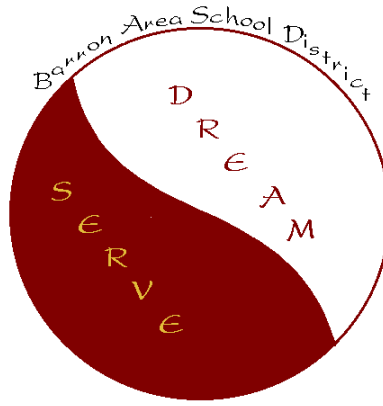


Elementary Student Handbook

2015-16



MISSION

The mission of the Barron Area School District is to ensure all students reach their dreams while making a positive impact on the world.

CORE VALUES

- People are responsible for their choices.
- Respecting differences enriches life.
- Meaningful accomplishments build confidence and motivation.
- In each person there are gifts and the capacity to develop those gifts.
- Society thrives when each person actively participates in its improvement.
- Children are our most valuable resource.
- Fun matters.
- Trust builds healthy relationships.
- Strength lies in people working together for a common goal.
- Learning throughout life is vital.

The Barron Area School District does not discriminate on the basis of race, creed, color, national origin, age, sex, or disability.

ADDRESSING CONCERNS:

A Step-by-Step Process

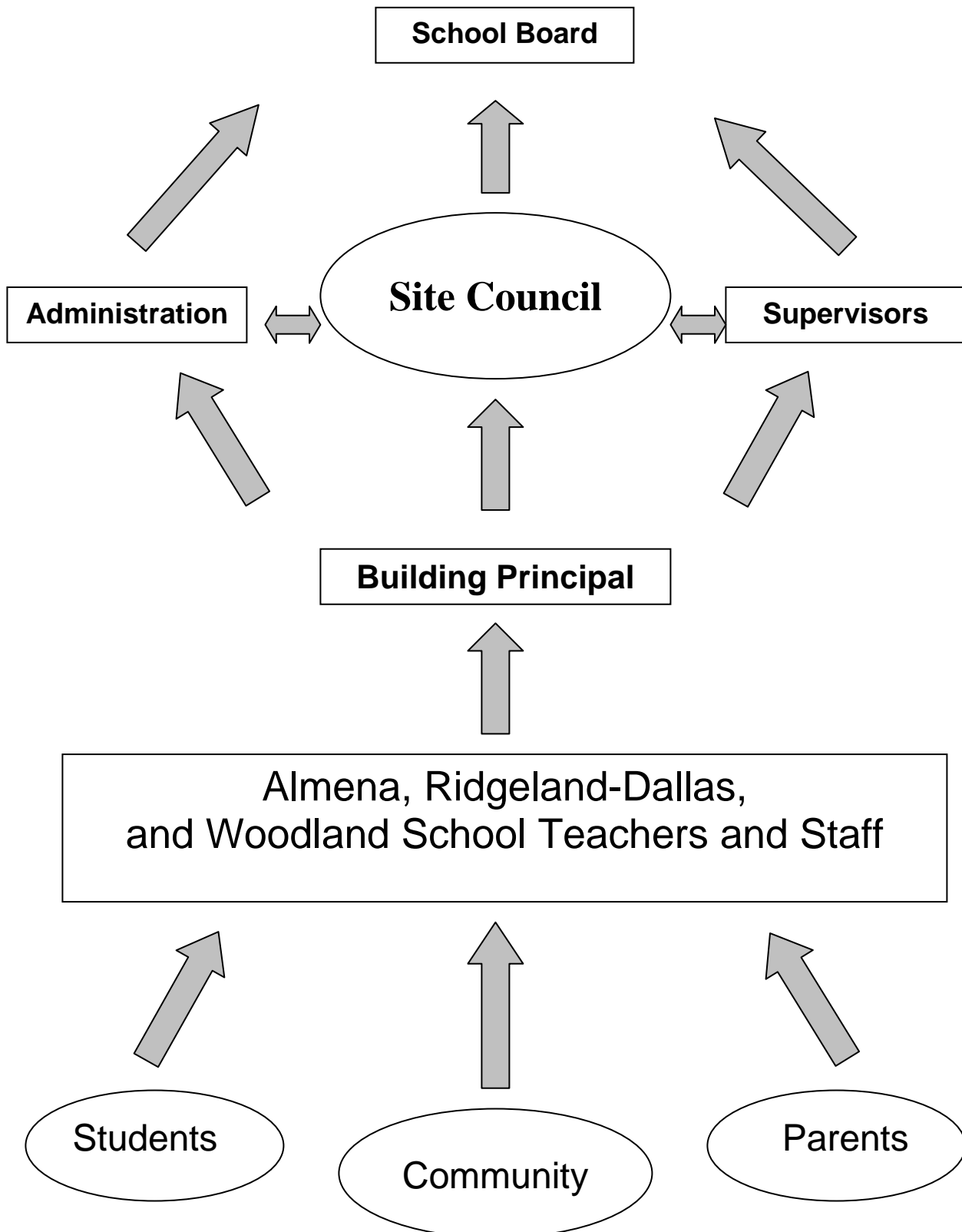


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**BARRON AREA SCHOOL DISTRICT
ELEMENTARY STUDENT HANDBOOK
2015-16**

FORWARD

Dear Parent,

This handbook provides answers to questions you may have regarding the elementary school system. The contents include appropriate district policies, rules, guidelines, and information that is essential for a successful school year. Following these policies and rules will help ensure the well-being of our children. Please review and discuss this information with your child so he/she is aware of the school's expectations.

We are all striving for the best possible education for your child. A good relationship between home and school is vital to your child's educational success. We encourage parents to participate in their child's education. We invite you to attend special events, such as music programs or classroom activities. We also invite you to stop by and visit our schools when you have a few minutes. Please contact your child's teacher or one of the other staff members when you have questions. Thank you for your involvement.

