

ESL English 1

Week 8

Lesson plans

Monday

Students will practice writing new spelling vocabulary words on body parts.

Students will write statements describing a good teacher.

Test corrections and reading practice

- Select students will correct their tests from Friday while other practice reading a new story

Vocabulary- body parts

- Pre spelling test on body parts

Activity: I want my teacher to be...

- Discuss different parts of the sentence: subject, verb, infinitive
- Students will write statements describing what type of teacher they want or what types of characteristics a good teacher has.

Tuesday

Students will be able to correctly label parts of the body.

Students will be able to use verbs to write sentences related to the body parts vocabulary.

Vocabulary- body parts

- Correct pre spelling test
- Label diagram as a whole class

Describing pictures

- As a class, we will discuss what the picture shows

Wednesday

Students will practice writing body parts vocabulary correctly.

Students will be able to write questions using question words.

Students will practice writing sentences with verbs related to body vocabulary.

Jeopardy

- The class will be divided into two teams
- Two students at a time will compete to spell the vocabulary word correctly and quickly

Verb brainstorm

- Students will brainstorm different verbs that relate to body parts vocabulary
- Write sample sentences on the board
- Students will write sentences individually

Question words

- Review question words and provide examples
- Students will write a question for each question word and turn in
- Worksheet

Thursday

Students will write sentences related to going to the doctor.

Students will practice making a doctor's appointment.

Doctor's appointment

- Students will learn different phrases to communicate what is wrong when they go to see a doctor
- Each student will practice making a doctor's appointment

Idioms

- Learn three different idioms we use to describe how we are feeling
- Question words

-Practice worksheet on Who?

Friday

Students will read one story aloud.

Students will learn how to read medicine labels.

Fluency check and collect notebooks

Taking medication

-Show students different types of medications and why we take them

-Dosage- reading labels

-Prescription versus over the counter

-Dangers of overdosing

Idioms

- Three new idioms