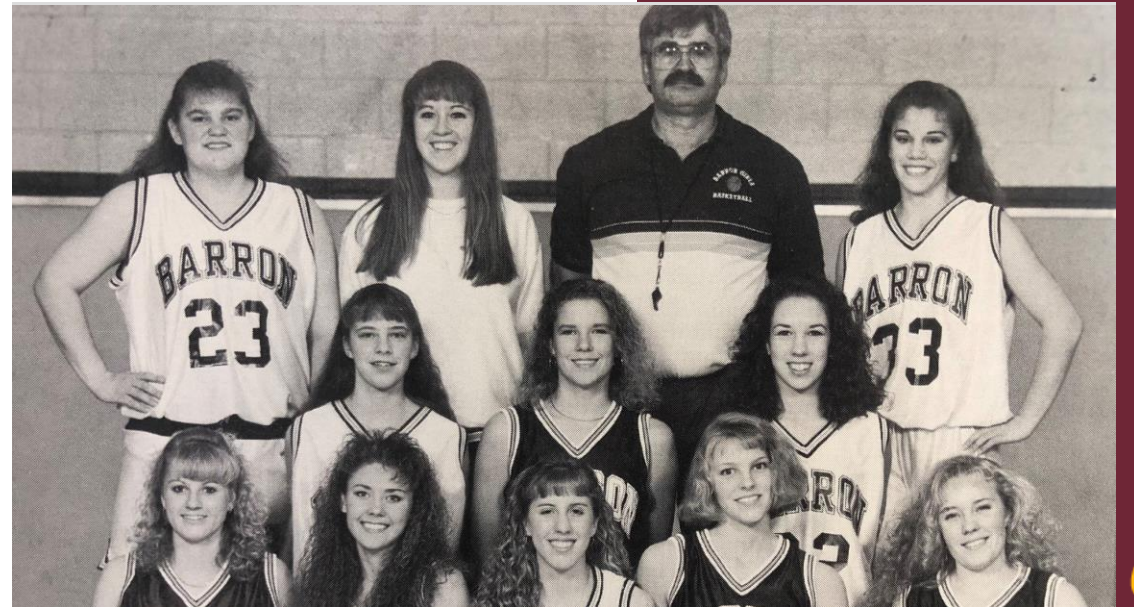
BREAKOUT SESSIONS



Feedback

Additional Considerations

- Woodland Elementary Daycare
 - \$2,444,000
- Riverview Fitness Addition
 - \$1,921,000
- High School Gym Functionality
 - Option #1: + \$1,033,000
 - Option #2: + \$734,000
 - Option #3: + \$16,000

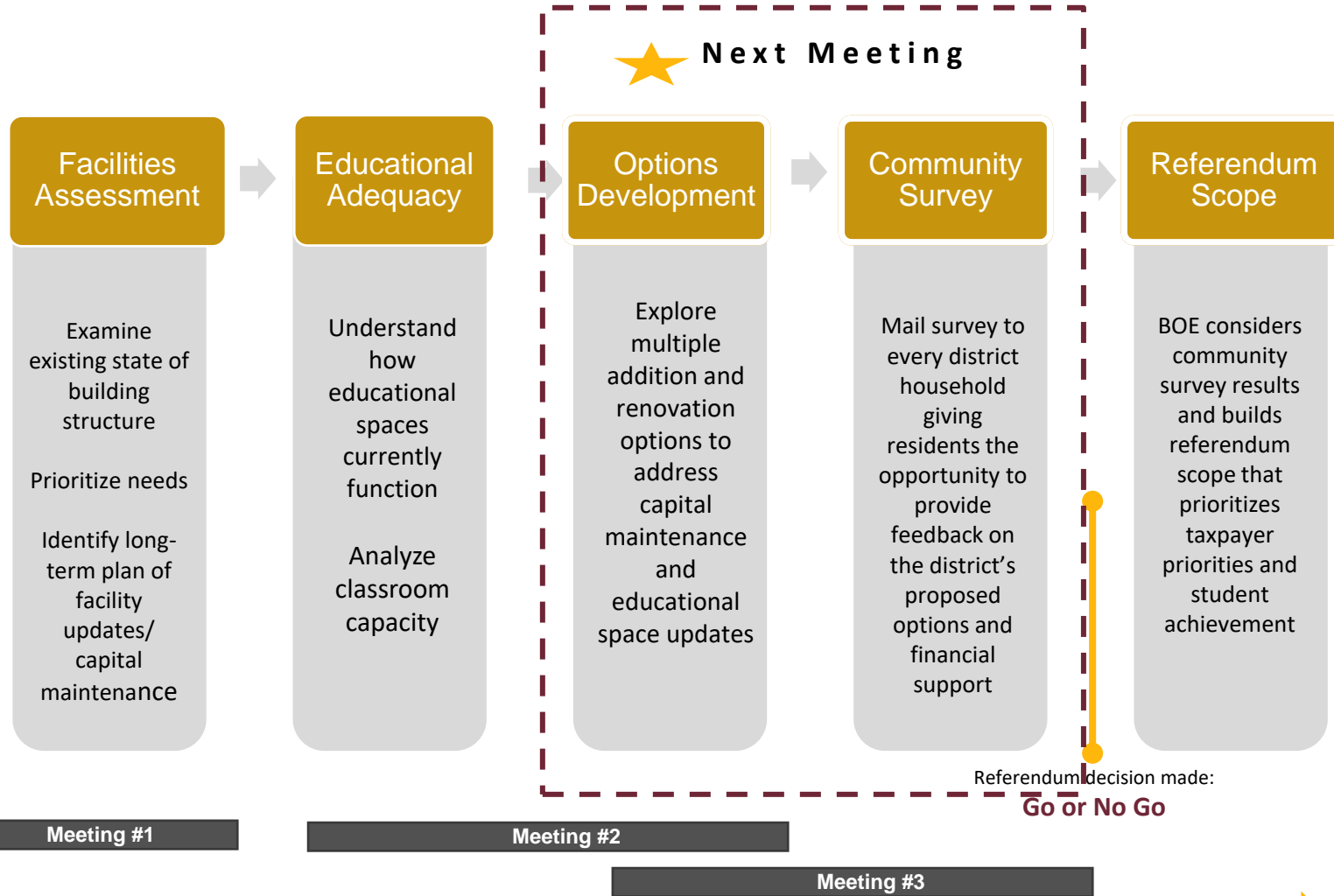




NEXT STEPS



Master Planning Process



COMMUNITY ENGAGEMENT



Next Meeting

- **Monday, August 24, 11:30AM**
– **High School Commons**
- **Meeting Outline**
 - Financing 101
 - Review Refined Concepts
 - Tax Impact
 - Survey Progress Update





WE BACK THE BEARS!



THANK YOU!



Facility Planning Partners

- Construction Manager: Miron Construction
- Architect/Engineer: ISG
- Community Survey: School Perceptions
- Financial Advisor: R.W. Baird

PROJECT TEAM

Miron Construction
Building Excellence

ISG

SCH00L PERCEPTIONS
Measuring what Matters

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