Jennifer Clemens
Elementary Principal
Barron Area School District
537-5621 ext. 331

BARRON AREA SCHOOL DISTRICT ELEMENTARY STAFF

CENTRAL OFFICE

Phone: 715-537-5612 & Fax: 715-537-5161
www.barron.k12.wi.us

District Administrator	Craig Broeren	ext. 402	broerenc@barron.k12.wi.us
Director of Special Education	Katarina House	ext. 406	housek@barron.k12.wi.us
Transportation Supervisor	Todd Maloney	ext. 113	maloneyt@barron.k12.wi.us
Food Service Supervisor	Nicole Kohel	ext. 123	koheln@barron.k12.wi.us
Software Support Facilitator	Kelly Hover	ext. 410	hoverk@barron.k12.wi.us

ALMENA

Phone: 715-357-3263 & Fax: 715-357-6513
www.barron.k12.wi.us

Principal	Jennifer Clemens	ext. 331	clemensj@barron.k12.wi.us
4K	Nikki Marvin	ext. 212	marvinn@barron.k12.wi.us
Kindergarten	Carmen Larson	ext. 210	larsonc@barron.k12.wi.us
First Grade	Stephanie Seichter	ext. 207	seichters@barron.k12.wi.us
Second Grade (Teacher-in-Charge)	Sue Wohlk	ext. 202	wohlks@barron.k12.wi.us
Third Grade	Carisa Schlosser	ext. 205	schlosserc@barron.k12.wi.us
Fourth Grade	Angela Wagner	ext. 204	wagnera@barron.k12.wi.us
Music	Karen Hale	ext. 208	halek@barron.k12.wi.us
School Psychologist	Britta DeJager		dejagerbr@barron.k12.wi.us
School Counselor	John Ellenson		ellensonj@barron.k12.wi.us
Library Media Specialist	Sara Lindberg	ext. 206	lindbergs@barron.k12.wi.us
Physical Education	Sonja Diedrich		diedrichs@barron.k12.wi.us
School Nurse	Elizabeth Roske		roskee@barron.k12.wi.us
Secretary	Bente Moe	ext. 200	moeb@barron.k12.wi.us
4-K Aide	Jodi Johnson	ext. 212	johnsonj@barron.k12.wi.us
IMC Aide	Allison Rick	ext. 206	ricka@barron.k12.wi.us
Custodian	Jacob Lambert		lambertj@barron.k12.wi.us

WOODLAND

Phone: 715-537-5621 & Fax: 715-637-9353

www.barron.k12.wi.us

Woodland Principal

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First Grade

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Stacy Lehman ext. 330 lehmans@barron.k12.wi.us

Second Grade

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Lynn Kolpack ext. 346 kolpackl@barron.k12.wi.us

Joanna McReynolds ext. 345 mcreynoldsj@barron.k12.wi.us

Third Grade

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Sue Scott ext. 339 scotts@barron.k12.wi.us

Fourth Grade

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WOODLAND

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Teaching Staff

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Teri Massie	Interventionist	ext. 343	massiet@barron.k12.wi.us
Carolyn McCormick	K-12 Reading/Math Specialist	ext. 321	mccormicke@barron.k12.wi.us
Marty Pederson	Music	ext. 312	pedersonm@barron.k12.wi.us
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Nick Feidt	Custodian	ext. 336	feidtn@barron.k12.wi.us
Maria Hernandez	Custodian	ext. 336	hernandezm@barron.k12.wi.us
Tom Karnitz	Custodian	ext. 336	karnitzt@barron.k12.wi.us
Carissa Cutsforth	Secretary	ext. 332	cutsforthc@barron.k12.wi.us
Ashley Dahlberg	Secretary	ext. 333	dahlberga@barron.k12.wi.us

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Phone: 715-949-1445 & Fax: 715-949-1617

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Kindergarten	Yvonne Larson	ext. 706	larsony@barron.k12.wi.us
First Grade	Susie Carr	ext. 705	carrs@barron.k12.wi.us
Second Grade (Teacher-in-Charge)	Rachel Waite	ext. 702	waiter@barron.k12.wi.us
Third Grade	Kristen Anderson	ext. 707	andersonk@barron.k12.wi.us
Fourth Grade	Amie Pintens	ext. 708	pintensa@barron.k12.wi.us
School Psychologist	Britta DeJager	ext. 703	dejagerbr @barron.k12.wi.us
Physical Education	Sonja Diedrich		diedrichs@barron.k12.wi.us
School Nurse	Elizabeth Roske		roskee@barron.k12.wi.us
School Counselor	John Ellenson	ext. 703	ellensonj@barron.k12.wi.us
Music	Marty Pederson	ext. 703	pedersonm@barron.k12.wi.us
Library Media Specialist	Sara Lindberg	ext. 711	lindbergs@barron.k12.wi.us
Secretary	Jodie Link	ext. 700	linkj@barron.k12.wi.us
Cook	Kayla Hilbert		hilbertk@barron.k12.wi.us
Custodian	Randy Pecore		pecorer@barron.k12.wi.us

Barron School Song

On O Barron, On O Barron
You are doing fine.
Do your best to keep our glory,
Grand old school of mine, You Rah! Rah!
On O Barron, On O Barron,
Fight on for your fame.
Fight players, fight-fight-fight,
To win this game.

Barron High School Alma Mater

“We will praise thy name,
For thy glory lives
In our hearts and minds
As our Alma Mater true.
We will honor thee,
Sing our loyalty
Barron High, we will love
And every praise thee.”

Elementary Behavior Plan

Expected School Behaviors

Respect and Responsibility

1. Be responsible
2. Show respect
3. Be honest
4. Be safe
5. Try
 - a. These behaviors are expected of all children indoors and out.
 - b. Each teacher will use the classroom management system that has worked for him/her in the past.
 - c. Due to varying personalities and classroom and school environments, plans may differ somewhat from teacher-to-teacher and building-to-building.
 - d. Consequences for inappropriate behaviors will vary depending on the severity and could include in-school suspension, out-of-school suspension or a recommendation to the board of education for expulsion.

