

Student: _____ Grade: _____ Date Completed: _____
 Referred By: _____ Form Completed By: _____
 Subject(s)/Grade(s) Taught: _____

Please Return Form to Katie Schoenke at Riverview Middle School

Please rate the student on the following characteristics by checking the appropriate box. Evaluate the student in the area(s) you feel most qualified.

Rating Scale

Exceptional: behavior is similar to the top 5% of age peers
 Above Average: behavior is similar to the top 20% of age peers
 Typical: behavior is typical of age peers

Exceptional	Above Average	Typical	Intellectual Characteristics
			Learns new ideas quickly
			Understands complex ideas
			Applies information to a new situation
			Is a keen observer; perceives similarities, differences, relationships
			Is able to constructively evaluate ideas and situations

Exceptional	Above Average	Typical	Creative Characteristics
			Has many ideas, displays curiosity, asks high level questions
			Has unique or unusual ideas
			Adds details, making ideas interesting; elaborates
			Imagines, fantasizes, manipulates ideas
			Speculates, experiments, tries new things

Exceptional	Above Average	Typical	Leadership Characteristics
			Carries responsibility well; is reliable
			Is confident; is comfortable with adults/peers
			Expresses ideas clearly; is well understood
			Cooperates; get along with others
			Is persuasive; can influence or convince others in a positive manner

Exceptional	Above Average	Typical	Academic Characteristics: READING
			Demonstrates advanced comprehension
			Uses advanced vocabulary
			Chooses to read material well above peers
			Reads widely and intensely for information/enjoyment
			Applies high level reading strategies (analyze, synthesize, evaluate)

Exceptional	Above Average	Typical	Academic Characteristics: WRITTEN LANGUAGE
			Uses a writing vocabulary above peers
			Organizes writing to be clear and concise
			Uses descriptive words and phrases to add color, emotion, beauty
			Uses more complex sentence structure than peers
			Chooses writing to communicate ideas (journals, poetry, stories)

Exceptional	Above Average	Typical	Academic Characteristics: MATHEMATICS
			Masters content more quickly and earlier in than peers
			Capable of abstract problem-solving; likes to solve problems in his/her head
			Has exceptional mathematical reasoning ability and memory
			Enjoys the challenge of mathematical puzzles and games
			Creates own mathematical problems

Exceptional	Above Average	Typical	Academic Characteristics: SCIENCE
			Asks questions/investigates why things happen or how things work
			Easily grasps scientific concepts
			Has a wide range of scientific knowledge compared to peers
			Has an avid interest in one or more science topics
			Has pursued science oriented reading or science projects on own time

Exceptional	Above Average	Typical	Academic Characteristics: SOCIAL STUDIES
			Asks questions/investigates social studies related topics
			Has a wide range of knowledge about an area of social studies (geog./history)
			Is concerned about problems in community or world
			Acts upon social concerns
			Spends extra time reading or working on projects in social science

Exceptional	Above Average	Typical	Academic Characteristics: ART
			Composes with unusual detail, memory and skill
			a strong sense of individuality and inventiveness
			Random improvisation
			Displays compulsive artistic pursuit
			Shows advance skills in handling materials and concepts

Are there any other areas in which you feel this child is gifted? Please explain.

Not	Occasionally	Frequently	Underachieving Characteristics
			Knows material, but tests poorly
			Performs poorly in daily work; incomplete/poor effort
			Wide gap between oral and written work
			Self-critical
			Poor attitude toward school
			Displays low self-esteem
			Has difficulty in peer relationships
			Outspoken; inappropriate use of talent
			Unrealistic expectations; goals are too high or too low
			Avoids new activities to prevent imperfect performances

Please list any additional comments/concerns you have regarding this student:

