

Elementary Student Handbook

2025-2026



**BE
GOLDEN!**

MISSION

The mission of the Barron Area School District is to ensure all students reach their dreams while making a positive impact on the world.

CORE VALUES

- People are responsible for their choices.
- Respecting differences enriches life.
- Meaningful accomplishments build confidence and motivation.
- In each person, there are gifts and the capacity to develop those gifts.
- Society thrives when each person actively participates in its improvement.
- Children are our most valuable resource.
- Fun matters.
- Trust builds healthy relationships.
- Strength lies in people working together for a common goal.
- Learning throughout life is vital.

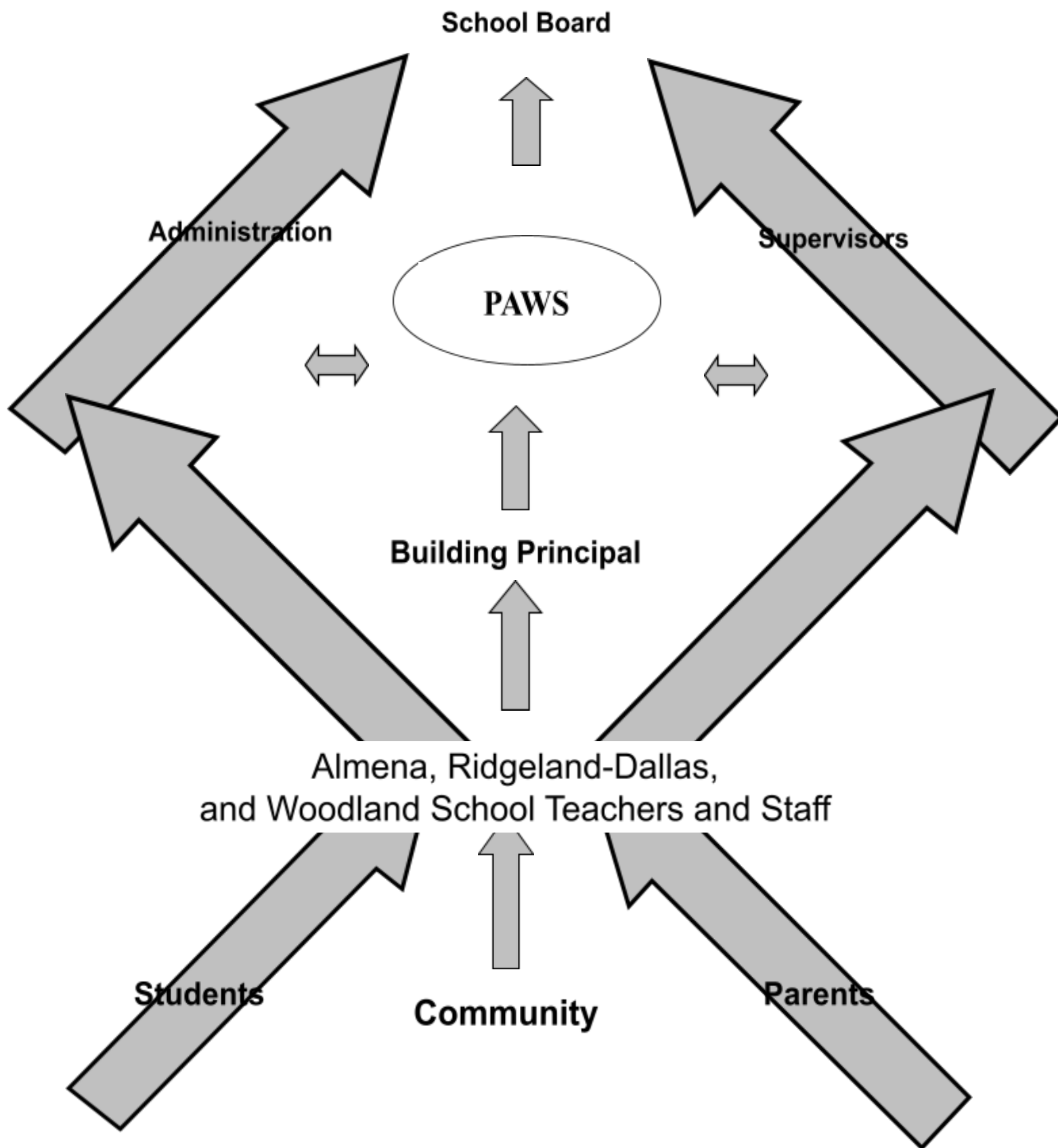
The Barron Area School District does not discriminate on the basis of race, creed, color, national origin, age, sex, or disability.