Playground Rules

1. Follow expected school behaviors.
2. Keep your hands and feet to yourself.
3. Use appropriate language.

The playground rules will be displayed on a permanent sign out on the playground.

The following is a more detailed list of playground rules. These rules will be posted in the classroom and will be discussed regularly with the students.

1. There will be no physical fighting, kicking, pushing, or shoving.
2. No foul language.
3. Students will enter and exit the building quietly.
4. Students are to stay outside the building unless they get a pass from the playground supervisor.
5. Students are to stay away from building walls, windows and bike racks.
6. Stay on the playground at all times.
7. Use playground equipment properly:
 - a. No gymnastics on the slide and swings.
 - b. No tackle or physical contact when playing with footballs or soccer balls.
8. No bats, hard balls, radios, or electronic games allowed.
9. Do not climb on or over fences.
10. Students are responsible for equipment that they take outside.
11. Students will respect the playground supervisor.
12. No spitting.
13. Students who do not wear boots must stay on the blacktop when the ground/fields are wet.

Classroom Management System

1. Each teacher and staff member will use the management system that has worked for him/her in the past. A copy of this classroom management system will be sent home.

1. A student may be sent to the principal for:
 - a. disruption to the learning environment
 - b. behavior that is out of control
 - c. hurting self or others

2. If a student is sent to the principal three times within a month, the staff member and/or principal will request a meeting with the teacher, counselor, and parent; unless the staff member and/or principal feels that a meeting is warranted sooner.

3. A student may be given an in-school suspension after the teacher and principal have reviewed the student's inappropriate behavior, such as disrespect by: insulting, calling derogatory names, using obscenities toward anyone, defacing property, and other appropriate behaviors.
 - A. Parents will be notified by the teacher or principal. A plan will be written and school work will be completed. A meeting will be held with the student, teacher, and guidance personnel prior to admission back into the classroom.
 - B. A follow-up meeting will be requested with the parent.

4. A student may be given an out-of-school suspension for threatening or intimidating the well-being of anyone, either verbally or physically,. Suspension from school is a very serious matter. It is the most severe disciplinary measure which can be taken by the building principal, and is the first step toward permanent dismissal from school. Therefore, a suspension is initiated, only, when one serious act, or a series of violations jeopardize property or the physical, and/or educational welfare of others.

Expulsion from school can only be initiated by the District Board of Education, and is determined for a definite length of time. Administrative procedures are regulated by Wisconsin Statute 120.13 (b) (c), which allows for a hearing, counsel, and appeal.

Student Attendance

There is a strong relationship between good student attendance and success in school. Parents/guardians, students, and school personnel must work together to ensure regular attendance. Wisconsin state law requires that every child between 5 and 18 years of age to be in school, unless he/she is excused temporarily for physical or mental reasons; or has been excused by his/her parent/guardian prior to an absence, in accordance with state law.

It is the responsibility of the parent/guardian to notify the school of student absences. Students are asked to check in and out in the office if they are leaving early or returning during the day. When students are absent from school, parents/guardians assume full responsibility for their activities. It is the responsibility of the Principal or designee to determine whether the absence is excused or unexcused. Refer to Board Policy 431 for the complete Student Attendance Policy.

TRUANCY shall be defined as any absence of part or all of one or more days from school during which the school attendance officer, principal or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent student.

HABITUAL TRUANCY is defined as a student who is absent from school without an acceptable excuse for **part or all of five or more days on which school is held during a school semester.**

PARENTS/GUARDIANS RESPONSIBILITIES:

- ▶ Ensure that his/her child (between the ages of five and eighteen) attends school on a regular basis.
- ▶ Notify the school of absence or tardiness by telephone on that particular day.
- ▶ Request student excuse in writing and in advance of the absence (i.e. vacation, hunting, etc.). Any course work missed during the absence must be completed in order for the absence to be excused.

ATTENDANCE REGULATIONS:

EXCUSED ABSENCES: Include personal illness, severe illness or death in the family, court appearances, necessary health appointments, school-sponsored activities, vacation trips with parents/guardians, and other reasons which have been approved by the elementary administration in advance of the absence.

