

BASD

BARRON AREA SCHOOL DISTRICT

Newsletter



Bear Cub Den helps
kick off the 22-23
school year!

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REFERENDUM project update

Dear BASD Community Members,

WOW! I can't believe the 2022-23 school year is already underway. During the summer we were hard at work **#buildingforthebears** in all our schools. Projects at Almena, Ridgeland-Dallas and Woodland are complete for this school year; and we will continue work at Riverview and the High school until August 2023. It's been a joy to see our design and construction crews work together everyday to bring our projects to life. I am even more excited to see all our Golden Bears put these spaces to use. Thanks again to our community for supporting our referendum and making this dream a reality!

~Diane Tremblay, District Administrator



Progress continues on our competition gym at BHS. Above, our construction team is pouring concrete in the lobby area.



Woodland Elementary new gym and secure entrance modification is coming to life. It is amazing to see a side-by-side comparison of the architectural rendering and our construction progress.



PROJECT CHECK IN

Almena Elementary

- ☒ Site and exterior building modifications

Ridgeland-Dallas Elementary

- ☒ Secure entrance and site modifications complete

Woodland Elementary

- ☒ Complete HVAC upgrade
- ☒ Secure entrance and site modifications
- ☒ Targeted Flooring replacement
- ☒ Gym addition

Riverview Middle School

- ☒ 5th grade classroom renovations
- ☒ Bathroom renovations
- ☒ Targeted HVAC modifications
- ☐ Various 6-8 grade classroom renovations (including HVAC modifications) and tech ed renovations will be phased throughout the school year and completed by August 2023.

Barron High School

- ☒ Renovation of secure office
- ☐ Competition gym and lobby to be complete November 2022
- ☐ IMC and science lab renovations to be completed by August 2023.



Visit the **District website** to see project schedules, floor plans, conceptual renderings, and more!



REFERENDUM project update

MEET THE MIRON TEAM...

Reece Kellnhofer spent his summer as a Project Management Intern on our BASD project sites. Each day he worked alongside the construction team as he learned and assisted in all aspects of the construction process from product procurement to project closeout. Reese completed his internship in August and returned to UW-Stout to finish his senior year.



ABOUT REESE...

HOME I grew up in Dorchester, Wisconsin (about an hour and a half southeast of Barron).

HOBBIES I like to golf, hunt, fish and hang out with friends.

FAVORITE FOOD I'm up for anything that is spicy.

FAVORITE VACATION SPOT Fort Myers, Florida

WHY CONSTRUCTION? My dad has spent his life working in construction; the industry always peaked my interest.

FAVORITE PART of the BASD project: It's very rewarding to see the progress of the project. What the team has been able to accomplish over the summer is amazing!



STUDENT ENGAGEMENT

In August, tours began; students were excited to get a sneak peek of the new spaces. They are excited to watch the continued progress on the gym that will be completed just in time for second semester!



REMEMBER WHEN...

The Barron High School classes of 1954-56 recently held their class reunion and had an opportunity to tour our facilities and ongoing projects. The group reminisced about all the great memories they had back when they were roaming the hallways and even discussed how much school has changed over the last 60 years. Once a Golden Bear, always a Golden Bear!



WE HAVE SOME FUN TOO!

Kevin Bills (left), Architect from ISG and one of the masterminds behind the design, is hanging out with our newest golden bear statue. This cast-aluminum creature is located at Woodland Elementary; his job is to provide a warm welcome to all who enter!



FOLLOW US!



@BarronAreaSD

Summer 2022
DISTRICT NEWSLETTER

FEATURING

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BASD Welcomes New Staff!
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CRITICAL INCIDENT TRAINING



Our District School Resource officer, Deputy Andy Krahenbuhl along with the BASD administrative team attended a week-long training from our Wisconsin Department of Justice regarding Critical Incident Training.

The safety and well-being of our Golden Bears remains to be a top priority. Our students should always feel safe while attending school and all other activities at BASD.

We are committed to continuous improvement of our Critical Incident Procedures in order to always put our best foot forward to protect our kids and reduce any and all potential risk of peril.

SPOTLIGHT ON EDUCATION

Dean of Students

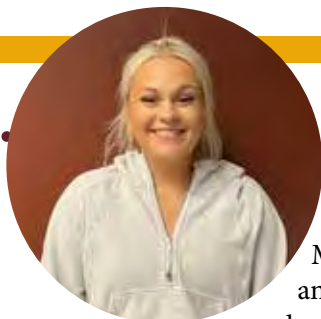
Our administrative team presented to our Board of Education meeting this past month in June to present their work. This past year our Principals joined forces with our Deans and did great things for our students. They teamed up in order to take time to create proactive systems in order to address and respond to our students' needs. This work has resulted in positive trends in our behavioral data. Continuous improvement for behavior management preserves and improves our learning environments.



New Staff



Left to Right: Sydney Volgren, Danny McLennan, Tracey Mofle, Hannah Mueller, Erik Nelson, Jessica Grams, Andrea Vang, Katie Glaser, Ahna Frietag, Nathaniel Wingler, Annie Dobbs, Addison Rengel, Carlie Crotteau, Russ Johnson, Lyndsey Kurtz



ELEMENTARY PHYSICAL EDUCATION

Carlie Crotteau

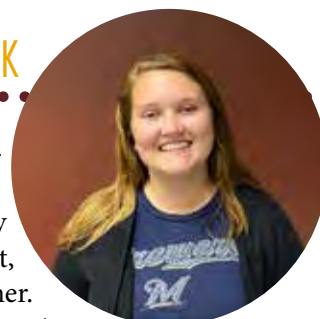
My name is Carlie Crotteau, and I am the new physical education teacher at Woodland Elementary. I was born and raised in Rice Lake, WI. After graduating high school, I attended UW- Eau Claire where I received my BS in kinesiology emphasis in general and adaptive physical education and health education. Last year was my first year of teaching where I taught at the

School District of Bruce K-12 physical education and high school health education. I also coached varsity basketball and volleyball. Outside of teaching, I am also a nanny for four kids and I bartend/waitress at Turtleback Golf Course. I enjoy being active whether it's running, yoga, weightlifting or walks with my labradoodle, Berkley! I'm so excited to be in the Barron School District and to collaborate and build relationships with new colleagues and students!

My name is Annie Dobbs, and I am so excited to be joining the Golden Bears as a 4K teacher for Ridgeland-Dallas Elementary. I was born and raised in Bloomer, WI. I was in tennis during high school and Barron was always my favorite to play against because of how friendly the entire team was. For the past four years, I attended the University of Wisconsin - River Falls for my undergrad in Elementary Education and also minored in Early Childhood. I cannot wait to have my

RIDGELAND 4K

Annie Dobbs



very own classroom. I am currently engaged to my high school sweetheart, Adam, who also is a first year teacher. He will be teaching high school science in Bruce. We are getting married next June. In my free time I love to hangout with my family and friends, bake, craft, shop, be outside, fish, and travel. My family had/has a woodfired pizza business that Adam and I will be slowly starting up again.



WOODLAND 4K

Ahna Freitag

My name is Ahna Freitag, and I will be teaching 4th grade at Woodland Elementary. I was born and raised in Cumberland and attended UW-Oshkosh for Elementary and Special Education. I most

recently taught 4th grade in Manitowoc, WI and decided to move back to the northwoods to be closer to my family. If I'm not in the classroom you can find me reading, baking, watching football, and spending time with my family and friends. I am so excited to get to know everyone in the BASD community!

WOODLAND 2nd GRADE

Jessica Grams

My name is Jessica Grams, and I will be a second grade teacher at Barron this year. I have recently graduated from the University of Wisconsin Stevens Point with a degree in elementary and special education. This will be my first year teaching, and I am super excited to be joining such a great district. I am from Balsam Lake, WI and am familiar with the area. In my free time I enjoy spending time with family, friends, anything

outdoors, and watching and coaching sports. I have previously coached middle school and a high school JV softball team. I'm ready to start out my teaching career with such a welcoming district!



RIVERVIEW 7th GRADE MATH & SCIENCE

Russell Johnson

My name is Russell Johnson, and I will be the 7th Grade Math and Science teacher at Riverview Middle School. I was born and raised in Rice Lake, WI and graduated from the University of Minnesota with a Bachelor of Science degree in Agriculture.

I am familiar with the Barron area as I have lived here and raised my family here the past 32 years. I spent 35 years

working for Jennie-O Turkey Store as a production manager for three different divisions in the Live Production Area.

All four of my children graduated from Barron with my youngest graduating in the spring of 2021. My wife has worked for the BASD for the past 11 years as well. Last year I was a substitute teacher for the BASD, and I found that I really enjoyed it so I am looking forward to taking on this new role here. Go Bears!



RIVERVIEW 7th & 8th GRADE MATH

Katie Glaser

My name is Katie Glaser and I will be the 7th and 8th grade Math and Algebra Teacher at Riverview Middle School. I was born and raised in Tomahawk Wisconsin, I have lived in the 715 my whole life, except for that one time in Germany! I attended UW River Falls for Elementary Education and finished my degree at UW Stevens Point with Business Administration and Marketing in 2012. I've spent the last 8 years with Barron County in the Health and Human Services Department. My main focus with them was to regulate the Medicaid enrollment within Nursing Homes and Assisted Living Facilities. I'm most excited to teach my students the different ways Math will apply to

their lives and help increase an interest in Math related careers. I chose to work with the school district because when my oldest daughter started school at Woodland Elementary I knew I wanted to work in the BASD, there's an undeniable energy that I wanted to be a part of! I am married to Travis, we share three children together, and we've lived in Barron for the last 10 years. Some of my favorite hobbies are baking bread, kayaking, and getting high scores on our skeeball machine!



New Staff, cont.



WOODLAND KINDERGARTEN

Lyndsey Kurtz

My name is Lyndsey Kurtz, and I am the new kindergarten teacher at Woodland Elementary.

I grew up in Barron and graduated in 2001. I started working in the district in 2009 and have held multiple positions in the district and have enjoyed every one of them. Along with teaching kindergarten, I will also coordinate the Bear Cub Den before and after school program.

We are a family of six. My fiancé, Jake, is also a Barron grad and works for the district. We have four children. Carson

graduated in 2020 from Barron. Abbygale will be a 9th grader at BHS, Zander will be in 6th grade at Riverview Middle School and Chet will be a 1st grader at Woodland Elementary.

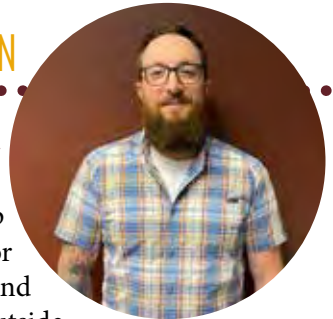
When we are not at school, there is a good chance that you will find us at a hockey rink. Two of my children play hockey year round along with any other sport they can find; volleyball, softball, baseball, soccer. You name it, they play it! We also enjoy spending time at our camper up north. I look forward to a great year teaching kindergarten! Go Bears!

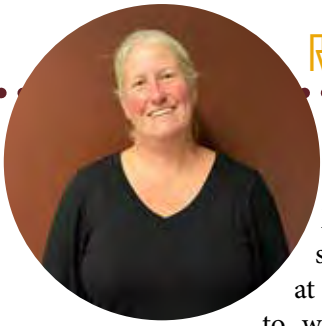
BHS and RMS TECHNOLOGY EDUCATION

Danny McLennan

My name is Danny McLennan and I will be the technical education teacher at the high school and Riverview. I am from Rice Lake, WI. My degree is in Automotive Technology, and I am currently working on my engineering degree. I have 13 years of experience in the private sector in manufacturing, precision machining and engineer design. My time coaching Special Olympics for Barron County was the most rewarding work I have done. I was not only able to teach, coach and mentor in multiple sports, but pass on skills those athletes could apply to enhance their daily life and succeed off the field or court. Watching younger athletes grow and mature was beyond rewarding, and I am excited to witness this within my classroom.

I love to be in my workshop 3D printing, woodworking, or tackling projects with my wife and two stepsons. I also love to be outside enjoying what Wisconsin has to offer. Hunting has been an immense passion of mine, and I can often be found in the woods or a field with my bird dog, Finn. When it's not hunting season, I love fly fishing and camping in new places. Every year I find the simpler things in life more enjoyable and am always willing to try new hobbies and adventures. I am excited to build new relationships, create a space where all students learn more than they thought possible, and mentor students to reach their goals and dreams.





RMS and BHS SPECIAL EDUCATION

Tracey Mofle

My name is Tracey Mofle, and I'm so excited to be joining the staff at the Barron Area School District to work with middle and high school students. Although I've been an educator for many years, my experiences working with at-risk youth within special and alternative education programs has been the most inspiring and rewarding. Prior to arriving in Barron, I taught in other districts including Chippewa Falls and Rice Lake and within alternative education programs focused on providing high school youth with a viable alternative graduation pathway. I have degrees in environmental science, education and certifications in special and alternative education. I'm passionate about working alongside youth within both the school setting and out and about in our broader community so they may discover their passion and develop their skills, and most importantly - a solid sense of community.

I live with my family on a small organic farm we've named "Root Around Farm" - we raise heritage breed hogs, heritage breed goats, pastured poultry and a few cows as we continue to work towards our family's food and energy self-sufficiency; we recently installed a photovoltaic solar system that provides us close to 100% of our own energy. While I lived in Barron for several years my son, Jonah, attended middle and high school here and my granddaughters currently (and gleefully!) attend Woodland Elementary; I've already enjoyed giving them hugs as we pass each other in our school hallways. As our family has time away from work and school, we enjoy all outdoor activities including camping, hiking, going down the river and spending time with our extended family on/around our area lakes.

Thank you for the opportunity to serve and work alongside other staff and our youth in Barron!

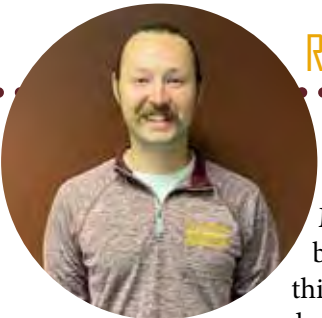
BASD SCHOOL NURSE

Hannah Mueller



My name is Hannah Mueller, and I am excited to be joining the Barron Area School District as the school nurse. I was born and raised in Cold Spring, a small town in central Minnesota. After graduating, I attended Winona State University where I received my bachelors degree in nursing. This is where I met my husband, Brett. He was born and raised here in Barron, and we are excited to grow our family here. After college, I ventured out for my first nursing job in Honolulu, Hawaii working in assisted living/home health care. After 18 months

there, I moved back to Minnesota and worked in a high risk Labor and Delivery unit for five years, and then an OBGYN clinic in Eau Claire, WI for the last year. Brett and I have two small girls, Madelyn, who is two and a half, and Halle, who is six months old. In my spare time I enjoy going out on the lake, visiting friends and family, golfing and reading. I'm excited to take on this new role and challenge as the school nurse for the Barron Bears.



RIVERVIEW 5th GRADE

Erik Nelson

My name is Erik Nelson, and I will be teaching 5th Grade for BASD this upcoming school year. I was born and raised in Ladysmith, Wisconsin. I have a degree in Communications from UW-Stevens Point and am currently completing my degree in Elementary

Education from UW-Superior. During my free time, I enjoy spending time with my family up at our cabin, as well as reading, birding, hunting, fishing, and watching sports. Skol Vikings! I am looking forward to working with many familiar faces this upcoming school year!

New Staff, cont.



BHS SPECIAL EDUCATION

Addye Rengel

My name is Addye Rengel, and I grew up in Minnesota and fell in love with Wisconsin when I attended UW-EC for my undergrad career. I am SO excited to become a part of the Barron team, especially about diving into the high school side of things! I am a special education teacher at the high school.

I love anything to do with being outside. I love to walk my dog, hike, run, fish, swim, and pick wildflowers. I also love to cook, bake, and paint. (for fun, nothing to show here). ☺ Most of all, I can't wait to see where this year goes, and I can't wait to meet all of the wonderful staff and students in Barron.

ELEMENTARY PRINCIPAL

Scott Van Ess



It is an honor to introduce myself as the new Principal of Woodland and Ridgeland/Dallas Elementary Schools. I am humbled and thrilled to join this extraordinary school community dedicated to helping all students reach their dreams and make a positive impact on the world. Based on my limited time here this summer, I can already tell that Barron is a unique and special place to be.

I am first and foremost a father and husband. My wife Lori and I have been married for 25 years. We have one son, Austin, who graduated from UW-Oshkosh this school year. We also have a pet therapy dog, Bella. As a family, we love to hike, fish, and spend as much time outdoors as we can. We believe that it's our responsibility to interact positively with our community and make a difference in the lives of those around us.

I have been dedicated to the field of education for more than 16 years. I started my educational career teaching at the Waupaca Learning Center in Waupaca Wisconsin in 2006 and continued teaching until 2012. In 2012 I accepted a position as the PBIS Coordinator and continued to serve in that position until 2015. In 2015 I was selected to serve

as the Dean of students at Waupaca High School and then as Associate Principal. For the past three years, I have served as the Elementary Principal of Read Elementary in Oshkosh Wisconsin. I am incredibly grateful for all of my experiences both in and out of the classroom as they have allowed me to learn about the multiple facets of student needs across all developmental levels.