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ADDRESSING CONCERNS

A Step-by-Step Process



BARRON AREA SCHOOL DISTRICT ELEMENTARY STUDENT HANDBOOK

Principal's Note

Dear Parent,

Welcome to Barron Elementary Schools! This handbook provides answers to questions you may have regarding Woodland and Ridgeland/Dallas Elementary Schools. Included are appropriate district policies, rules, guidelines, and information that is essential for a successful school year. Following these policies and rules will help ensure the well-being of our students. Please review and discuss this information with your child so he/she is aware of our elementary school expectations. *Together*, we can best ensure your child has a positive experience in school.

To access our Barron Area School District Policies, please visit:

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

I am so happy to have your child in our school!

Scott Van Ess
Elementary Principal
Be golden!
Barron Area School District
537-5621 ext. 302

BARRON AREA SCHOOL DISTRICT ELEMENTARY STAFF

CENTRAL OFFICE (Phone: 715-537-5612 & Fax: 715-637-5161)

www.barron.k12.wi.us

District Administrator	Diane Tremblay	ext. 402	tremblayd@barron.k12.wi.us
Director of Special Education	Sarah Stauner	ext. 406	stauners@barron.k12.wi.us
Transportation Supervisor	Shane Massie	ext. 130	sadtlerj@barron.k12.wi.us
Food Service Supervisor	Sara Black	ext. 119	blacks@barron.k12.wi.us
Director of Technology	Jonathan Cerney	ext. 410	cerneyj@barron.k12.wi.us

ALMENA (Phone: 715-357-3263 & Fax: 715-357-6513)

www.barron.k12.wi.us

Montessori

CH & Principal	Tawnee Keller	ext. 214	kellert@barron.k12.wi.us
E1 & E2	Carolyn Bauer	ext. 209	bauerc@barron.k12.wi.us
Children's House	Amanda Holten	ext. 212	holtena@barron.k12.wi.us
Library Media Specialist	Donnette Mickelson	ext. 207	mickelsond@barron.k12.wi.us
Off-site Secretarial Support	Jodie Link	ext. 700	linkj@barron.k12.wi.us
School Nurse	Hannah Mueller	ext. 506	muellerh@barron.k12.wi.us
Montessori Assistants	Bryanna Chindander		chilnderb@barron.k12.wi.us
	Faith Hanson		hansonf@barron.k12.wi.us
	Lynn Feidt		feidtl@barron.k12.wi.us
Office	Becky Johnson-Whitten	ext. 206	johnsonwhittenr@barron.k12.wi.us

WOODLAND
(Phone: 715-537-5621 & Fax: 715-637-9353)

Woodland Principal	Scott Van Ess	ext. 302	vanesss@barron.k12.wi.us
Dean of Students	Angela Wagner	ext 320	wagnera@barron.k12.wi.us

Classroom Teachers

Early Childhood	Alaethea LaLiberty	ext. 324	lalibertyl@barron.k12.wi.us
	Ann Malinowski	ext. 325	malinowskia@barron.k12.wi.us
	Amity Mathews	ext. 326	mathewsa@barron.k12.wi.us
Kindergarten	Shauna Zimmerman	ext. 331	zimmermans@barron.k12.wi.us
	Heidi Ovsak	ext. 333	ovsakh@barron.k12.wi.us
	Lyndsey Lambert	ext. 335	lambertl@barron.k12.wi.us
	Evie Tiedmann	ext. 332	tiedmanne@barron.k12.wi.us
First Grade	Beth Comstock	ext. 347	comstockb@barron.k12.wi.us
	Bailey Sellent	ext. 345	sellentb@barron.k12.wi.us
	Dani Felber	ext. 346	felberd@barron.k12.wi.us
Second Grade	Ruth Sellent	ext. 350	sellentr@barron.k12.wi.us
	Robin Hanson	ext. 351	hansonr@barron.k12.wi.us
	Caitlin Fredrickson	ext. 349	fredricksonc@barron.k12.wi.us
Third Grade	Krista Schult	ext. 352	schultk@barron.k12.wi.us
	Ali Fentress	ext 354	fentressa@barron.k12.wi.us
	Makayla Lee	ext. 353	fagerlinm@barron.k12.wi.us
	Makena Riedesel	ext 356	riedeselm@barron.k12.wi.us
Fourth Grade	Jennifer Miller	ext. 338	millerj@barron.k12.wi.us
	Tiffany Rasmussen	ext 341	rasmussent@barron.k12.wi.us
	Jennifer Miller	ext. 338	millerj@barron.k12.wi.us
	Aimee Pintens	ext. 340	pintensa@barron.k12.wi.us