UNEXCUSED ABSENCES: Barron Area School District Policy #431 states absences are limited to personal illness of the student, family emergencies, prearranged doctor or dentist appointments and authorized school activities. These are excused absences. Other absences may be excused at the discretion of the principal or attendance officer, dependent upon extenuating circumstances. An absence declared unexcused by the principal could result in any or all of the following actions at his/her discretion: (1) a conference with the parent, homeroom teacher, and principal may be arranged, (3) a report filed with the Barron County Truancy Initiative case worker, (4) a truancy proceeding may be initiated to include jurisdiction by the court.

Pre-arranged Absences (SPECIAL LEAVES): A prearranged absence must have the approval of the student's teachers and the building principal. A prearranged absence form may be issued to a student presenting a note from his/her parents stating the reason for the proposed absence. This form, signed by all teachers whose class will be missed, shall be returned to the principal for his/her approval. Students must make up work prior to leaving. If the procedure is not complied with, the absence will be recorded as unexcused (Board Policy #431).

Student Illness

If your child becomes ill or has an accident during the school day, the following procedures will be followed.

1. Parent or guardian will be notified by telephone.
2. Parent or guardian is expected to pick up the child at the school office.
3. If the parent or guardian cannot be reached, the emergency number on the emergency card will be called.
4. Children WILL NOT be permitted to leave alone, to be sent to an empty house.

If your child is ill, PLEASE do not send him/her to school. Children will participate in school activities including recess, unless they have a medical excuse.

Accidents

When an accident occurs, it must be reported at once to the teacher/supervisor in charge, who will then report it to the office personnel. Appropriate action will be taken. An accident report will be filed in the office by the teacher/supervisor.

Emergency Data

It is essential for school personnel to have the following information so parents or guardians can be immediately notified in case of accident or illness.

1. Home and emergency telephone numbers
2. Current address

YOUR COOPERATION IN THIS MATTER IS OF VITAL IMPORTANCE!!

****It is your responsibility to notify the office if there are any changes!**

Financial Assistance for Student Fees

It is **not** our intention to prohibit students from participating in elective classes or co-curricular activities, based upon their financial status or ability to pay fees. Students or parents who find themselves in a financial position that prohibits the payment of the stated fees, should contact the guidance counselor or building principal to discuss application procedures for financial assistance. Financial assistance will generally be in the form of partial payment of fees, and in cases of severe financial need, may cover the entire fee cost. Requests and distribution of financial assistance will be kept confidential.

Parent-Teacher Conferences

Welcome Back Day and Parent-teacher conferences are an opportunity for you to meet your child's teacher, exchange information and help develop the best possible educational program for your child. Here are some suggestions to help make your conference a success.

1. Make a list of things you want to tell the teacher about your child so the teacher can understand your child better. Health, attitude toward school, any emotional problems, hobbies and interests, strengths, and weaknesses are some items to consider.
2. Make a list of what to ask the teacher about your child. Ask your child what he/she would like to discuss with his/her teacher, such as school work, tests, or attitudes.
3. If only one parent can attend the conference, ask your spouse for ideas and suggestions, prior to your meeting with the teacher.
4. Close the conference by reviewing, with the teacher, any action or ideas that will help your child.

If there is a classroom problem, it is not necessary to wait until conference time. The teacher should be contacted to discuss it at the time that the problem is occurring.

Enrollments

Elementary students must be officially-enrolled through the Woodland School office before they can attend classes in any Barron Area School elementary building. Parents, who are transferring students from another district must sign a Permission to Release Records form to obtain records from another school. Enrollment will include screening. Immunization records must be presented for enrollment. Students must be enrolled by their legal name. To aid student placement, parents should inform the Principal of any special education or health needs.

Withdrawals

Parents should notify the teacher, as soon as possible, if their child will withdraw from school, to transfer to another school. School records will be sent to the school as soon as possible.

Noncustodial Record Requests

The Barron Area School District will maintain strict neutrality between parents, who are involved in an action affecting the family, unless otherwise directed by court order.