I am passionate about ensuring that every student knows and believes in her/his potential, feels valued and loved, and experiences strong academic as well as social and emotional growth. Let's work together to prepare our students to find their unique gift, cultivate it, and use it to shape their future and the future of those around them. Because relationships between families and the school are vital to the success of our students, I encourage you to become involved in every way possible.

Feel free to stop in and say hello, as my door is always open. I am excited about all we will accomplish together for our children and look forward to celebrating our collective successes.



WOODLAND 3rd GRADE

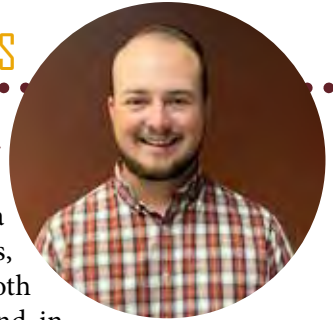
Andrea Vang

My name is Andrea Vang, and I am the new third-grade teacher at Woodland Elementary! I just graduated from UW-Stout with a B.S. in Early Childhood Education. This will be my first year teaching, and I am super excited about all of the great experiences this year will bring! I grew up in Menomonie and currently live there with my husband and two cats. When I am not teaching I love

exploring new cities, drinking coffee, and hanging out with my cats. I also love nature and spend a lot of time running on different trails. My goal is to compete in a marathon one day! I love working with kids and am really passionate about creating the best educational experiences for students. I do a lot of hands-on activities and am a huge advocate for STEM and social-emotional learning in the classroom. I am positively thrilled to be here in the Barron School District!

BHS SOCIAL STUDIES

Nathaniel Wingler



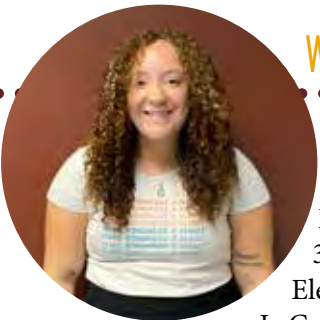
My name is Nathaniel Wingler, and I am a High School Social Studies teacher.

In my past position I served as the Middle School Social Studies Teacher for Washburn Middle School. I also served as the assistant head coach and defensive coordinator for Washburn High School football team. Prior to that, I completed my student teaching for the Turtle Lake School District where I taught 6th, 7th, 8th, and 9th grade.

What excites me the most about teaching is getting to interact with the students everyday and watching them

grow and develop. I want to leave a lasting impact in my students' lives, one that pushes them to achieve both great success in their academics and in their lives beyond the confines of the classroom.

For fun, I love playing sports. Football and Basketball are my favorites. I really enjoy spending time on the lake paddleboarding, swimming, and fishing. I like to go rock climbing, 4-wheeling, and biking. I also like to draw, play video games, watch TV, and spend time with my friends and family.



WOODLAND 3rd GRADE

Sydney Volgren

I'm Sydney Volgren and I am a 3rd grade teacher at Woodland Elementary. I graduated from UW-LaCrosse with a degree in Early/Middle Childhood Education. I have always had a passion for working with children! While attending college at UW-LAX, I had the opportunity to work with students virtually, in a Montessori setting, and in K-4th grades!

I grew up in Balsam Lake, WI and attended Unity School District my entire life.

I am excited to develop a relationship with my students and finally have my own little community! I can't wait to meet the students at Woodland Elementary and bring some creativity into their learning!

During my free time, I enjoy doing crafts. I love being creative whether it comes to painting, making jewelry or crocheting! I also enjoy playing with my dog, golfing and spending time with my friends and family!

BASD Retirees

The Barron Area School District celebrated their retirees with Country Rock Star Chris Kroeze! Thank you retirees for your many years of service!



Bottom row: Lynn Kolpack, Nancy Weise, Janelle Nelson, Lori Trowbridge, Monti Hallberg, Sue Wohlk, Cindy Otto, Charlie Kangas
top row: Keith Kolpack, Patti Spanel, Yvonne Larson, Jan Kienbaum, Kelly Gillett, Chris Kroeze, Greg Mikunda, Linda Mikunda, Lynn Emmons, Cathy Amdall, Tim Shearrow, Mark Hilbert, Lynne Hanse



Barron Area Education Foundation

NEWS AND UPDATES

Mark the Calendar for the 1st Annual BAEF Social

The Barron Area Education Foundation (BAEF) is planning the first annual BAEF Social on Friday, October 28th, 2022 at the Enchanted Barn in Hillsdale, WI, starting at 5:30PM. Former Barron High School musicians Steve Midboe, class of 1973 and Lauren Prine, class of 2006 will be sharing their talent throughout the evening. American Idol, Reed Grimm, who is a pop artist will also be performing.

The Barron Area Education Foundation will be trying to raise funds for scholarships and various projects and to connect former Barron grads, educators and community members. A silent and live action along with a wine toss and gift card board will take place during the social. Tickets for the event will be \$40 per person. The Enchanted Barn will have their bar open and wood fired pizza for purchase.

More information will be shared at a later date on the BAEF Facebook page, district website and other public service announcements. Come join the Barron Area Education Foundation Board for an evening to continue to help our students reach their dreams.

BAEF Adopts Logo

The Barron Area Education Foundation adopted a logo to use for all their social media and correspondence. Katie Nordby Gieseke, a 2009 graduate from Barron High School helped create the logo.



Barron Area Education Foundation

Making Dreams Come True For All Students

Yes, I would like to donate funds to the Barron Area Education Foundation to help students reach their dreams.
A receipt will be mailed to each donor for their tax deductible contribution.

Name _____

Address _____

Phone _____ email _____

Scan this QR Code



Or send donation to:

BAEF
P.O. Box 72
Barron, WI 54812

*Make checks out to the Barron Area Education Foundation.
Questions can be emailed to barronaef@gmail.com*

STEP

Serving Together as Educational Partners

The STEP program, originally, Senior Tax Exchange Program, now known in the Barron Area as Serving Together as Educational Partners, began in the District in 2004 when Superintendent, Monti Hallberg contacted recent staff retirees Marge and Arlyn Colby to involve area senior citizens in a special volunteer program in the schools. Backed by the State of Wisconsin, the school system would pay these volunteers up to \$400 per school year to be used towards their property tax bill.

Since then the rules in Wisconsin have changed as the payment is no longer tied to property tax and the volunteers are now considered to be official part-time employees of the school district. Many school districts in the state have since dropped their STEP programs, but Barron saw the value of our program and continued.

During the first year, the STEP program began with four volunteers (who are still with the program)! Since the beginning of the program at BASD, nearly 100 people have been involved. In 2021-2022, we had 35 STEP volunteers in our schools.

STEP volunteers can assist teachers in the classrooms, help with special activities, work in the libraries and workrooms and be directly involved with the children. They add another layer of love and enrichment for our students. Volunteers work hard to help them develop positive attitudes towards learning. They help motivate students to achieve their goals. Some volunteers may share their own areas of interest with the children. No special training is required, just a lot of love and the willingness to help students be successful!

It takes about 60 hours to earn the \$400 payment each year. The time goes fast, and most volunteers continue volunteering after the goal is reached as they become involved with helping students and staff. Each volunteer has a supervisor with whom scheduling and duties are set up.

**If you are interested in becoming a STEP volunteer,
please contact Marge Colby at colbym@barron.k12.wi.us or leave a message at
Woodland Elementary 715-537-5621 for more information and/or an application.**



*Class of 1961,
Barron High School
Alumni and retired
US Air Force, Ed
Gunderson has
volunteered with
our Barron Bears for
15 years.*



*Dixie Bjurgstom has
volunteered in the 4K
classroom for nine years.
The students call her
"Grandma Dixie."*





Mentorship



Howard and Shirley Whitmore have made the Mentorship Program possible through their generous donation to the Barron Area School District. Picture: Greg Whitmore, Rod Whitmore, Howard and Shirley Whitmore, Diane Sloan, Mentor Program Coordinator, Chad Buss, Scott Stralka, Andrew Sloan.

MENTORSHIP PROGRAM

The Barron Area School District Mentoring Program is a school-based mentoring program for students in middle and high school. Mentoring is about building relationships of trust between a young person and an adult for the purpose of providing support, encouragement and guidance.

Mentors are matched one-on-one with a student and meet with their 'mentees' for one hour a week. They may have lunch together, bake together, play games, go for a walk, workout in the weight room, share a hobby, discuss current events, work on a school project, or just talk.

MENTORING FAQ

Who can be a mentor?

You can be a mentor if you have a genuine interest in youth, good listening skills, and patience! Because our program is a long-term program, mentors must be community residents who expect to stay in the community for at least a year.

What kinds of students are selected to be mentees?

Our students are students who just need a little extra support and encouragement to thrive. They may be under-achieving, have poor peer relationships, have attendance issues, or exhibit in other ways the need for a caring adult in their lives. Students may be referred by a parent, teacher, counselor or they may request a mentor themselves. Students selected are in middle and high school.