WOODLAND (Phone: 715-537-5621 & Fax: 715-637-9353)

www.barron.k12.wi.us

Teaching Staff

School Counselor	Jen Schill	ext. 359	schillj@barron.k12.wi.us
ESL/Resource Teacher	Kim Frandsen	ext. 339	frandsenk@barron.k12.wi.us
ESL/Resource Teacher	Madeline Abbatacola	ext. 330	abbatacolam@barron.k12.wi.us
ESL/Resource Teacher	Shannon Workman	ext. 348	workmans@barron.k12.wi.us
School Nurse	Hannah Mueller	ext. 506	muellerh@barron.k12.wi.us
Cross-Categorical SPED	Cari Colegrove	ext. 342	colegrovec@barron.k12.wi.us
Cross-Categorical SPED	Carly Moline	ext. 329	molinec@barron.k12.wi.us
Cross-Categorical SPED	Codi Nowlin	ext. 343	nowlinc@barron.k12.wi.us
Cross-Categorical SPED	Becky Swanson	ext. 315	swansonb@barron.k12.wi.us
Library Media Specialist	Donette Mickelson	ext. 553	mickelsond@barron.k12.wi.us
Physical Education	Abby Iverson	ext. 308	iversona@barron.k12.wi.us
Physical Education	Rylee Stauner	ext. 308	staunerr@barron.k12.wi.us
Literacy Coach	Carmen Larson	ext. 334	larsonc@barron.k12.wi.us
Music	Haylee Lytle	ext. 313	lytleh@barron.k12.wi.us
Occupational Therapist	Dana Pond	ext. 314	pondd@barron.k12.wi.us
Speech/Language Pathologist	Mariah Millerman	ext. 317	millermanm@barron.k12.wi.us
Art	Kristen Zueger	ext. 337	zuegerk@barron.k12.wi.us

Support Staff

Secretary	Elizabeth Meza	ext. 301	mezael@barron.k12.wi.us
Secretary	Denise Romsos	ext. 300	romsosg@barron.k12.wi.us
Custodian	Dennis Hause	ext. 358	haused@barron.k12.wi.us
Custodian	Billy Nowlan	ext. 358	nowlanw@barron.k12.wi.us
Custodian	Kip Olson	ext. 358	olsonki@barron.k12.wi.us
ESL Aide	Maria Frisinger	ext. 339	frisingerm@barron.k12.wi.us
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ESL Aide	Mohamed Ali	ext. 339	alimoha2@barron.k12.wi.us
ESL Aide	Synab Abdi	ext. 339	abdisy@barron.k12.wi.us
ESL Aide	Sylvia Vazquez-Zea	ext. 339	vazquezzeas@barron.k12.wi.us
SPED/Intervention Aide	Jodi Johnson	ext. 333	johnsonj@barron.k12.wi.us
SPED Aide	Becky Hammann	ext. 329	hammannbe@barron.k12.wi.us
SPED Aide	Christa Kroeze	ext. 329	kroezec@barron.k12.wi.us
SPED Aide	Jami Stodola	ext. 329	stodolaj@barron.k12.wi.us
SPED Aide	Sheila Mayala	ext. 342	mayalas@barron.k12.wi.us
SPED Aide	Katherine Floyd	ext. 329	floydk@barron.k12.wi.us
SPED Aide	Lisette Ritchie	ext. 333	ritchiel@barron.k12.wi.us
SPED Aide	Rory Moline	ext. 329	moliner@barron.k12.wi.us
SPED Aide	Jayme Closs	ext. 329	clossj@barron.k12.wi.us
SPED Aide	Alisha Thompson	ext. 342	thompsona@barron.k12.wi.us
SPED Aide	Jessica Chernak	ext. 342	chernakj@barron.k12.wi.us
SPED Aide	Katherine Floyd	ext. 329	floydka@barron.k12.wi.us
SPED Aide	Taylor Rynda	ext. 324	ryndakt@barron.k12.wi.us
IMC Aide	Lori Lien	ext. 328	lienl@barron.k12.wi.us
4K Aide	Monica Holten	ext. 326	holtenm@barron.k12.wi.us
4K Aide	Jenny Cox	ext. 325	coxj@barron.k12.wi.us
4K Aide	Audrey Yeager	ext. 324	yeagera@barron.k12.wi.us
Cook	Beth Sandman	ext. 306	sandmannb@barron.k12.wi.us
Bear Cub Den	Lyndsey Lambert	ext. 355	lambertl@barron.k12.wi.us