It is the parents' responsibility to provide the building administrator with current information regarding any court order or other agency action which provides or denies specific rights to the child's parents. Unless directed in the court order, both parents, custodial and noncustodial, are entitled to all grade reports, newsletters, disciplinary action notices, and teacher (principal) conference notices.

Upon written request of the noncustodial parent, a duplicate report and notices of the parent/teacher conferences will be sent.

Releasing Children from School Premises

Children may NOT be released from school premises or be dismissed by a different arrangement unless they have a written request from parents or guardians. Persons picking up students must check into the office before they will be granted permission to take their child from school. A form in the office needs to be signed by the parent/guardian when picking-up students, other than at dismissal time. This is done for your child's safety and well-being. In special situations, a child may be released by phone request made by parents/guardians, providing that positive identification can be obtained. Any doubts about the validity of these requests will be followed-up by return calls from the office.

School Visitations

Parents may visit their children in their classes, as long as it is not disruptive to the school routine. Although no prior arrangement with the school needs to be made, advanced notice is desired (you must check-in at the school office). If a special conference is requested by parents, an appointment may be arranged with the teacher directly or by contacting the principal's office (Board Policy 860). Because of disruptions, other children are discouraged from visiting classrooms for extended periods of time.

Parent Involvement

All elementary schools appreciate parent volunteers. You may volunteer to serve in any of the following areas:

1. Vision and hearing screening program
2. Room parent
3. Chaperone on field trips
4. Fluoride distribution
5. Classroom aide
6. Office aide

Each elementary building also has an active parent group you may wish to contact. Call the school office for the names of the officers.

Almena – Almena Citizens for Education
Ridgeland-Dallas – Ridgeland-Dallas Parent Club
Woodland – Parent/Teacher Association

Woodland Elementary and Ridgeland-Dallas Elementary also have active parent organizations. You are encouraged to contact the Principal or the outlying supervisor for special information regarding time and date of meetings.

Volunteers

One of the Core Values of the Barron Area School Districts states, “Strength lies in people working together for a common goal.” The Barron Area School District values the contributions of community members who volunteer their time for students and staff to work toward our mission of ensuring that all students reach their dreams while making a positive impact on the world. The time that volunteers spend in school, enhances programs and is extremely gratifying for the person who is volunteering. In an effort to better match volunteers and program needs, we ask all volunteers to complete our volunteer forms that are located in the school office. Senior Citizens (at least 62 years of age) are encouraged to take part in our Senior Tax Exchange Program (S.T.E.P.) and will be allowed up to 80 hours of property tax credit.

Dress and Grooming

In the school setting, proper appearance is important. Children will not wear caps in the school building. If, in the opinion of school personnel, a student’s dress and appearance detract from the health and safety of the student, the principal will direct the student to dress in an acceptable manner (Board Policy 443.1).

Barron Area Community Center (BACC)

The use of BACC is encouraged for educational purposes. It will be used for appropriate activities and events.

Bringing Pets to School

Prior approval of the Principal and classroom teacher must be obtained before animals are brought into the school. (Board Policy 381).

Room Parties

Elementary students have three special observance days in which they celebrate with classroom parties.

Halloween
Christmas
Valentine's Day

Room parents help organize the parties and involve all parents of the children in the room. Children may bring in treats on their birthday, provided that they comply with our District's nutrition policy and include the entire class.

Bicycles

Bicycle racks are provided for students who ride bicycles to school. Bicycles must be parked in the bicycle rack.

1. Ride on the right side of the street, single file.
2. Do not carry other passengers.
3. Use hand signals for safety.
4. Obey all traffic signs and safety rules.
5. Walk their bicycles while on the school playground.

Sending Money to School

When sending money to school, please place the money in an envelope with your child's name clearly marked, as well as its intended use. This will help the teacher and avoid money being lost.

Sale of Items

Students may not participate in any organized activity to raise funds through canvassing in the community, through the sale of items, without the written permission of the district administrator and/or the board of education (Board Policy 374). Bringing items to school to sell is prohibited without the approval of the principal.