What do students like about having a mentor?

Students say they like having someone who listens to them, who doesn't judge them, and believes in them.

What do current mentors like about being a mentor?

Mentors report that it's fun! They enjoy spending time with their mentee and the relationship that is formed. In addition, mentors say that being a mentor helps them feel good about themselves for giving back to the community. Additionally, there are documented health benefits of this kind of volunteering. A Review of Recent Research has found a significant connection between volunteering and good health. The report shows that volunteers have greater longevity, higher functional ability, lower rates of depression and less incidence of heart disease.

If you are interested in being a mentor or would like your middle or high school aged student to have a mentor, please contact Diane Sloan, Mentor Coordinator, at 715-537-5627 ext. 139.

"To make a difference in someone's life, you don't have to be brilliant, rich, beautiful, or perfect. You have to care."

- Mandy Hall

4K

Graduation

JUNE 1

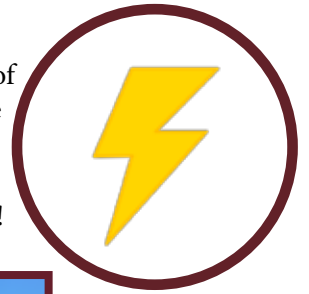
Woodland Elementary and Ridgeland-Dallas 4K classes celebrated their year with a graduation ceremony on June 1st. The bleachers were packed with family and friends. They showcased their talent by singing some of their favorite songs they had learned during the school year and some additional heading into kindergarten songs. Each student participated in the graduation ceremony with hats and diplomas. A pizza party ended the evening serving approximately 78 pizzas to everyone.



Community

Safety Camp: June 9th

On June 9th, the Mayo Clinic hosted a Safety Camp at Anderson Park that many of our Barron Bears participated in. A big huge thank you to Barron Electric who have constructed this mobile fully functional power line for the purpose of educating our youth regarding electrical safety. This high voltage safety demonstration showed our students how to avoid accidents and injuries. We appreciate their work very much!



Make Music Barron: June 21

On June 21, the City of Barron was filled with free, live music concerts on streets, sidewalks, and parks across the city. Bear Cub Den Summer Camp Kids participated in Make Music Day in Barron. The students joined the drum circle and made some beautiful music and memories! Each student got to bring an instrument home with them to enjoy.



Summer

KINDERGARTEN

The kindergarten summer school classes wanted to do something special for the BASD facilities crew! They know how hard they have been working moving and cleaning to get Woodland ready for school in less than 3 weeks! They surprised the staff with cookies and lemonade! Thank you for all of your hard work! We appreciate you!



ENGLISH EXPLORERS

English Explorers Summer School had author Kathy Waldvogel (former BASD teacher) visit us to read her published children's books. She discussed how to be an author or illustrator and how important it is to learn to read and write. The kids even realized how fortunate they are to know at least two languages. One day they could read or write a book in multiple languages. There were a lot of excited English Explorers with attendance reaching as high as 48 students from grades 4K to 4th.



School



CAMP KINDNESS

Camp Kindness is all over Barron County! The word of the day was EMPATHY. Another heart-warming day reading to our new friends at Maplecroft, and getting to hear what foods they like, and what school was like a few years ago!



Camp Kindness was on the road again! Cleaning windows and doors at the BACC! These kids are so kind and helpful! Where will we make a positive difference tomorrow? The word of the day was CHARACTER!





BEAR CUB DEN: SUMMER CAMP '22

This summer was the first summer Bear Cub Den has offered child care throughout the entire summer! On average, there were almost 30 children per day. It was a great summer and the children enjoyed many things. We went to the library to participate in their summer reading program, we played many games of Gaga ball, went to Anderson Park, and even took a field trip to Irvine Park in Chippewa Falls. When we were not out and about exploring the community we would split into age groups and participate in age appropriate activities.



Bear Cub Den

2022-2023

Bear Cub Den will be offered before & after school and on non-school days at Woodland Elementary. BCD will be closed on holidays. Almena and Ridgeland/Dallas will offer before school child care.

All students must be registered students to attend the Bear Cub Den.

Registration forms can be located on the Barron Area School District website or can be picked up in the elementary school office.



Band News



HONORS BAND

Ella Mathews will be performing this October at the WSMA Middle Level State Honors Band. Over 1000 students auditioned and 300 students were chosen from across the state. Ella will have the opportunity to rehearse and perform with a nationally-known conductor in a professional setting. All Honors groups perform at the Wisconsin State Music Conference. Congratulations Ella!



SUSO

SPEAK UP, SPEAK OUT

A big shout out to Deputy Krahenbuhl for providing his presentation to all of our Riverview students on Wisconsin's Speak Up Speak Out initiative which is an online reporting tool that will help keep our schools healthy and safe. We were very fortunate to partner with the Wisconsin Department of Justice (DOJ) Office of School Safety (OSS) and participated with their mini campaign that provided free SUSO backpacks. On the last day of school, every student at Riverview brought home a free backpack with the SUSO logo. All of the school supplies inside had the SUSO logo.

As you can see, our students are excited about their new backpacks. More information about Speak Up Speak Out can be found at their website which is <https://speakup.widj.gov/about>





Bravo!

RMS STUDENT RECOGNITION

Golden Bear Bravos are awarded to Riverview Students every month for “doing the right thing because it’s the right thing to do”. The students are nominated by Riverview Staff because they are responsible, respectful, and safe. Each student receives a certificate from the nominating staff member, an a la carte coupon for a free treat at breakfast or lunch, and a personalized medal. A positive postcard is mailed home to share the good news with the family. Thank you to our Bravos recipients for being examples of what it means to BE GOLDEN!

May: 5th Grade



Aaron Jenness, Ayan Karshe, Mrs. Schauf, Blake Glaser, Bella Meza, Colton Williams, Mr. Stralka

May: 6th Grade



Hannah Coss, Ms. Knapmiller, Alex Apanecatl-Juarez, Mrs. Hale, Anas Hussein
not pictured: Aalayah McDonald

May: 7th Grade



Kyzer Fallmen, Hailey Smith, Annabelle Marion, Daniel Wirth, Mr. Stralka

May: 8th Grade



Emily Schofield, Brianna Kiggins, Nasariya Omar, Mr. Stralka
not pictured: Magaly Villalobos



7th Grade

Elliott Voigtlander, Zoey Frandsen

COMMUNITY
Service



8th Grade

Greyson White, Reanna Cook, MaryAnna Charron, Samantha Lien,
Meah Hunt, Ariella McDonald, Brooklynn Kolm

Color Run



The Riverview PBIS committee organized a color run on the last day of school. Students, staff and many volunteers had a blast cheering each other on to begin their summer break.





Welcome to Riverview

5TH GRADE ORIENTATION

Riverview Middle School staff and students are excited to welcome the class of 2029! Incoming 5th graders have been busy with tours, lockers, scavenger hunts, team building activities and more. Mrs. Beckendorf, Mr. Mettner, Mr. Nelson and Mrs. Schneider worked with students all week to prepare them for all of the exciting and new things RMS has to offer!



Safety Courses



ATV/SNOWMOBILE SAFETY

These Riverview Middle School students participated in the DNR-Sponsored ATV and Snowmobile Safety Courses that were offered during summer school. These safety classes are always popular and well-attended by the middle school students. Mayo Clinic Paramedics Kurt and Mark taught the students about basic first aid and gave them a tour of the ambulance. While Deputy Jeff Wolfe and DNR Warden Josh Loining discussed Barron County ATV/Snowmobile laws and gave the students Barron County trail maps. Students had the opportunity to complete lessons and take certification tests for both ATV and Snowmobile Safety Courses. Kudos to the staff that taught the safety classes - Molly Boe, Jon Lantz and Janelle Nelson.



BOATING SAFETY

30 Riverview Middle School students were DNR-certified in Boat Safety during the second week of summer school. Students completed the required curriculum, watched videos, modeled proper fitting of PFDs, practiced throw cushion rescue and had special speakers visit the class.

Speakers DNR Warden Josh Loining and Deputy/Recreational Officer Jeff Wolfe brought the Sheriff's Department boat and discussed boating laws and safety.

Mayo Clinic paramedics Zach and Hope taught students first aid basics, gave a tour of the ambulance and demonstrated proper use of a tourniquet. Students were instructed on the many ways to stop the bleed.

This popular summer school safety class was taught by DNR-certified instructors Janelle Nelson, Jon Lantz and Molly Nyhus.

HUNTER EDUCATION

Riverview Middle School held its last DNR safety course in August. Students learned Hunter Safety laws, proper handling of firearms, first aid and even how to call turkeys. Thank you to the DNR-certified teachers Andrew Krahenbuhl, Janelle Nelson, Molly Nyhus and Jon Lantz for helping certify our students. Also, a special thank you goes out to each guest speaker for sharing their expertise: Neal Herrman on turkey calls, Paramedics Mark and Kurt with Mayo Northland, DNR Warden Chuck Wincek from St Croix County and DNR Warden Pete Carlson from Polk County. Our speakers noticed, appreciated and commented on our students' level of respect and maturity during their visits. The students were all smiles after becoming Hunter Safety certified and went home with a turkey call or blaze orange cap from Neal Herrman.