Ridgeland-Dallas
(Phone: 715-949-1445 & Fax: 715-949-1617)
www.barron.k12.wi.us

Principal	Scott Van Ess	ext. 302	vanesss@barron.k12.wi.us
4K/Kindergarten	Nikki Beebout	ext. 706	beeboutb@barron.k12.wi.us
First/Second Grade	Mackenzie Anderson	ext. 704	andersonm@barron.k12.wi.us
Third/Fourth Grade	Faith Dixon	ext. 708	dixonf@barron.k12.wi.us
Physical Education	Abby Iverson	ext. 308	iversona@barron.k12.wi.us
School Nurse	Hannah Mueller	ext. 506	muellerh@barron.k12.wi.us
School Counselor	Jen Schill	ext. 359	schilli@barron.k12.wi.us
Music	Haylee Lytle	ext. 313	lytleh@barron.k12.wi.us
Library Media Specialist	Donnette Mickelson	ext. 714	lindbergs@barron.k12.wi.us
Intervention Aide	Nicole Mickelson	ext. 713	mickelsonn@barron.k12.wi.us
Secretary	Jodie Link	ext. 700	linkj@barron.k12.wi.us
Cook	Holly Stralka	ext. 712	stralkah@barron.k12.wi.us
Custodian	Mark Schafer	ext. 710	schaferm@barron.k12.wi.us

Barron School Song

On O Barron, On O Barron
You are doing fine.
Do your best to keep our glory,
Grand old school of mine, You Rah! Rah!
On O Barron, On O Barron,
Fight on for your fame.
Fight players, fight-fight-fight,
To win this game.

Barron High School Alma Mater

“We will praise thy name,
For thy glory lives
In our hearts and minds
As our Alma Mater true.
We will honor thee,
Sing our loyalty
Barron High, we will love
And every praise thee.”

Elementary Behavior Expectations – PBIS

Positive Behavior Interventions and Supports

We want our children to feel safe and loved at school. If this is not the case, please contact your child's classroom teacher and/or Mr. Van Ess.

PBIS (Positive Behavior Interventions and Supports) *Be caring, safe and fair!*

These behaviors are expected of all children indoors and out. Expectations for the hallways, lunchroom, restrooms, and playground will be taught to all students at all three elementary buildings by a team of professionals within the first two weeks of school.

Each teacher will use our PBIS model for classroom management which supports POSITIVE behaviors with POSITIVE interventions. Teachers and their students will establish CARING, SAFE, and FAIR expectations for each classroom. These expectations will be posted and discussed in all classrooms.

Minors and Majors

Students may receive minors or majors for behavior that is unsafe or inappropriate at school. A list of minors/majors is included in the proceeding pages.

After all expectations have been taught, students can receive minors/majors. Minors are given as a means of documenting behaviors and supporting students; their primary purpose is to provide a teachable moment for a child. It is not required that teachers call parents for every minor issued. A minor is comparable to a student missing a question on a math assignment. It's a mistake and can often be remedied through re-teaching.

Check-in/Check-out

Students who receive 3 minors in a one-month period will begin Check-in/Check-out (CICO) with one of our pre-designated "Greeters" for PBIS. The purpose of meeting with a greeter is to have positive support and daily reminders of how to have a caring, safe and fair day – reminders of how to *BE GOLDEN!*

In order to be dismissed from CICO, a student needs to score 80% or higher and have less than 2 minors/1 major in a 4-week period.

Students who cannot attain the expectations consistently for CICO will be referred to our Tier 2 PBIS team for a more specific, student-tailored intervention to support positive behaviors.

Students who earn majors will meet staff for re-teaching and often with the principal. Parents will be notified.

Helping Students Learn from Serious Mistakes

Sometimes, students make choices that require more serious consequences. If a student shows ongoing or serious inappropriate behavior, such as disrespect, using hurtful or inappropriate language, damaging property, or other behaviors that go against our school expectations, school staff will review the situation carefully.

Depending on the severity, students may:

- Miss recess or class time to complete work and reflect on their behavior
- Spend time in the office

- Meet with the principal and other school staff to repair and restore relationships

During this time:

- Schoolwork will be completed
- A restorative conversation will take place with school staff to help the student learn from the situation
- Parents or guardians will be notified and informed of the actions taken and how the student is working to make things right

In very serious situations, such as threatening or intimidating others (verbally or physically), a student may receive an out-of-school suspension. Suspension is a serious consequence used when other efforts are not enough to ensure a safe and respectful school environment.

In rare and extreme cases, expulsion from school may be considered. Expulsion is a formal process decided by the District Board of Education and follows state law (Wisconsin Statute 120.13). This process includes a hearing and the opportunity for families to have support and representation.

School Family Assemblies

To ensure that all students feel an important part of the School Family, there will be monthly School Family Assemblies throughout the school year. School Family Assemblies build a sense of community and connection among students and staff, while teaching social-emotional skills. These assemblies provide an opportunity for everyone to come together, celebrate successes, and support each other in creating a positive and inclusive school environment.

Playground Rules

The following is a more detailed list of playground rules.

Students are expected to be nice to one another.

There will be no physical fighting, kicking, pushing, or shoving.

Appropriate language is expected at all times.

Students will enter and exit the building quietly, so they don't disrupt learning.

Students are to stay outside the building, unless they get a pass from the playground supervisor.

Students are to stay away from building walls, windows, and bike racks.

Stay on the playground at all times.

Use playground equipment properly - no gymnastics on the slide and swings.

Slides are made for going down only. With a lot of kids, this helps keep everyone safe.

No tackle or physical contact when playing with footballs or soccer balls.

We want our children to be safe and active. Bats, hard balls, radios, and electronic games are NOT allowed.

Do not climb fences.

Students are responsible for equipment that they take outside. Please help bring equipment to the shed when recess is over

No spitting.

Students who do not wear boots must stay on the blacktop when the playgrounds/fields are wet and/or snowy.

Have fun and **BE NICE**.

Barron Area School District Elementary Behavior Expectations (PBIS)

Setting	Caring	Safe	Fair
Definition	• Treat yourself and others with kind words and actions • Respect property	• Keep yourself and others out of danger	• Be honest and responsible • Share • Take turns
Bathroom Quick Clean Quiet	• Give others privacy • Knock on stall door • Use quiet voices • Use only needed paper-towels • Keep bathroom clean for others	• Flush the toilet • Keep water in the sink • Wash hands with soap • Put towels in the garbage	• Ask permission to use the bathroom • Inform adults about problems • Return to room promptly
Hallway Silent Swift Straight	• Use quiet voices • Keep body to yourself	• Stay to the right • Walk at all times • Hang coat and bag on hook • Stop at corners	• Be on time • Walk in a straight line
Lunchroom Eat Be neat Stay in seat	• Use quiet voices • Use good manners • Quietly stand in line	• Walk at all times • Hold tray with both hands • Empty tray carefully	• Clean up your area • Sit and wait to be excused • Take turns dumping your tray
Playground Positive Safe Participate	• Use kind words and actions • Take care of school equipment	• Use equipment safely • Be aware of activity around you • Follow playground rules	• Share equipment • Take turns • Return all equipment

Caring, Safe & Fair – Like a Barron Bear – Be Golden!



Any violation of School Board Policy is prohibited

Student Attendance

Policy 5200

Barron Area School District Attendance Procedures

The Barron Area School District recognizes the relationship between good school attendance and success in school and employment. School districts are required by law to monitor student daily attendance.