Personal Belongings

Personal items brought from home are at risk of being lost, stolen, or damaged. School personnel cannot be responsible for these articles. We will do all we can to assist the child in relocating them, but it is best to leave these things at home. Clothing should be clearly marked with the child's name inside.

All items considered dangerous or disruptive, such as knives, water pistols, etc. will be confiscated and not be returned to children. Hard balls, baseballs, and bats are not allowed at recess. Any situation involving an object which is considered to be a weapon will be taken seriously. District and legal action will be taken accordingly.

Nuisance Devices

Sound devices such as radios, cassette tapes, and player/recorders, iPods, and personal CD players, whether for personal or group use, will not be allowed during the school day. Student use or possession of electronic paging or two-way communication devices (i.e. beepers and/or pagers etc.) on school premises is prohibited, except as specifically authorized by the building principal. Using cell phones and/or electronic devices to take pictures or record school events is prohibited without administrative permission. This includes restroom and dressing areas. (Board Policy 363.1)

Cell Phone Policy

On those occasions where students do need to bring a cell phone to school, the phone must be turned-off and kept in their backpack during the day. The 1st violation of the cell phone policy will result in the phone being confiscated and may be picked up by the student at the end of the day. The 2nd violation of the cell phone policy will result in the phone being confiscated and a parent is required to come to school and retrieve the phone.

Medication

Medication to be given during the school day must have a parent form on file, and must be accompanied by a doctor's statement with directions for administering the medication. The correct consent forms can be obtained at the school offices. This is in compliance with Board Policy 453.4.

Lunch and Breakfast

A hot lunch and breakfast program is offered in all elementary buildings. Specific information is sent to parents regarding the cost, application for free or reduced price, and the computerized system.

Winter Fun

Children will be kept indoors during recess anytime that the temperature/wind chill drops below zero degrees Fahrenheit. This is necessary for safety reasons.

Parents are asked to ensure that children are dressed appropriately for the weather conditions. Decisions on children being outdoors will be made by the principal as close as possible to the arrival time of children in the morning, at recess, and at lunchtime. Any child who is cold is able to warm up inside the designated school entrance, with permission from a playground supervisor. Children are expected to behave responsibly if they do go in to warm up.

Students should arrive at school properly dressed for the weather. During cold weather months, this includes boots, socks, snowpants/snowsuits, heavy jackets, gloves, mittens, and a hood or hat. Students who go off the blacktop on snowy days must wear snowpants/snowsuits and boots. We ask that students' names be placed on boots, mittens/gloves, snowpants/snowsuits, etc.

Nutrition and Wellness

The Barron Area School District believes knowledge and skills in nutrition and physical activity are essential for all students to fulfill his or her dreams and reach their full potential. Effective, this fall, Barron Area Schools will be implementing School Board Policy 762 Nutrition and Wellness.

The goals of this policy are to:

1. Provide a comprehensive learning environment for developing and practicing life-long wellness behaviors.
2. Provide adequate time for students to be engaged in physical activity.
3. Support and promote dietary habits that contribute to students' health, wellness, and academic performance.

Policy Number: 345.41

Title: **GRADE ADVANCEMENT (4th and 8th Grade)**

Adopted: June 18, 2001

Revised: May 20, 2002
June 16, 2003
January 17, 2005
July 18, 2005
June 18, 2007

The grade advancement decision for students at 4th and 8th grade will follow a sequential decision-making model, which includes four levels. The decision will be made after considering the student's Wisconsin Knowledge and Concepts Exam results, the student's performance on grade level critical benchmarks, teacher recommendations, and other academic criteria. Students, who are not promoted, based on Level One and Level Two criteria, will be considered for promotion by meeting criteria established at Levels Three and Four.

Level One – Wisconsin Knowledge and Concepts Exam (WKCE)

The Wisconsin Knowledge and Concepts Examination is comprised of five subtests: reading, language arts, math, science, social studies and a writing assessment. Scores on the five subtests are reported as Minimal, Basic, Proficient, or Advanced. Students must score at the Basic level or above on all five of the subtests and on the writing assessment. Students whose test scores are derived from other approved alternate assessments, in lieu of the WKCE, will be considered for promotion at Levels Two through Four.