Four of our Barron Bear athletes qualified to compete in the state track meet which was held in LaCrosse. Congratulations to our state competitors: Fran Peterson, Hailee Halverson, Colin Kappel and Grant Shipley. Each of these athletes had a great performance.

Fran is the State Champion in the 3200m run.
She also placed 2nd in the 1600m.

Hailee placed 4th in the 100m hurdles.

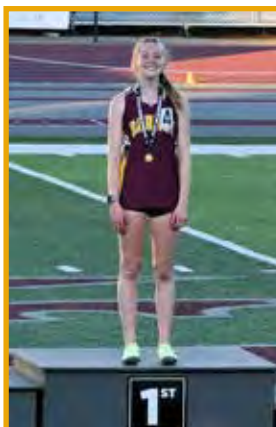
Colin placed 6th in pole vault and broke the school record.

Grant placed 2nd in the wheelchair shot put and also placed 6th in the wheelchair 100m.

State Track



We are so proud of our Golden Bears.
Thank you to all the coaches and family members that helped them reach their dreams!!



Welcome to BHS

9TH GRADE ORIENTATION

Shout out to high school counselor, Mrs. Ward and Riverview's science teacher, Mrs. Schoenke for organizing this exciting day for our Class of 2026. Our Golden Bears were led around the highschool by their future homeroom teachers and some stellar BHS role models. The purpose of this day was to create a smooth transition from middle school to high school.



ATTENTION JUNIORS AND PARENTS OF JUNIORS

** Important Information **

October 12, 2022
is the Nationwide Test Date
for the PSAT test.

This is an optional test, and the fee is \$18.
Taking the test is required to be considered for a National Merit Scholarship.

Students can sign up in Student Services or by emailing thomem@barron.k12.wi.us



JUNE DAIRY BREAKFAST

On Saturday June 4, over 3100 people headed to Rainbow Valley Farm to have breakfast with the Wohlk family on the farm! Superintendent, Diane Tremblay, helped flip pancakes as FFA members helped serve this meal and promote WI's great dairy industry!



TRACTOR SAFETY

The Barron & Polk County Tractor Safety program was a great success! Thirty -nine students earned their certification to operate equipment safely on the roadway &/or for non-family situations. We extend a huge thank you to Tractor Central, Baribeau Implement, Roger Link, Barron Electric, Mayo Ambulance Service and Deputy Krahenbuhl for their participation in the program.



STATE FFA CONVENTION

Over 3000 people attended the 2022 Wisconsin State FFA Convention in Madison last week! Barron was well represented with the following participants and awards:

L-R- Greta Scheps- State FFA Degree, Three Star Leader Award; Isabella Lyste- 4th place- Employment Skills LDE, State FFA Degree, Mackaylah Waibel- 2nd Place- Swine Entrepreneurship Proficiency; Patrick Pedersen & Audrey Bigler- State FFA Honors Band, & Nomination to apply for National Band.



Family, Career, and Community Leaders of America

FCCLA



Ashlynn Harmon and Emma Thompson represented Wisconsin and Barron High School FCCLA at the National Leadership Conference in San Diego, CA. The conference kicked off with a keynote speaker and offered sessions on leadership, wellness, careers, and gratitude! Ashlynn and Emma competed in Focus on Children STAR event with their project titled "Positivi -Tea". They earned their trip by qualifying at state competition and only the top two in WI advanced. They represented #WeBackTheBears well by earning GOLD at Nationals! Congratulations!

Volleyball Team Gives Back



The Barron High School volleyball team volunteered for the annual Farm to Table Boys & Girls Club event on August 17th at the Kirk and Julie Haugestuen ranches by serving the five course meal. Kirk Haugustuen was a former BHS principal who retired after 25 years in 2017. The team worked with event volunteer coordinator Linda Mikunda, coaches Brooke Halverson and Jen Miller and teacher Karen Lettner. The funds raised from the event benefit the Boys & Girls Club at Riverview Middle School.

September 2022

Theme of the Month: Respect & Responsibility				First Day of School	1	2	3
				BSCR: @ Spooner CC: 4:30 @ Spooner GGF: @ Chetek-Weyer VB: C Team @ Fall Creek VB: Quad @ Altoona		FB: @ Cameron	
4	NO SCHOOL Labor Day	5	6	7	8	9	10
	BHS Band Ridgeland Fair Parade	FB C Team: Cameron GGF: St Croix Falls GTEN: Amery BSCR: @ Menomonie		BSCR: @ Washburn CC & MSCC: 4:00 @ Bloomer GGF: @ Solon Springs MSFB: @ Hayward VB: @ Regis		FB: Chetek-Weyerhaeuser	GTEN: 9:00 am @ Baldwin VB: Varsity @ Osceola
11	12	13	14	15	16	17	
4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg FB C Team: @ Chetek-Weyer GTEN: @ Medford	6:45 am Curriculum/Tech Cmte Mtg 5:30 BAMS Board Mtg 6:00 R-D Parent's Club Mtg BSCR: Ashland GGF: @ Cumberland MSFB: Cumberland MSVB: @ Cameron	Almena Picture Day	R-D Picture Day	BSCR: Arcadia CC: 4:00 @ Chetek-Weyer GGF: Hayward MSVB: Bloomer VB: Spooner GTEN: @ Regis	FB: @ Cumberland	BSCR: @ Eagle River	
Grandparent's Day					Mildred Fish-Harnack Day POW-MIA Recognition Day	U.S. Constitution Day	
18	19	20	21	22	23	24	
6:30 School Board Mtg FB C Team: Cumberland MSVB: Bloomer VB: JV & C Team @ Hayward	6:00 WDLD PTA Mtg BSCR: Cumberland CC: 4:30 Home Invite GGF: @ Hayward GTEN: Osceola MSFB: @ Spooner MSVB: Spooner VB: @ Ladysmith		BSCR: @ Hayward CC: 4:30 @ St Croix Falls GTEN: Rice Lake MSCC: 4:30 @ St Croix Falls MSVB: @ Cumberland VB: @ Ashland		FB: Spooner		
25	26	27	28	29	30		
Homecoming Week						Homecoming Dance	
FB C Team: @ Spooner		BSCR: Spooner CC & MSCC: 4:00 @ Cumberland MSFB: Ladysmith MSVB: @ St Croix Falls VB: St Croix Falls		BSCR: @ St Croix Falls CC: 4:30 @ St Croix Falls GTEN: Unity MSVB: Rice Lake VB: @ Northwestern		FB: Bloomer	



October

							Homecoming Dance	1
2	3	4	5	6	7	8		
FB C Team: @ Bloomer GTEN: @ Baldwin-Woodville VB: C Team & JV Quad @ St Croix Falls	5:30 Almena ACE Mtg 6:00 R-D Parents Club Mtg BSCR: @ St Croix Central CC: 4:00 @ Hayward MSFB: Cameron VB: @ Chetek-Weyer		World Teacher's Day	BHS, RVMS, WD: Picture Retakes BSCR: Washburn-Bayfield MSVB: @ Hayward VB: Cumberland	BAMS: CH ONLY NO SCHOOL FB: @ Northwestern	BSCR: 11: 00 am Regis VB: Varsity @ Somerset		
9	10	11	12	13	14	15		
RVMS Scholastic Book Fair								
4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg BSCR: Amery FB C Team: Northwestern	6:45 am Curriculum/Tech Cmte Mtg 5:30 BAMS Board Mtg BSCR: @ Ashland CC: 5:00 Conference Meet @ Home MSFB: @ St Croix Falls MSVB: @ Chetek-Weyerhaeuser VB: Hayward	BHS: PSAT	4-7 P/T Conferences MSVB: Ladysmith R-D & BAMS: Picture Retakes VB: @ Cameron WDLD: Grandparents & Goodies	NO SCHOOL P/T Conferences 8 AM-4PM FB: St Croix Falls				
Leif Erikson Day	Columbus Day							
16	17	18	19	20	21	22		
NO SCHOOL Required Teacher Inservice 6:30 School Board Mtg @ R-D								
23	24	25	26	27	28	29		
7:00 BHS Band & Choir Fall Concert								
National Mole Day								
30	31						Theme of the Month: Self-Control / Patience	
Halloween								