In accordance with Wisconsin Statute, Section 118.15, a student may be excused for no more than **ten days** of pre-planned absences per school year. A pre-arranged absence form is required to be completed prior to a student's absence. Forms are available in the school office and should be signed by teachers and returned to the building principal for approval. A student who is absent from school will be given the opportunity to complete coursework and assessments missed during the absence.

In addition, students can have up to ten days excused absences (illness, appointments, personal emergencies) per year. It is the responsibility of the parent(s)/guardian(s) to provide reasons for their child's absence. A maximum of seven days will be allowed to excuse an absence by calling the school office. If the absence is not cleared by a parent/guardian within seven days, the absence will be considered unexcused. When a student has accumulated three unexcused absences, the district will notify parent(s)/guardian(s) in writing and require a meeting. Ongoing unexcused absences will result in filing a report with Barron County and a truancy proceeding may be initiated.

Excessive absences because of a medical reason/illness may require a medical excuse. Beginning the 11th day absent and going forward, a doctor's excuse will be required to consider the absence excused. In the event there is a medical need for extended days off school, a new doctor's excuse will be required every 30 days.

Student Illness

Policy 5340

Barron Area School District Illness Procedures

If your child becomes ill or has an accident during the school day, the following procedures will be followed.

1. Parent or guardian will be notified by telephone.
2. Parent or guardian is expected to pick up the child at the school office.
3. If the parent or guardian cannot be reached, the emergency number on the emergency card will be called.
4. Children WILL NOT be permitted to leave alone or be sent to an empty house.

If your child is ill, PLEASE do NOT send him/her to school; this will prevent illness from spreading to other children.

Children will participate in school activities including recess, unless they have a medical excuse.

Emergency Data

It is essential for school personnel to have the following information so parents or guardians can be immediately notified in case of accident or illness.

1. Home and emergency telephone numbers
2. Current address

YOUR COOPERATION IN THIS MATTER IS OF VITAL IMPORTANCE to keep your child safe.
PLEASE notify the office immediately if there are any changes.

Financial Assistance for Student Fees

It is **not** our intention to prohibit students from participating in elective classes or co-curricular activities, based upon their financial status or ability to pay fees. Students or parents who find themselves in a financial position that prohibits the payment of the stated fees, should contact the guidance counselor or building principal to discuss application procedures for financial assistance. Financial assistance will generally be in the form of partial payment of fees, and in cases of severe financial need, may cover the entire fee cost. Requests and distribution of financial assistance will be kept confidential.

Welcome Back Day & Parent-Teacher Conferences

Welcome Back Day and Parent-teacher conferences are an opportunity for you to meet your child's teacher, exchange information and help develop the best possible educational program for your child. Here are some suggestions to help make your conference a success.

1. Make a list of things you want to tell the teacher about your child so the teacher can understand your child better. Health, attitude toward school, any emotional problems, hobbies and interests, strengths and weaknesses are all some items to consider.
2. Make a list of what to ask the teacher about your child. Ask your child what he/she would like to discuss with his/her teacher, such as school work, tests, or attitudes.
3. If only one parent can attend the conference, please ask your spouse for ideas and suggestions prior to your meeting with the teacher.
4. Close the conference with your child's teacher by discussing any ideas that will improve your child's experience as a student in our school.

If you have concerns about your child, it is not necessary to wait until conference time. Your son/daughter's teacher can be contacted anytime – those phone numbers are listed on previous pages. *We encourage your involvement!*

Withdrawals

Policy 5130

Noncustodial Record Requests

The Barron Area School District will maintain strict neutrality between parents who are involved in an action affecting the family, unless otherwise directed by court order.

It is the parents' responsibility to provide the building administrator with current information regarding any court order or other agency action which provides or denies specific rights to the child's parents.

BASD Board of Education Policy supersedes this document:

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

Unless directed in the court order, both parents, custodial and noncustodial, are entitled to all grade reports, newsletters, disciplinary action notices, and teacher (principal) conference notices.

Upon written request of the noncustodial parent, a duplicate report and notices of the parent/teacher conferences will be sent.

Releasing Children from School Premises

Children may NOT be released from school premises or be dismissed by a different arrangement unless they have a written request from parents or guardians. Persons picking up students must check into the office before they will be granted permission to take their child from school. A form in the office needs

to be signed by the parent/guardian when picking-up students, other than at dismissal time. This is done for your child's safety and well-being. In special situations, a child may be released by phone request made by parents/guardians, providing that positive identification can be obtained. Any doubts about the validity of these requests will be followed-up by calls from the office. The intent of our procedures is to protect your child.