Level Two – Academic Performance

The Barron Area School District Board of Education has adopted the Wisconsin Model Academic Standards and the district's curriculum has been aligned with those standards. Benchmark statements have been written for each grade level and subject area and each student's subject area grades are based on how well he/she meets those benchmarks. Students in grade four must earn a passing grade on their final report card of the year in each core subject area. Students in grade eight must earn a passing grade on their final report card of the year (2nd semester) in each core subject area and successfully complete an Eighth Grade Exit Interview. Parents/guardians will be notified no later than six weeks prior to the end of the year of potential failure to meet promotion criteria.

Level Three – Teacher Recommendation

Teacher recommendations will be made by a team of teachers to include those teachers that are currently working with the student on a regular basis, the building principal, a guidance counselor, and the school psychologist. The teacher recommendation team make-up will be determined on a case-by-case basis by the Director of Instruction (or his/her designee).

The student's parents/guardians will be included as nonvoting members of the team. Students that receive a recommendation to be promoted from the team will be promoted to 5th or 9th grade. The recommendation to promote will be made by the team only after the team has documented that modifications of the critical benchmarks have been completed, or level four criteria has been met.

Policy 345.41

Grade Advancement (4th and 8th Grade)

Page 2

Level Four – Other Academic Criteria

The teacher recommendation team (same team as level three) will prescribe specific programs for individual students. Upon successful completion of the program the student will be promoted to the 5th or 9th grade. Examples of prescribed programs include, but are not limited to, remedial summer school classes, correspondence courses, evening classes, community service learning projects, etc.

Students and/or parents/guardians may request that the teacher recommendation team provide an extension of the proposed plan, review extenuating circumstances, which would result in modifications to the plan, or develop other appropriate revisions to the plan. Such requests must be made prior to the start of the next school year.

Students and/or parents/guardians that are dissatisfied with the final decision of the teacher recommendation team may file an appeal in writing with the Board of Education. The appeal must be filed within thirty days after the teacher recommendation team as rendered a final decision.

Harassment

(Wis.Statute 947.03)
(Board Policy 411.1)

Students have the right to attend school free of verbal physical or emotional harassment. Students who are harassed by other students or staff members may file a Harassment Complaint Form with the building principal for investigation. Harassment is defined as is words, conduct, or actions directed at a specific person that annoys, alarms, or causes a lot of emotional distress for no legitimate purpose.

Respect/Anti-Bullying

(Wis. Statute P19.02 (9))
(Board Policy 443.8)

Harassment of students or staff undermines Barron Area School District's commitment to respect. Harassment, bullying, and hazing are prohibited by state and federal law, as well as by school board policy (see above). Barron Area School District will not tolerate harassment of students or staff.

Weapons on School Premises

A dangerous weapon is defined as a firearm, knife, razor, karate stick, metal knuckle, facsimiles, or any other objects which, by the manner in which it is used or intended to be used or by its appearance, is capable of inflicting bodily harm; and/or used to threaten, frighten, or intimidate. Dangerous weapons are not allowed on school premises with the following exceptions:

1. Weapons under the control of law enforcement are permitted.
2. Weapons that are registered and handled in a legal manner for the purpose of education may be authorized by a principal.
3. Weapons properly registered and handled during the community use of school facilities is permitted.

Equal Educational Opportunities

The Barron Area School District does not discriminate against students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its educational program or activities.

The District shall provide for reasonable accommodation of a student's sincerely religious beliefs, with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal.

If any person believes that the Barron Area School District or any part of the school organization has failed to follow state student nondiscrimination law and regulations or the Board's equal educational opportunities policy, he/she may bring or send a complaint to the Administration Office at the following address: 100 W. River Avenue, Barron, WI 54812.

Policy Disclaimer

Policies may be updated during the 2015-16 school year. You will be notified of changes as they occur when policies affect your child.