UPCOMING EVENTS

November 2022

		1 5:30 Almena ACE Mtg 6:00 R-D Parent's Club Mtg	2	3 RVMS Shell Lake Honors Band	4	5
6 GB: 1 st Practice HKY: 1 st Practice	7	8 5:30 BAMS Board Mtg MSBB: @ Cameron	9	10 1:30 & 7:00 WDLD & R-D: 3 rd Gr Program @ BACC	11 Veterans Day Programs 8:20 am – BHS 9:00 am – WDLD 10:00 am – RVMS 11:00 am – Almena 2:00 – R-D Veterans Day	12
Daylight Savings Time Ends						
13 4:30 Policy/Personnel Cmte Mtg 6:00 Finance/Facility Cmte Mtg BB: 1 st Practice WR: 1 st Practice	14	15 6:45 am Curriculum/Tech Cmte Mtg 6:00 WDLD PTA Mtg 7:00 7 th & 8 th Gr Band & Choir Concert MSBB: Spooner	16 Child Development Day WDLD: 4K No School	17 GB: @ Bloomer MSBB: @ Cumberland	18 HKY: @ Ashland	19
20 6:30 School Board Mtg @ Almena	21	22 BB: Unity GB: Unity End of 1 st Trimester	23	24 NO SCHOOL- Thanksgiving Break	25	26
27	28 BB: @ Somerset GB: @ Cameron HKY: @ DC Everest MSBB: @ St Croix Falls 2 nd Trimester Starts	29	30		Theme of the Month: Citizenship / Patriotism	



BASD ANNUAL NOTICES

Academic and Career Planning Services for Students

Pursuant to Wisconsin Administrative code (PI 26.03(1)(b) 1, academic and career planning services are required to be provided to students enrolled in grades 6 to 12. Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, academic planning and the development of career management and planning skills. More information about the PI 26 legislation can be found under Student Services on the Barron School District Website. <http://barron.k12.wi.us>

Asbestos Management Plan Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Barron Area School District has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees. In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Barron Area School District were inspected by an EPA accredited inspector and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly. Furthermore, the Barron Area School District has completed the 3-Year Reinspections required by AHERA. Continued our Operations and Maintenance Program Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. MacNeil Environmental, Inc will accomplish this under contract. Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information. The Barron Area School District has a list of the location(s); type(s) of asbestos containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the Barron Area School District at 715-537-5612.

Child Nutrition Programs and Free and Reduced-Price Meal Information

The Barron Area School District participates in the National School Lunch Program and School Breakfast Program. Its participation policy for families unable to pay the full price of meals served under the School Lunch Program may be found at each school office and the District office. Families requesting meal modifications should contact the Food Service Department. The policy may be reviewed by any interested party. (USDA law) Applications for Free and Reduced meals were mailed to all active student households that are on file. (USDA law and Board Policy 8500)

Early College Credit Program

Early College Credit Program and Technical College Course Program information is provided to all high school students annually prior to March 1 for the summer or fall semester and October 1 for the spring semester. Wisconsin's Early College Credit Program and Technical College Course Program allows juniors and seniors in the Barron Area School District who meet eligibility requirements to be able to take post-secondary courses at a University of Wisconsin institution or Wisconsin technical college.

Additional information on ECCP can be found in Board Policy 2271.

Education for Employment

Education for Employment Program According to PI 26.04(4) of the Wisconsin Administrative Code, BASD is required annually to notify parents of its employment program. It must also inform parents of the information and opportunities available to students under the program, including career awareness (elementary level), career exploration (middle school level), career planning and preparation (high school level), academic and career planning services for students grades 6 to 12 (beginning with 2017-18 school year), and the availability of programs at technical schools.

Education of Homeless Children and Youth

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
 - living in emergency or transitional shelters
 - abandoned in hospitals
 - living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
 - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Barron Area School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Jennifer Schill, homeless liaison for the Barron Area School District, at (715) 537-5612 ext. 559 or schillj@barron.k12.wi.us or her assistant, Allison Rick at (715) 537-5612 ext. 414 or by email at rickal@barron.k12.wi.us for additional information about the rights and services described above.

Educational Options

THE BARRON AREA SCHOOL DISTRICT NOTICE OF EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

The Barron Area School District offers students a variety of educational options to children who reside in the District. The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

The District's schools, and each school's most recent state-assigned performance category (if available), are listed below:

Elementary School	Middle School	High School
Grades K-5	Grades 6-8	Grades 9-12
• Woodland (Elementary School)	• Wisconsin United School	• Barron High School
• Highland (Middle Elementary School)	• Advanced Learning Academy of Wisconsin United Charter School	• Advanced Learning Academy of Wisconsin United Charter School
• Barron Area Middle School (Middle Charter School - Open 5-12)		• North Star Academy
• Advanced Learning Academy of Wisconsin United Charter School		

Some of the specific educational programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early Childhood Special Education (for students who are at least 3 years old but not yet school age)
- 4K (4 Full Days per week)
- AGR (Achievement Gap Reduction) Approved Classes (KG- 3rd will not exceed 18 students)
- Multiage Classroom
- English Learner Program
- Special education for students with disabilities
- Blended traditional and virtual courses
- Start College Now (11th & 12th)
- Early College Credit Program (9th – 12th)
- Dual Credit Courses taught at BHS (Medical Terminology, Early Childhood Development, Ag Genetics, Applied Math)
- In-house college courses (Interpersonal Communications, Speech)
- Advanced Placement courses for English Literature, English Composition, Environmental Science, Chemistry and American History
- Advanced Standing Courses - Anatomy & Physiology, Metals, Woods & Advanced Woods.
- Youth Apprenticeships
- Senior Externships
- GT Flexible Scheduling
- Career and Technical Education (CTE) programs - Family and Consumer Economics, Technology Education (metals, woods, auto) Business Education, Agriculture, Health Sciences
- Individualized program and curriculum modifications including 504 plans for eligible students
- Multi-Tier System of Supports (RTI & PBIS)
- Summer School Programming
- Remedial credit recovery through Odysseyware.com

Educational options for students who are enrolled in the Barron Area School District that involve part-time attendance at an educational institution other than a school of the Barron Area School District include the following:

- The Early College Credit Program (ECCP), which
 - provides opportunities to apply for approval to take up to 2 courses at a time at another educational institution;
 - is subject to state and local eligibility requirements, including the limitation that the courses must satisfy a high school graduation requirement; and
 - includes certain District approved dual credit opportunities that the District offers in conjunction with a partner institution of higher education.

- The Start College Now Program (SCN), which
 - provides opportunities to apply for approval to take courses at certain institutions of higher education; and
 - is available only to students who are enrolled in the 11th or 12th grade.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Barron Area School District include the following:

- High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma.
- Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district.
- Beginning in the 2016-17 school year, a child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.
- Enrollment in a private school participating in the Wisconsin parental choice program.
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
- Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Barron Area School District but who are enrolled in and attending a private school or home-based private educational program include the following:

- Such students have the opportunity to attend summer school classes/programs offered in the District.
- Private school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.
- Students who are enrolled in a private school with identified disabilities are provided special education program services as provided under Wisc. Statutes section 115, subchapter V and Federal 34 CFR §§ 300.130 through 300.144 of IDEA
- Students who are enrolled in a home-based private educational program have the opportunity to:
 - Apply for approval to take up two courses per semester in public schools as provided under section 118.53.
 - Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 715-537-5612 or the Wisconsin Department of Public Instruction (800) 441-4563.

Indoor Environmental Quality (IEQ) Policy

As required in WI Stat. 118.075 (3) and (4), the School District maintains indoor environmental quality (IEQ) in schools. An Indoor Environmental Quality (IEQ) Management Plan for all buildings in the Barron Area School District is available for public inspection during regular business hours at the District Office.

The Barron Area School District would like to inform, staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 100 West River Avenue, Barron, WI 54812

Meningococcal Disease Information

Meningococcal disease, commonly known as bacterial meningitis, is a rare but potentially fatal infection that can occur among teenagers and college students. While meningococcal disease is rare and difficult to contract, it is very serious. There is now a vaccine that may help to prevent this infection.

Meningococcal bacteria can potentially be transmitted through close contact with an infected person through direct contact with respiratory and/or oral secretions from an infected person (for example, through sharing drinking containers or kissing). Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 year olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

Center for Disease Control and Prevention meningococcal meningitis information

- General information regarding meningitis disease
- Meningitis Fact Sheet
- American Committee of Immunization Practice Recommendations for Prevention and Control of Meningitis

National Association of School Nurses – Voices of Meningitis

A list of local Wisconsin public health departments and contact information

- Meningitis Foundation of America
- National Meningitis Association
- National Academy of Family Physicians
- American Academy of Pediatrics

Notice of Suicide Prevention Resources

The Barron Area School District annually informs its professional staff of the resources available from the DPI and other sources regarding suicide prevention. Information describing the suicide prevention resources and services and how staff can access them, along with model notices, are available on DPI's Website at https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/2021_Suicide_Prevention_Model_Notice.pdf

Programs for English Language Learners

The Board recognizes that there may be students whose primary language is not English residing within the District. With that in mind, the Board shall provide appropriate identification and transition services for District students who possess limited English language proficiency. The purpose of these services is to develop English language skills that will enable the students to function successfully in an all English classroom and complete the District's required curriculum.