School Visitations

Policy 9150

Parent Involvement & Volunteers

Policy 4120.09

Our elementary schools appreciate parent volunteers. You may volunteer to serve in any of the following areas:

- | | |
|---|--------------------------|
| 1. Vision and hearing screening program | 4. Fluoride distribution |
| 2. Room parent | 5. Classroom aide |
| 3. Chaperone on field trips | 6. Office aide |

Each elementary building also has an active parent group you may wish to contact. Call the school office for the names of the officers. We would *love to* have you involved in one of our parent groups!

Almena – Almena Citizens for Education

Ridgeland-Dallas – Ridgeland-Dallas Parent Club

Woodland – PAWS

One of the core values of the Barron Area School District states, "Strength lies in people working together for a common goal." The Barron Area School District values the contributions of community members volunteering their time for students and staff to work toward our mission of ensuring all students reach their dreams while making a positive impact on the world. The time volunteers spend in schools enhances programs and is extremely gratifying for the volunteer. In an effort to better match volunteers and program needs, we ask all volunteers to complete our volunteer forms located in the school office.

Senior Citizens are encouraged to take part in our STEP Program (Serving Together as Educational Partners). STEP Program volunteers can earn up to \$400 for volunteering in our schools and/or

community. A volunteer application form must be completed 10 days prior to working with our children, and all volunteers must be approved by district administration.

Dress and Grooming

In the school setting, proper appearance is important. Children will not wear hats/caps in the school building. If, in the opinion of school personnel, a student's dress and appearance detract from the health and safety of the student, the principal will direct the student to dress in an acceptable manner.

Policy 5511

Children will not wear clothing which displays signs, or symbols (Confederate Flag), or suggestions of tobacco, alcohol, sex, profanity or others deemed inappropriate by staff or administration.

Animals in School

Policy 8390

Prior approval of the principal and classroom teacher must be obtained before animals are brought in to visit the classroom/school.

Room Parties

Elementary students have three special celebration days in which they celebrate with classroom parties.

Halloween
Winter Holidays
Valentine's Day

Room parents help organize the parties and involve all parents of the children in the room. Children may bring in treats on their birthday, provided they comply with our District's nutrition policy and include the entire class.

Bicycles

Bicycle racks are provided for students who ride bicycles to school. Bicycles must be parked in the bicycle rack.

1. Follow the safety rules set by staff and our safety patrol students including:
2. Ride on the right side of the street, single file.
3. Do not carry other passengers.
4. Use hand signals for safety.
5. Obey all traffic signs and safety rules.
6. Walk their bicycles while on the school playground.

Sending Money to School

When sending money to school, please place the money in an envelope with your child's name clearly marked, as well as its intended use. This will help the teacher and avoid money being lost.

Sale of Items

Students may not participate in any organized activity to raise funds through canvassing in the community, through the sale of items, without the written permission of the district administrator

BASD Board of Education Policy supersedes this document:
<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

and/or the board of education. Bringing items to school to sell is prohibited without the approval of the principal.

Personal Belongings

Policy 9151

Personal items brought from home are at risk of being lost, stolen, or damaged. School personnel cannot be responsible for these articles. We will do all we can to assist the child in relocating them, but it is best to leave these things at home. Clothing should be clearly marked with the child's name inside.

All items considered dangerous or disruptive, such as knives, water pistols, etc. will be confiscated and not be returned to children. Hard balls, baseballs, and bats are not allowed at recess. Any situation involving an object which is considered to be a weapon will be taken seriously. District and legal action will be taken accordingly.

Nuisance Devices

Policy 9151

Sound devices such as radios, cassette tapes, and player/recorders, iPods, and personal CD players, whether for personal or group use, will not be allowed during the school day. Student use or possession of electronic paging or two-way communication devices (i.e. beepers and/or pagers etc.) on school premises is prohibited, except as specifically authorized by the building principal. Using cell phones and/or electronic devices to take pictures or record school events is prohibited without administrative permission. This includes restrooms and dressing areas.