These services shall include the identification of students who are English Learners (ELs), the implementation of curricular and instructional modifications, the assessment of the EL student's academic progress, identification of EL students that achieve English Language Proficiency (ELP), and continued monitoring of ELP students. The degree of modification, the duration and the type of services shall be determined individually and shall be based on the needs of each student.

If a sufficient number of the students identified with limited English proficiency are of the same language group to meet statutory requirements, the Board shall establish and implement a bilingual-bicultural education program as required by the law.

The parent(s) of EL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. The notifications shall be consistent with legal requirements and presented in such manner as to ensure that the student's parent(s) understands them.

The District shall assess the English proficiency and academic progress of EL students in accordance with legal requirements. Decisions regarding the administration of State-required tests to EL students shall be made on a case-by-case basis. Testing accommodations may be made based on student needs, provided the validity of the test is maintained. The District shall administer State-required tests to an EL student unless a determination has been made that the results of the test, with allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. Any EL student exempted from taking a State-required test shall be administered an alternative assessment approved by the Department of Public Instruction.

The results of both State-required tests and alternate assessments shall be consistent with District policies in making instructional, promotion, and graduation decisions. Test results may not be used as the sole criterion in re-classifying an EL student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for post-secondary education opportunities.

The Board shall provide the following services, through the school counselors' office, for students who have limited English proficiency:

- An effective instructional program and supportive services appropriate to meet the needs of the student;
- The opportunity to access supportive services, such as language development and speech therapy as appropriate to the individual needs of the student; and
- C. programs and services that reflect the cultural background of students who have limited English proficiency. This may include instruction in the student's native language to assist the student in becoming proficient or advanced in all subject areas.

School counseling personnel are directed to provide information and direction to students with EL regarding access to programs and offerings within the District. Such personnel are also directed to provide information and direction to students with sensory impairments regarding available resources and access to those resources.

EL students will no longer be considered limited-English proficient when they have the language skills necessary to compete with mainstream English speakers. The District Administrator shall establish administrative guidelines that provide the A. standards for reclassification/exit decisions;

- B. process for monitoring and maintaining documentation on the exiting student for two (2) years;
- C. access for students to re-enter a bilingual or EL program if there is evidence that the reclassification decision was premature;
- D. opportunity for the parent(s) to participate in each entry, exit and re-entry decision;
- E. opportunity for the parent(s) to appeal the exit or re-entry decision.

Recruiter Access to Students/Records

The Barron Area School District annually notifies parents of secondary students that they may request that their student's name, address, and telephone number not be released to military recruiters or institutions of higher education with prior written parental consent

School Accountability Report

Each public school in the state is required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school.

The most current report card can be found on the District Website

2020-2021

Barron Area School District: Meets Expectations per Accountability Report
 Barron High School: Meets Expectations per Accountability Report
 Riverview Middle School: Exceeds Expectations per Accountability Report
 Woodland Elementary School: Significantly Exceeds Expectations per Accountability Report
 Ridgeland Elementary School: Exceeds Expectations per Accountability Report

School Wellness Policy Notification

The Barron Area School District believes knowledge and skills in nutrition and physical activity are essential for all students to fulfill his or her dreams and reach their full potential. School staff, parents and community members are encouraged to model healthy eating habits and physical activity as a valuable part of daily life and are invited to take an active role in promoting a healthy lifestyle.

The Barron Area School District will promote good nutrition and physical activity in the following ways:

1. Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors. The school environment will be aligned with healthy goals to positively influence a student's understanding, beliefs, and habits as they relate to good nutrition and regular physical activity.
2. Provide adequate time for students to be engaged in physical activity. A quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity will be included in each school's education program from Early Childhood through grade 12. Participation in physical activities that promote lifelong fitness will be encouraged.
3. Support and promote dietary habits that contribute to students' health and academic performance. All foods made available by the district during the instructional day will meet or exceed the District Nutrition Standards. Emphasis will be placed on foods that are nutrient dense per calorie. Administrative discretion will be utilized for special events, circumstances, and celebrations.
4. The food service program will ensure that all students and staff have varied and nutritious foods, offered at affordable prices.
5. The Nutrition and Wellness Committee will meet annually or more frequently to evaluate the school wellness policy. This committee will include staff members, students, parents, community members, administrators, and school board members.

Special Education

School districts are required by section 115.77(1m)(h) of the state statutes to demonstrate to the satisfaction of the DPI that it regularly publicizes information regarding its special education procedures and services.

School districts are also required to:

- (1) At least annually, inform parents and persons required to make referrals under section 115.777(1)(a) of the state statutes (i.e., physicians, nurses, social workers, administrators of social service agencies) about the district's referral and evaluation procedures. This notice is required by section 115.777(3)(d) of the state statutes. Sample notices are on DPI's website.
- (2) Once a year, give to the parents of a student with a disability a full explanation of the procedural safeguards available under section 115.792(3) of the state statutes and under applicable federal law relating to all of the following:
 - independent educational evaluation;
 - prior written notice;
 - parental consent;
 - access to educational records;
 - opportunity to present and resolve complaints, including the period in which the student's parents may request a due process hearing and the opportunity for the district to resolve the issues presented by the request;
 - the student's placement during pendency of due process proceedings;
 - procedures for students who are subject to placement in interim alternative educational settings;
 - requirements for the unilateral placement by parents of students in private schools at public expense;
 - mediation;
 - due process hearings under section 115.80;
 - civil actions, including the period in which to file a civil action; and
 - attorney fees.

The notice described above must be written in an easily understandable manner and in the native language of the student's parents unless it clearly is not feasible to do so. This notice must also be given to the parents of a student with a disability upon the student's initial referral or parental request for evaluation, upon the first occurrence of the filing of a request for a due process hearing, and upon request by the student's parent.

Special Needs Scholarship Program

Beginning in the 2016-2017 school year, students with disabilities meeting specific conditions as outlined by the State of Wisconsin may be eligible for the Special Needs Scholarship Program that provides assistance to students with disabilities that attend a participating private school. More information can be found at <http://dpi.wi.gov/sms/special-needs-scholarship>.

Student Accident Insurance

The Barron Area School District provides insurance benefits for medical expenses arising from a school related accidental bodily injury. This insurance plan protects our students while attending regular school sessions, participating in or attending school-sponsored and supervised extra-curricular activities in school-provided transportation. We also provide additional coverage of Interscholastic Sports when practicing or competing in interscholastic sports, which are scheduled by the school, and while the student is under the direct supervision of a school employee and while traveling to and from such practices or competition in school provided transportation. A summary of coverage which is provided is available at www.sas-mn.com under "Find my School." For claim information, please contact your school office.

Parents may extend the school-time protection by purchasing 24-Hour Accident coverage. This covers your student 24-hours a day, any time or anywhere, until school starts next year. If you are interested in purchasing the 24-Hour Accident Coverage, please contact Carissa Cutsforth at the Administration Office at 715-537-5612 ext. 403.

Student Academic Standards

As outlined in Board Policy #0151.2, the Board of Education has adopted the Wisconsin Academic Standards for all subjects taught within the Barron Area School District. The board will review the academic standards at the July board meeting annually. (Wis. Stats. § 118.30 (1g) (a)) These can be found on the Wisconsin Department of Public Instruction website <http://dpi.wi.gov/standards>

Student Assessments

At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the local educational agency will provide the parents on request (and in a timely manner), information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 6311(b)(2) of this title and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

Student Attendance

Publish in the Student/Parent Handbook a summary of the attendance policy.

Student Bullying

School boards are required by section 118.46(2) of the state statutes to distribute the district's policy prohibiting bullying to all students enrolled in the school district and to their parents and guardians annually. They must also provide a copy of the policy to any person who requests it.

Student Locker Searches

School districts that have adopted locker search policies specifying that the board retains ownership and possessory control of all student lockers and designating the school official, employee or agent positions that may conduct locker searches are required by section 118.325 of the state statutes to provide each student enrolled in the district with a copy of the district's policy. If the school board has adopted this type of policy and has provided the required notice of it, designated school officials, employees or agents may search a student's locker without the consent of the student, without notifying the student and without obtaining a search warrant.

Student and Staff Nondiscrimination and Student Access to Equal Educational Opportunity

It is the policy of the Barron Area School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990. (disability).

If any person believes that the Barron Area School District or any part of the school organization has failed to follow state student nondiscrimination law and regulations or the Board's equal educational opportunities policy, he/she may bring or send a complaint to Teri Massie, District Compliance Officer, at the following address: 100 West River Avenue, Barron, WI, 54812.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Barron Area School District.

Any questions concerning this policy should be directed to the District's Compliance Officer: Teri Massie, Barron Area School District, 100 West River Avenue Barron, WI 54812.

Career and Technical Education Opportunities

All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.). BASD offers a full complement of career and technical education programming, including classes in the areas of agriculture and natural resources, business and information technology, family and consumer sciences, health science, marketing management and entrepreneurship, and technology and engineering. All students enrolled in the district have access to CTE programming at grade levels offered.

Student Religious Accommodations

Reasonable accommodation of a student's sincerely held religious beliefs shall be made with regard to all examinations and other academic requirements. The parent/guardian of a minor student may request accommodation in confidence by notifying the building principal or his/her designee. The student shall be permitted to make up the examination(s) or academic requirement(s) at a mutually convenient date and time or by an alternative means without prejudicial effect.

Student Privacy

The Board of Education respects the privacy rights of parents and their children. No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The District Administrator shall ensure that procedures are established whereby parents may inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Consistent with parental rights, the Board directs building and program administrators to:

- A. notify parents in writing of any surveys, analyses, or evaluations, which may reveal any of the information, as identified in A-H above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for inspection prior to initiating the activity with students;
- B. allow the parents the option of excluding their student from the activity;
- C. report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students;
- D. treat information as identified in A-H above as any other confidential information in accordance with Policy 8350.

Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity.

The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

The District Administrator is directed to provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the District Administrator is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third party that contains one (1) or more of the items described in A through H above are scheduled or expected to be scheduled.

For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

Student Records

In order to provide appropriate educational services and programming, the Board must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

Address Confidentiality Program

Students who are verified participants in the Safe at Home/Address Confidentiality Program administered by the Wisconsin Department of Justice shall be permitted to use their substitute assigned address for all District purposes. The Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. The Board shall only list the address designated by the Wisconsin Department of Justice to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's substitute assigned address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose. The intentional disclosure of a student's actual/confidential residential address is prohibited.

The Board may enter into a memorandum of understanding with a county department under State statutes (s. 46.215, 46.22 or 46.23) or a tribal organization, as defined under Federal law, that permits disclosure of information contained in student records as provided under State law in cases in which the student's parent, if the student is a minor, or the student, if the student is an adult, does not grant permission for such disclosure.

The term "parents" includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term "eligible student" or "adult student" refers to a student who is eighteen (18) years of age or older.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of adult students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code, and provided that the student has not made a written request to the District that his/her parents not be permitted access to personally identifiable information from his/her record.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the Board has contracted to perform a special task (such as an attorney, auditor, or medical consultant); a contractor, consultant, volunteer or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g. a therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks (including volunteers).

"Legitimate educational interest" is defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including but not limited to physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have a legitimate educational interest.

The Board authorizes the administration to:

- A. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student; or the Board's annual notification - Form 8330 F9 - includes a notice that the Board will forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer); the parent or eligible student, upon request, receives a copy of the record; the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record; and no later than the next working day, the District shall transfer to another school, including a private or tribal school, or school district, all student records relating to a specific student if the transferring school district or private school has received written notice from the student if s/he is an adult or his/her parent or guardian if the student is a minor that the student intends to enroll in the other school or school district or written notice from the other school or school district that the student has enrolled or from a court that the student has been placed in a juvenile correctional facility, as defined in s. 938.02(10p), or a secured residential care center for children and youth, as defined in s. 938.02(15g); In this subsection, "school" and "school district" include any juvenile correctional facility, secured residential care center for children and youth, adult correctional institution, mental health institute, or center for the developmentally disabled that provides an educational program for its residents instead of, or in addition to, that which is provided by public, private, and tribal schools.
- B. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;
- C. disclose student records that are pertinent to addressing a student's educational needs to a caseworker or other representative of the department of children and families, a county department under s. 46.215, 46.22, or 46.23, or a tribal organization, as defined in 25 USC 450b(L), that is legally responsible for the care and protection of the student, if the caseworker or other representative is authorized by that department, county department, or tribal organization to access the student's case plan;
- D. provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;
- E. report a crime committed by a child to appropriate authorities, and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;
- F. release de-identified records and information in accordance with Federal regulations;

G. disclose personally identifiable information from education records, without consent, to organizations conducting studies “for, or on behalf of” the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study.

This written agreement must include: (1) specification of the purpose, scope, duration of the study, and the information to be disclosed; (2) a statement requiring the organization to use the personally identifiable information only to meet the purpose of the study; (3) a statement requiring the organization to prohibit personal identification of parents and students by anyone other than a representative of the organization with legitimate interests; and (4) a requirement that the organization destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed.

While the disclosure of personally identifiable information without consent is allowed under this exception, it is recommended that whenever possible the administration either release de-identified information or remove the students’ names and social security identification numbers to reduce the risk of unauthorized disclosure of personally identifiable information.

H. disclose personally identifiable information from education records without consent, to authorized representatives of the Federal government, as well as State and local educational authorities.

The disclosed records must be used to audit or evaluate a Federal or State supported education program, or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception.

This written agreement must include: (1) designation of the receiving entity as an authorized representative; (2) specification of the information to be disclosed; (3) specification that the purpose of the disclosure is to carry out an audit or evaluation of a government-supported educational program or to enforce or comply with the program’s legal requirements; (4) a summary of the activity that includes a description of methodology and an explanation of why personally identifiable information is necessary to accomplish the activity; (5) a statement requiring the organization to destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed; and (6) a statement of policies and procedures that will protect personally identifiable information from further disclosure or unauthorized use.

Under the audit exception, the District will use “reasonable methods” to verify that the authorized representative complies with FERPA regulations. Specifically, the District will verify, to the greatest extent practicable, that the personally identifiable information is used only for the audit, evaluation or enforcement of a government-supported educational program. The District will also ascertain the legitimacy of the audit or evaluation and will only disclose the specific records that the authorized representative needs. Further, the District will require the authorized representative to use the records only for the specified purpose and not to disclose the information any further, such as for another audit or evaluation. Finally, the District will verify that the information is destroyed when no longer needed for the audit, evaluation or compliance activity.

I. request each person or party requesting access to a student’s record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student’s records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive an explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only “directory information” regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except as provided by applicable law.

DIRECTORY INFORMATION

Each year the District Administrator shall provide public notice to students and their parents of the District’s intent to make available, upon request, certain information known as “directory information.” The Board designates as student “directory information”: student’s name; address; telephone number; date and place of birth; photograph; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; degrees and awards received; name of the school most recently previously attended.

Parents and eligible students may refuse to allow the Board to disclose any or all of such “directory information” upon written notification to the Board within fourteen (14) days after receipt of the District Administrator’s annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure of directory data and who participates in the extra-curricular activity must complete Form 2431 F1 – Parent Acknowledgement of Risk and Release, which includes a limitation on the refusal to disclose directory information obtained during the course of the student’s participation in extra-curricular activities.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student’s name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that “any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces.” The District Administrator is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student’s health or education records or for the release of “directory information,” either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the District Administrator shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose “directory information,” on former students without student or parental consent unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student or parent’s first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least fourteen (14) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within fourteen (14) business days of the principal receiving the request.

The District Administrator shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following: college or other postsecondary education recruitment, or military recruitment; book clubs, magazine, and programs providing access to low-cost literary products; curriculum and instructional materials used by elementary and secondary schools; tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; the sale by students of products or services to raise funds for school-related or education-related activities; student recognition programs.

Title I Program

Since the Barron Area School District received federal Title I program funds, the district has developed a parent involvement policy. It is the desire of the District to establish positive partnerships with families and community. Everyone gains if school, home and community work together to promote high achievement for all students. To that end, the District shall provide a variety of opportunities for families and community to become involved in children’s education.

Additionally, parents and/or guardians may request and obtain information regarding: (1) the professional qualifications of their child’s teachers including – whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived; and the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; (2) the professional qualifications of paraprofessionals providing instructional-related services to their child. Parents will be notified if their child is assigned to, or taught for four or more consecutive weeks by a teacher who is not “highly qualified”. This applies to all teachers, not just those who work in Title I programs. Parents will be given information on the achievement level of their child on each of the state academic assessments as soon as is practically possible after the assessment is taken.

If you want to see the state qualification for your student’s teacher, you may ask personnel at the District office or access the information on the DPI website at: www.dpi.wi.gov/tepd/llsearch.html (ESSA as referenced)

Title IX Policy

The Board of the Barron Area School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District’s Title IX Coordinator is:

Teri Massie
Barron Area School District
Director of Learning and Assessment
Compliance Officer
715-537-5612 ext. 409
100 West River Avenue
Barron, WI 54812
massiete@barron.k12.wi.us

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator, the Assistant Secretary for the U.S. Department of Education’s Office for Civil Rights, or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: <https://go.boarddocs.com/wi/barron/Board.nsf/Public>. The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