Cell Phone Policy

On those occasions where students do need to bring a cell phone to school, the phone must be turned-off and kept in their backpack during the day. The 1st violation of the cell phone policy will result in the phone being confiscated and may be picked up by the student at the end of the day. The 2nd violation of the cell phone policy will result in the phone being confiscated and a parent is required to come to school and retrieve the phone.

Medication

Policy 5330

Medication to be given during the school day must have a parent form on file, and must be accompanied by a doctor's statement with directions for administering the medication. The correct consent forms can be obtained at the school offices.

Lunch and Breakfast

Policy 8500

Winter Fun

Children will be kept indoors during recess anytime that the temperature/wind chill drops below zero degrees Fahrenheit. This is necessary for safety reasons.

Parents are asked to ensure that children are dressed appropriately for the weather conditions. Decisions on children being outdoors will be made by the principal as close as possible to the arrival time of children in the morning, at recess, and at lunchtime. Any child who is cold is able to warm up inside the designated school entrance, with permission from a playground supervisor. Children are expected to behave responsibly if they go in to warm up.

Students should arrive at school properly dressed for the weather. During cold weather months, this includes boots, socks, snow-pants/snowsuits, heavy jackets, gloves, mittens, and a hood or hat. Students who go off the blacktop on snowy days must wear snow-pants/snowsuits and boots. We ask that students' names be placed on boots, mittens/gloves, snow-pants/snowsuits, etc. Please label ALL winter gear as much ends up in Lost and Found.

Nutrition and Wellness

Policy 8510

Grade Advancement

Policy 5410

STUDENT CONDUCT ON SCHOOL BUSES/VANS/CARS

A student being transported by district school buses shall conduct him/herself in accordance with established bus rider rules at all times. Bus drivers shall be responsible for establishing and maintaining discipline of students while riding on the bus.

Any student whose conduct is not in compliance with the driver's direction shall be reported to the Transportation Supervisor. The bus driver may recommend a suspension of the student's bus privileges for serious or repeated violations of bus rules.

[Policy 5610.04 Student Conduct on School Buses/Vans/Cars](#)

<https://go.boarddocs.com/wi/barron/Board.nsf/Public#>

Harassment

Policy 5517, 5517.01

(Wis.Statute 947.03)

Respect/Anti-Bullying

Policy 5517.01

(Wis. Statute P19.02 (9))

Nondiscrimination on the Basis of Sex in Education Programs or Activities

Policy 2266

Weapons on School Premises

Policy 5772

Personal Searches

Policy 5771

Equal Educational Opportunities

Policy 2260

If any person believes that the Barron Area School District or any part of the school organization has failed to follow state student nondiscrimination law and regulations or the Board's equal educational opportunities policy, he/she may bring or send a complaint to the Administration Office at the following address: 100 W. River Avenue, Barron, WI 54812.

Children and Youth in Foster Care

Policy 5111.03

Screening / Assessments

At Barron Area Elementary Schools, we work hard to make sure every student gets the help they need to learn and grow. We use a system of supports to check in on how students are doing in reading, math, behavior, and social-emotional skills. Based on what we learn, we adjust instruction and provide extra support when needed.

All students are screened three times a year using a tool called Aimsweb. This helps us see how each student is doing in reading, math, and social-emotional areas. We also use something called SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) to better understand how students are doing with skills like focus, emotions, and relationships.

As part of a state law (ACT 20), all students are checked for signs that they may need extra support with reading. If a student in grades K–3 scores below the 25th percentile in reading, a formal reading plan will be created. This plan outlines the support the student will receive, how progress will be tracked, and how families will be kept informed.

These screenings and supports help us make good decisions about how to help every student grow and succeed.

Title IX Policy

The Board of the Barron Area School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementation regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. BASD's Title IX Coordinator is:

Teri Massie
Barron Area School District

Director of Learning and Assessment
Compliance Officer
715-537-5612 ext. 403
100 West River Avenue
Barron, WI 54812
massiete@barron.k12.wi.us

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator, the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at:

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>. The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

**Nondiscrimination On The Basis Of Sex In Education Programs Or Activities
Policy 2264-Effective August 1, 2024**

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

**Nondiscrimination On The Basis Of Sex In Education Programs Or Activities
Policy 2266-Prior to August 1, 2024**

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

Policy Disclaimer

Policies may be updated during the school year. You will be notified of changes as they occur when policies affect your child. For most recent policy, visit:

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>